Profile

Which	Boards	would	you	like	to	apply	for?
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City of Raleigh Planning Commission, GoTriangle Board of Trustees, Population Health Task Force

Please list the boards you're applying for in the order of preference.

Population Health Task Force City of Raleigh Planing Commission, Go Triangle Planning Commission

Craig	С	Brookins		
First Name	Middle Initial	Last Name		
5000 Dantree Place				
Street Address			Suite or Apt	
Raleigh			NC	27609
City			State	Postal Code
District 6				
What district do you live in?				
Primary Phone	Alternate Phone			
Email Address				
North Carolina State University	Assoc. Prof	essor		
If you live in an Extraterritorial J	lurisdiction	Area, select Yes:		
⊙ Yes ⊙ No				

Raleigh

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

I was invited to apply by a Wake County Commissioner for the Population Health Board. I am very much interested in working with the county to address those issues.

Work Experience

30+ years of community-based development, advocacy, programming and evaluation work. 27+ years as faculty member at NC State University Co-led 3-year project in partnership with the City of Raleigh Commissioner identifying the assets, challenges and opportunities to spur community-involved development in SW Raleigh

Volunteer Experience

Have served on 2 nonprofit boards Volunteer experience with City of Raleigh Parks and Rec, Wake county public schools, PTA, and several nonprofits Member, SouthWestRaleigh Advisory Committee

Education

Highest degree = PhD in Ecological Community Psychology from Michigan State University

Comments

Thank you for the opportunity

Brookins_Vitae_3-28-17.pdf

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics



Male

Gender

Ethnicity *

✔ African American

Other

Other

How did you become aware of Wake County volunteer opportunities?

Invited by Wake County Commissioner

If you selected "Other" above, how?

ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

By submitting this electronic application, I pledge that, if appointed I agree by my signature below that, if appointed, I pledge to comply with the following ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners.

I. Declaration of Policy

The proper operation of democratic government requires that public officials and employees be independent, impartial and responsible to the people; that governmental decisions and policy be made in proper channels of the governmental structure; that public office not be used for personal gain; and that the public have confidence in the integrity of its government.

In recognition of these goals, a Code of Ethics for County officials is hereby adopted. The purpose of this policy is to establish guidelines for ethical standards of conduct for all such officials by setting forth those acts or actions that are compatible with the best interests of the County.

II. Applicability of Ethics Policy

The provisions of this policy shall apply to all elected and appointed County officials, members of County boards and commissions appointed by the County commissioners, and other County employees.

II. Financial and Personal Disclosure

Any County official or employee who must officially consider any public matter involving his financial or personal interests, or those of his immediate family, shall first publicly disclose the nature and extent of such interest and shall abstain from acting thereon unless provisions of state law require otherwise.

III. Gifts and Favors

No official or employee shall knowingly accept any gift, whether in the form of money, thing, favor, loan or promise, when it could reasonably be inferred that the gift was intended to influence or reward an official action on his part. Gifts, meals, other favors of an incidental nature and of minor value, or legitimate political contributions shall not be included in this policy.

IV. Appointment, Employment, or Contract Award of Relatives or Business Partners

Public officials of the appointing authority must disclose on the public record any person of their immediate family related by blood or marriage, or business interest who is being considered for appointment, employment or contract award by that authority.

Immediate family related by blood and marriage are to include: spouse, child, parents, brothers, sisters, grandparents, grandchildren, step-, and in-law relationships for preceding categories.

Curriculum Vitae *Kwesi* Craig C. Brookins, Ph.D.

Psychology / Africana Studies Box 7107, 107A 1911 Bldg. North Carolina State University Raleigh, NC 27695-7107 5000 Dantree Place Raleigh, NC 27609-5351 Office Phone: (919) 515-7518 Home Phone: (919) 785-1093

e-mail: craig_brookins@ncsu.edu

EDUCATIONAL RECORD

- Ph.D. in Ecological/Community Psychology (1990): Michigan State University, East Lansing, MI.
- Master of Arts in Psychology (1985): Michigan State University, East Lansing, Michigan.
- Bachelor of Arts in Psychology (1981): Bradley University. Peoria, Illinois.

EMPLOYMENT (Selected)

- 2017 Present; Position, Faculty Fellow, Vice Provost Office for Outreach and Engagement, NC State University
- 2015 Present; Position: Director of Interdisciplinary Degree Programs; Office of Interdisciplinary Studies, College of Humanities and Social Sciences, NC State University
- 1997 Present; Africana Studies, North Carolina State University; Position: Associate Professor, College of Humanities and Social Sciences, NC State University
- 1990 Present; Department of Psychology, North Carolina State University; Position: Associate Professor, Applied Social and Community Psychology, College of Humanities and Social Sciences, NC State University
- 1997 2009; Africana Studies, North Carolina State University; Position: Director, Office of Interdisciplinary Studies. College of Humanities and Social Sciences, NC State University
- 2000 2007; The Africa Project, North Carolina State University; Position: Director, Program in Africana Studies.
- 1985 1990; Michigan Children's Trust Fund for the Prevention of Child Abuse and Neglect, Lansing, Michigan; Position: Assistant Director

AWARDS AND DISTINCTIONS (Selected)

Community Engaged Faculty Fellow, NC State University (2014-Present) Ethnic Minority Mentor Award, APA Division 27, Society for Community Research and Action (2007) Outstanding Faculty Award, Assoc. for Concerns of African American Graduate Students, NCSU, 2001. Alumni Outstanding Extension Service Award, North Carolina State University (1995-1996) Outstanding Extension Service Award, College of Education & Psychology, NCSU (1994-1995) Student Scholar Award, Association of Black Psychologists (1985) National Science Foundation Minority Fellowship (1982-1985) Institute for Research on Teaching Internship, Michigan State University (1981-1982)

TEACHING

African Civilizations (In-class & Distance Ed)	African Culture and Society
Africana Studies and Community Involvement	Independent Africa (Distance Education)
Introduction to African American Studies	Psychology and the African Experience (Graduate)
Psychology & the African American Experience (undergraduate)	Senior Seminar in Africana Studies (Capstone)

Study Abroad in Africa (Benin; Ghana; Tanzania; Togo)	Social & Psychological Issues in African Context
Pan-Africanism in Historical & Contemporary	Principles and Practice of Ecological and
Perspectives	Community Psychology (Graduate)

PEER REVIEWED PUBLICATIONS

- [#] Banks, E. R, Brookins, C. C. and Leonard, A. (2015) Predictors of Interest in Research Among Underrepresented Participants in Research Training Programs. Proceedings of the 2014 Understanding Interventions Conference, San Diego, CA.
- [#] Baker, A. M. and Brookins, C. C. (2014), Toward the Development of a Measure of Sociopolitical Consciousness: Listening to the Voices of Salvadoran Youth. J. Community Psychology, 42: 1015–1032. doi: 10.1002/jcop.21668
- [≠] Chioneso, N. A. & and **Brookins, C. C.** (2013). Coming to get and needing to keep: Participation in a membership association for black scholars. Journal of Black Psychology.
- Brookins, C. C. (2012). *Kupandia Milima: A Photographic Essay*. <u>The African Symposium</u>, 12(2), 122-153. <u>http://www.ncsu.edu/aern/TAS12.2/TAS12.2Brookins.pdf</u>
- Brookins, C. C. (2007). Parable of the Sojourner: A Long View of Africa. Obsidian. 8(2).
- [#] Jakes, S. S. & Brookins, C. C., Eds. (2004). Understanding Ecological Programming: Merging Theory, Research, and Practice. Binghamton, NY: Haworth Press. (also published as a Special Issue of <u>The Journal of Prevention and Intervention in the Community</u>, <u>27</u>(2).
- **Brookins, C. C.** (2004). *Promoting ethnic identity in African American youth: The role of rites-ofpassage.* In R. L. Jones (Ed.). <u>Black psychology: 4th edition</u>. Hampton, VA: Cobb & Henry.
- [#] Brookins, C. C. & Chioneso, N. A. (2004). African Diasporic Travel in Ghana: Expectations, Challenges and Outcomes. <u>Proceedings of the African/Diaspora Conference: African Studies in</u> <u>California Schools, Colleges & Universities</u>, Sacramento, California, April 26-28, 2002.
- Brookins, C. C. & Sackey, B. (2003). Promoting healthy development in African American youth. In T. Gullotta & M. Bloom (Eds.). <u>Encyclopedia of primary prevention and health promotion</u>. New London: CT: Child and Family Agency Press.
- Smith, E. P., Walker, K., Fields, L., Brookins, C. C., & Seay, R. (1999). Ethnic identity and its relationship to self-esteem, perceived efficacy and prosocial attitudes in early adolescence. Journal of Adolescence, 22, 867-880.
- Brookins, C. C. (1999). Afrikan and community psychology: Synthesizing liberation and social change. In R. L. Jones (Ed.). <u>Advances in African American psychology: Theory, paradigms, and</u> <u>research</u> (pp. 27-50). Hampton, VA: Cobb & Henry.
- Smith, E. P. & Brookins, C. C. (1997). Toward the development of an ethnic identity measure for African American youth, Journal of Black Psychology, 23, 358-377.
- [#] Brookins, C. C., Anyabwile, T., & Nacoste, R. W. (1996). Exploring the links between racial identity attitudes and psychological feelings of closeness in African-American college students. Journal of Applied Social Psychology, 26, 243-264.
- Brookins, C. C. (1996). *Psychosocial task resolution and self-concept among African American adolescents*. <u>Perceptual and Motor Skills</u>, 82, 803-810.
- Brookins, C. C. (1996, August). Promoting ethnic identity development in African-American youth: The role of rites of passage. Journal of Black Psychology, <u>22</u>(3), 388-417.
- Brookins, C. C. & Robinson, T. L. (1996, Summer). *Rites-of-passage as resistance to oppression*. <u>Western Journal of Black Studies</u>, <u>19</u>, 172-180.
- Brookins, C. C. (1995). Racial identity attitudes and psychological feelings of closeness in African-American college students. Proceedings of the 13th Annual Conference on Empirical Research on Black Psychology.
- Brookins, C. C. (1995). Book Review: The Ghetto Underclass. Journal of Black Psychology, 21, 85-89.

- **Brookins, C. C.** (1994). The relationship between africentric values and racial identity attitudes: Validation of the Belief Systems Analysis Scale. Journal of Black Psychology, 20, 128-142.
- Brookins, C. C., Anyabwile, T. M., & Nacoste, R. W. (1993). Racial identity attitudes and psychological feelings of closeness in African American college students. Psych Discourse, 24, 10-12.
- **Brookins, C. C.** (1992). *Ethnic minority mentoring: Early thoughts and reflections from the other side*. The Community Psychologist, 25(3), 27-29.
- Brookins, C. C. (1991). A conceptual re-examination of support and education programs. Raleigh, NC: Department of Psychology, North Carolina State University. (ERIC Document Reproduction Service No. ED 341 012).
- Lomotey, K. & Brookins, C. C. (1988). Independent Black Institutions: A cultural perspective. In D. Slaughter & D. Johnson (Eds.). <u>Visible now: Blacks in private schools</u>, New York: Greenwood Press.

MANUSCRIPTS UNDER REVIEW

 $^{\neq}$ = Activity with students or former students.

- [#] Banks, E. R, **Brookins, C. C.** and Leonard, A. Lessons learned: The Initiative for Maximizing Student Diversity Program at NC State University. <u>Women and Minorities in Science and Technology.</u>
- [#] Banks, E. R, Brookins, C. C. and Leonard, A. Resilience, research mentoring and research outcome expectancies as predictors of interest in research among underrepresented participants in research training programs. Perspectives on Undergraduate Research and Mentoring.
- Brookins, C. C. A life lived: Psychology and the Afrikan experience. (Book Proposal).

MANUSCRIPTS IN PREPARATION

Brookins, C. C., Smart, A. A., and Wilkins, J. Assessing the multiple impact of study abroad programs.

- [≠] Ross, T. C. and **Brookins, C. C.** Youth activism, developmental assets, and sociopolitical consciousness in emerging adulthood.
- ^{*±*} Cofield-Poole, B. M. (2015). Establishing a meaningful foundation for digital inclusion through local government.
- [#] Banks, E. R, **Brookins, C. C.** and Leonard, A. *Psychosocial mentoring is what matters more in producing more research scientists from underrepresented groups.*
- **Brookins, C. C.**, Pasalar, C. and Hallowell, G. A view from above built from below: Developing an interdisciplinary model for community-university engagement.
- Brookins, C. C. Afrikan-Community Psychology Redux: Updating a progressive paradigm.

Essays, Prose & Poetry

- Brookins, C. C. (Fall, 2015). In Memoriam of George William Fairweather: Keeping Him In The Conversation. <u>The Community Psychologist</u>.
- Brookins, C. C. (Fall, 2011). My Kind of Town, Chicago Is.... The Community Psychologist. Pg. 5-7.
- Brookins, C. C. (October, 2009). *Black People Don't Climb Mountains...Do They?* <u>DY Magazine</u>. Pg 24-25. <u>http://issuu.com/damonyoumans/docs/damonyoumans.com</u>.
- **Brookins, C. C.** (2003). Anansi and how the moon got put in the sky. <u>American Journal of Community</u> <u>Psychology</u>, <u>32</u>(3/4), 283-284.

Other Published Documents

Brookins, C. C. (1990). *An experimental evaluation of a volunteer parent aide program*. Unpublished doctoral dissertation. East Lansing, Michigan: Michigan State University.

Brookins, C. C. (1985). A descriptive analysis of ten independent Black schools. A Master's Thesis. East Lansing, Michigan: Michigan State University.

Technical Reports

- Brookins, C. C., Pasalar, C., Hallowel, G., Rice, A., Queen, J., Crawford, C. (August 2015). *Final Report: UNCOVERING SW Raleigh.* Raleigh, NC: North Carolina State University.
- **Brookins, C. C.** & Brokopp Binder, S. (August, 2015). *Evaluation of the 15th Biennial Conference for the Society for Community Research and Action*. Lowell, MA: University of Massachusetts, Lowell.
- **Brookins, C. C.** (April 2015). *Empowerment Assessment of the National Louis University Ph.D. Program in Community Psychology.* Report submitted to the NLU Graduate Faculty and Students. Chicago, IL.
- [#]Smart, A. A., Wilkins, J. and Brookins, C. C. (May 2014). Assessing the Global Experiences of NC State Study Abroad Participants: Fall 2012 through Summer 2013. Global Experiences Lab, Department of Psychology, NC State University.
- [#] Brookins, C. C., Cofield-Poole, B. M., & Matson, A. E. (2013). Final Report, Enhancing Citizen Voice Through CREATIVE Youth and Community Engagement in Southwest Raleigh. Extension, Engagement and Economic Development Seed Grant. (2012-2013).
- Brookins, C. C. (Annually; 2011- Present). *Annual Evaluation Reports: Initiative to Maximize Student Diversity*. Raleigh, NC: Graduate School, North Carolina State University.
- **Brookins, C. C.** (1997-2003). *Final evaluation reports: Brothers to Brother II Prevention Program for African American youth.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to Wake County Human Services).
- **Brookins, C. C.** (1997-2002). *Final evaluation reports: My Brothers Keeper program and Safehouse for African American youth.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to Wake County Human Services).
- **Brookins, C. C.** (1996-2000). *Final evaluation reports: Turning Point adolescent pregnancy prevention program.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to the YWCA of Wake County, Hargett Street Branch).
- **Brookins, C. C.** (1998). *Two-Year Evaluation: NCSU Ghana Summer Study Abroad Program in the Humanities and Social Sciences.* Raleigh, NC: Division of Multidisciplinary Studies, North Carolina State University.
- **Brookins, C. C.** (1997-1998). *Final evaluation reports: Brothers empowering African minds rites-ofpassage program for juveniles involved with the court system.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to the BEAM Board of Directors).
- Brookins, C. C. (1996). Findings from the 1995/96 SAGE project: 18-month follow-up focus groups..
 Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the Research Triangle Institute as part of the comprehensive evaluation of the "Supporting Adolescents Through Guidance and Employment" program in Durham, North Carolina)
- Brookins, C. C. (1992-1996). Final program evaluation: Brothers-to-Brother Male Adolescent Pregnancy Prevention Project. Raleigh, NC: North Carolina State University. (submitted to the Wake County Department of Health, Raleigh, North Carolina)
- Brookins, C. C. (1996). Final evaluation report for the 1995 Brothers-to-Brother Health Fair. Raleigh, NC: North Carolina State University. (submitted to the Wake County Department of Health, Raleigh, North Carolina)
- Brookins, C. C. (1995). Rites and jobs: Findings from the 1994/95 SAGE project pre-post focus groups and participant observation of project activities. Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the Research Triangle Institute as part of the comprehensive evaluation of the "Supporting Adolescents Through Guidance and Employment" program in Durham, North Carolina)

- **Brookins, C. C.** (1995). *Final evaluation report of the Peers As Partners Service Learning Project.* Raleigh, NC: North Carolina State University. (submitted to Shaw University)
- ≠Jenkins, R. & Brookins, C. C. (1994). Final Report: House Calls of Cumberland County. Raleigh, NC: North Carolina State University. (submitted to the Cumberland County Partnership for Children sponsored by the Cumberland County United Way and funded by the State of North Carolina "Smart Start" program)
- **Brookins, C. C.** (1994). *Realizing "rites:" Findings from the SAGE project pre-post focus groups and participant observation of project activities.* Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the Research Triangle Institute as part of the comprehensive evaluation of the "Supporting Adolescents Through Guidance and Employment" program in Durham, North Carolina)
- **Brookins, C. C.** (1994). Community planning activity and child abuse and neglect funding: Final report to the North Carolina Children's Trust Fund. Raleigh, NC: North Carolina State University.
- [#] Brookins, C. C. and Treptau, M. (1993). Informational survey report: Community perceptions of the North Carolina Children's Trust Fund. Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the North Carolina Children's Trust Fund as part of an evaluation of the agency and it's statewide programs)
- [#] Brookins, C. C. & Treptau, M. (1993). Report on Harnett County needs assessment for child care and child abuse prevention. Raleigh, NC: North Carolina State University. (submitted to the Harnet County Community Planning Coalition)
- Brookins, C. C. (1993). Preliminary report on the 1992/1993 community planing grants -- North Carolina Children's Trust Fund. Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the North Carolina Children's Trust Fund as part of an evaluation of the agency and it's statewide programs)
- Brookins, C. C. (1992). Evaluation of child abuse and neglect prevention programs funded by the Michigan Children's Trust Fund: Fiscal years 1989 through 1991. Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the State Board of Directors of the Michigan Children's Trust Fund)
- **Brookins, C. C.** (1992). *Examination of the Community Planning Grant Projects funded by the North Carolina Children's Trust Fund*. Raleigh, NC: North Carolina State University. (submitted to the North Carolina Children's Trust Fund as part of an evaluation of the agency and it's statewide programs)
- **Brookins, C. C.** (1990). Report of the first annual conference on improving self-concept for at-risk black students with emphasis on saving the black male. East Lansing, MI: Michigan State University.
- Brookins, C. C. (1989). An evaluation of child abuse and neglect prevention programs funded by the Michigan Children's Trust Fund: Fiscal years 1987 and 1988. Lansing: MI. State Child Abuse and Neglect Prevention Board. (submitted to the State Board of Directors of the Michigan Children's Trust Fund)
- **Brookins, C. C.** (1986). *The Michigan alternative to incarceration survey: Technical report*. Lansing, Michigan: Michigan Prison and Jail Overcrowding Project. (submitted to the Michigan Council on Crime and Delinquency)

Invited Presentations and Keynotes

- Brookins, C. C. (2016, September). Panelist: Police-Community Relations. Sigma Gamma Rho Sorority, Raleigh, NC: NC State University.
- Brookins, C. C. (2016, March). *Building Community*. Up Front Radio Program (WSHAFM.ORG). Raleigh, NC: Shaw University.
- Brookins, C. C. (2016, March). *Black Lives Matter*. Global Coffee Talk, Global Living Village, NC State University.

- **Brookins, C. C.** (2015, **February**). *History* AS *Past, Present and Future*. Wendell-Wake County NAACP Black History Program. Friendship Chapel Baptist Church, Wake Forest, NC.
- Brookins, C. C. (2014, November). *Microaggressions in Everyday Life: Implications for NC State University*, Panelist. College of Humanities and Social Sciences, NCSU, Raleigh, NC.
- **Brookins, C. C.** (2014, **April**). *Building Bridges* + *Community* + *Career*. Keynote address, Scholarship Day, Winston Salem State University, Winston-Salem, NC.
- Brookins, C. C. (2013, October). *Institutional engagements: Engaged and sustainable scholarship in our local communities.* Presented at the Walnut Creek Wetland Community Forum. NC State University, Raleigh, NC.
- **Brookins, C. C.** (2013, April). Citizen Voice: Noise, Silence and Representation in the "*Best City In America*." Department of Psychology Colloquium, University of North Carolina at Charlotte.
- **Brookins, C. C.** (2013, March). The Power of My Black Hand: Psychological Wellbeing and the African American Male College Experience. Student Health Services Continuing Education Program, North Carolina State University Counseling Center, Raleigh, NC.
- Brookins, C. C. (2012, September). *Critical Mass: The organic beauty of community research and action*. Keynote address at the 2012 Southeast Eco-Community Psychology Conference. North Carolina Central University, Durham.
- Brookins, C. C. (2012, March). *Panel on How to Prepare for Graduate School*. 2012 Undergraduate Student Research Conference. Virginia State University.
- **Brookins, C. C.** (2011, November). *Upandaji Milima: A Photographic Essay on Climbing Kilimanjaro.* University Scholars Forum, North Carolina State University.
- Brookins, C. C. (2011, October) *Panel on preparing for Graduate School*. Graduate School Visitation Day, NC State University.
- Brookins, C. C. (2011, February). *Upandaji Milima: A Photographic Essay*. Fabulous Faculty Presentation, North Carolina State University.
- Brookins, C. C. (2009, May). *Commencement address*. Interdisciplinary Studies, NC State University, Raleigh, NC.
- **Brookins, C. C.** (2008, March). *Fifty Years of Independence in Africa*. Paper presented at the "World View Spring Seminar: Understanding Contemporary Africa" sponsored by the African Studies Center at the University of North Carolina at Chapel Hill. Chapel Hill, NC.
- **Brookins, C. C.** (2007, October). *Why Ghana? Exploring the Linkages and Commonalities*. Panelist: Longview Gallery *Patterns of Commonality* Exhibit. Raleigh, NC.
- Brookins, C. C. (2007, October). *The Message (Keynote)*. Induction and Pinning Ceremony, NCSU Campus Chapter of 100 Black Men of America. Raleigh, NC State University.
- **Brookins, C. C.** (September, 2007). *South Africa: 13 Years After Apartheid*. Panelist. Program sponsored by Africana Studies and the Office of International Affairs @ NC State University, Raleigh, NC.
- **Brookins, C. C.** (November, 2006). *How to Prepare for Tenure Review for Extension and Engagement.* Conference on Extension and Engagement. Raleigh, NC: NC State University.
- Brookins, C. C. (October, 2006). Parable of the Healer: Afrikan Psychology & Community Change. Presentation to Educational Psychology Course. Lumberton, NC: University of North Carolina at Pembroke.
- Brookins, C. C. (May 2006), *Mean People Got No Reason*. Interdisciplinary Studies Commencement Address, NC State University, Raleigh NC.
- Brookins, C. C. (November, 2005). Fulfilling the Black Studies Mission: Intersecting Lives at NC State University. Presentation at the Association of Black Cultural Centers Conference. Lexington, KY: University of Kentucky.

- **Brookins, C. C.** (November, 2005). *Parable of the Healer: Afrikan Psychology & Community Change*. Keynote Presentation for the Department of Psychology Colloquia Series. Durham, NC: North Carolina Central University.
- Brookins, C. C. (November, 2005). The Role and Potential of Area Studies at ACC Universities. Invited presentation and panel discussion at the 1st Atlantic Coast Conference-International Activities Collaborative meeting. Blacksburg, VA: Virginia Polytechnic and State University.
- **Brookins, C. C.** (March, 2005). *"Maangamizi."* Presentation and discussion facilitator for film as part of the 4th Annual African Diaspora Film Festival, Raleigh, NC: North Carolina State University.
- **Brookins, C. C.** (February, 2005). *Focus On... Slavery; An Overview of Slavery in North Carolina*. Panelist for UNC-TV Public Television Program. Chapel-Hill, NC: UNC-TV.
- **Brookins, C. C.** (January, 2005). An Examination and Evaluation of the Nihilism Thesis in Cornel West's Book RACE MATTERS. Panelist for a Town Hall Meeting. Raleigh, NC: Quail Ridge Books.
- **Brookins, C. C.** (May, 2004). *Village-Building on Behalf of African American Youth*. Keynote presentation for the Building Policy, Research and Practice Collaborations on Behalf of North Carolina's African American Youth Think Tank. Durham, NC: North Carolina Central University (co-sponsored by UNC-Chapel Hill and Duke University).
- **Brookins, C. C.** (April, 2004). *Every Child is Born a Poet*. Presentation and discussion facilitator for film as part of the 3rd Annual African Diaspora Film Festival, Raleigh, NC: North Carolina State University.
- **Brookins, C. C.** (March, 2004). *Contributions of world view to community change*. Invited talk for the Department of Psychology Colloquium Series. Richmond, VA: Virginia Commonwealth University.
- **Brookins, C. C.** (February, 2004). *Readings on African American History*. Invited talk for North Carolina State University Bookstore Black History Month Celebration, Raleigh, NC: North Carolina State University.
- **Brookins, C. C.** (March, 2003). *Intractable Diversity: Essentials For Psychological Praxis*. Invited talk for the National Association of Psychology Graduate Students Conference, Raleigh, NC: North Carolina State University
- **Brookins, C. C.** (November, 2002). *Ethnic identity, self-esteem, perceived efficacy, and prosocial attitudes in early adolescents*. Invited talk by Psy Chi, Fayetteville, NC: Department of Psychology, Fayetteville State University.
- **Brookins, C. C.** (February 2002). Understanding Ghana and the historical experience of the Slave *Trade*. Presentation at the North Raleigh American Association Retired Persons Chapter offices.
- Brookins, C. C. (April, 2001). *Keynote address*. Black Male Conference, Michigan State University, Lansing, Michigan.
- Brookins, C. C. (December 15, 2000). *Commencement address*. Division of Multidisciplinary Studies, NC State University, Raleigh, NC.
- **Brookins, C. C.** (November, 2000). *Importance of cooperation between African and African Americans*. Invited presentation to the Students for International Development program, Shaw University, Raleigh, North Carolina.
- **Brookins, C. C.** (February, 2000). *The role of Africana Studies in developing student leaders*. 2000 African American Student Leadership Conference, North Carolina State University, Raleigh, NC.
- **Brookins, C. C.** (March, 1999). *Paul Robeson: A Model for Africana Studies in the Next Millennium*. African American Heritage Series Lecture, North Carolina State University, Raleigh, NC.
- **Brookins, C. C.** (October, 1998). *Diversity in the Classroom*. New Faculty Seminar, North Carolina State University, Raleigh, NC.
- **Brookins, C. C.** (1998). *Understanding Afrocentricity and Africana Studies*. CHASS Hot Topics Forum, College of Humanities and Social Sciences, NC State University, Raleigh, NC.
- Brookins, C. C. (November, 1998). *Me, you and the media*. CHASS Hot Topics Forum, College of Humanities and Social Sciences, NC State University, Raleigh, NC.

- **Brookins, C. C.** (July, 1995). *Dealing with racism on the college campus*. Advocates for Minority Student Success Program, North Carolina State University, Raleigh, North Carolina.
- **Brookins, C. C.** (February, 1995). *Afrikan psychology: What's up with that?* African American Heritage Society, North Carolina State University, Raleigh, North Carolina.
- **Brookins, C. C.** (March, 1994). *African American mental health*. Annual Strengthening the Black Family Conference, St. Augustine's College, Raleigh, North Carolina.
- **Brookins, C. C.** (January, 1994). *Rites-of-passage and other intervention models for African American males*. African American Male Forum sponsored by the Z. Smith Reynolds Foundation, Raleigh, North Carolina.
- Brookins, C. C. (October, 1992). *Images of Prejudice*. Diversity Issues Forum sponsored by the Delta Sigma Theta Sorority, North Carolina State University.

Presentations

 \neq Activity with students.

- **Brookins, C. C.** (March, 2016). *The State of Black Studies in North Carolina* (panelist). 40th Annual Conference of the National Council for Black Studies. Charlotte, NC: University of North Carolina at Charlotte.
- Brookins, C. C. (June, 2015). UNCOVERING SW Raleigh and Adaptable Communities: Towards a Sustainable Model for Community-University Engagement – and IGNITE Presentation. 2015
 Biennial Conference of the Society for Community Research and Action. Lowell, MA: University of Massachusetts at Lowell.
- [#] Banks, E. R, Brookins, C. C. and Leonard, A. (June, 2015) Predictors of Interest in Research Among Underrepresented Participants in Research Training Programs. Understanding Interventions Conference, San Diego, CA.
- [#] Banks, E. R., Brookins, C. C., Leonard, A. (June, 2014). The Initiative for Maximizing Student Diversity (IMSD) Program at North Carolina State University: Promoting a Sense of Community Among Undergraduate Research Scholars. Understanding Interventions Conference. Baltimore, MD.
- [#]Smart, A. A., Wilkins, J. and Brookins, C. C. (May 2014). Assessing the Global Experiences of NC State Study Abroad Participants: Fall 2012 through Summer 2013. Presentation to the NC State Study Abroad Office, Global Experiences Lab, Department of Psychology, NC State University.
- **Brookins, C. C.** (2013, April). Citizen Voice: Noise, Silence and Representation in the "*Best City In America*." Department of Psychology Colloquium, University of North Carolina at Charlotte.
- **Brookins, C. C.** (2013, September). In *Community-based economic development*. Presented at the 2013 Southeastern Ecological and Community Psychology Conference, Bahama, NC.
- Kilmer, R. P., Cook, J. R., & Brookins, C. C. (2013, June). Facilitating student participation in service learning and applied research-based partnerships: Developing the capacity of a next generation of professional partners. Panel discussion at the Community-University Expo, Memorial University-Grenfell Campus, Corner Brook, NL, Canada.
- *Brookins, C. C. Cofield-Poole, B., Sankar, S., & Hibbetts, J. (2013, June). UNCOVERING SW Raleigh: Enhancing citizen voice through CREATIVE youth and community engagement. Symposium at the Social Equity Leadership Conference, NC State University, Raleigh, NC.
- *Brookins, C. C., Cofield-Poole, B., Sankar, S., & Hibbetts, J. (2013, June). Chris Goings and the Walnut Creek Wetland Center. Paper presented at part of panel entitled: Voices from and urban wetland: Narrative, vision and praxis. Social Equity Leadership Conference, NC State University, Raleigh, NC.
- [#] Banks, E. R., **Brookins, C. C.**, Jenkins, F., & Herrera, H. (2013, July). *Predictors of interest in research for underrepresented students in biomedical and behavioral science majors*. Poster presentation at the Annual Conference of the American Psychological Association. Honolulu, HI.

- [#] Banks, E. R., Brookins, C. C., Jenkins, F., & Herrera, H. (2013, June). Multidimensional factors predicting interest in research for underrepresented college students. Poster presentation at the Biennial Conference of the Society for Community Research and Action, University of Miami, Miami, FL.
- ^{*±*}Chioneso, N. and **Brookins, C. C.** (2013, March). *Coming to get and needing to keep: Organizational participation within a professional community.* Paper presented at the National Council of Black Studies Conference, Indianapolis, IN.
- Seaton, E. Stein, G., Wilbourn, M. Harris, L. and Brookins, C. C. (2013, February). *Getting into graduate school*. Panel discussion at the Graduate School Preparation Day for Ethnic Minority Students. Center for Developmental Science, University of North Carolina at Chapel Hill.
- [#] Brookins, C. C., Banks, E. R., Jenkins, F., and Herrera, H., (2012, October) Multidimensional factors contributing to interest in research for underrepresented students in biomedical and behavioral science majors. Paper presentation at CHASS Diversity Forum, NC State University, Raleigh, N.C.
- [#]Prohn, S., Cofield-Poole, B. M., Matson, A., Brookins, C. C., DeYoung, S. (2012, October). Beneficiary to benefactor: Reframing populations as assets for community building and change. Paper presentation at 2012 Southeast Eco-Community Psychology Conference, North Carolina Central University, Durham.
- [#]Brown, C., Brookins, C.C., Knight, T., Livingston, J., Wilkins, J. and Martin, P. P. (October, 2012). Black psychology and community psychology: Opportunities for social change. Panel at the 2012 Southeast Eco-Community Psychology Conference, North Carolina Central University, Durham.
- [#]Brookins, C. C., Smart, A. A. and Wilkins, J. (June 2012). Understanding the impact of international educational experiences on the multidimensionality of American identity. Paper presented at the IV International Conference of Community Psychology, Barcelona, SP.
- [#]Wilkins, J., Brookins, C. C., Smart, A. A., Ready, S. and Lowe, A. (June 2012). Towards an Understanding of the Role of Study Abroad Programs on the Global Perspectives of Undergraduate Students. Poster presentation at the International Conference of Community Psychology, Barcelona, Spain.
- [#] Ready, S., Brookins, C. C., Smart, A., Lowe, A. Stevens, T. and Wilkins, J. (November, 2011). Are college students really thinking about being "citizens of the world?" Petersburg, VA: Black Psychology Undergraduate Student Research Conference, Virginia State University.
- [#] Ready, S., Brookins, C. C., Smart, A., Lowe, A. Stevens, T. and Wilkins, J. (November, 2011). Are college students really thinking about being "citizens of the world?" Greenville, NC: North Carolina Undergraduate Student Research Conference, East Carolina University.
- [#] Smart, A. A. and Brookins, C. C. (October, 2011). The role of international educational experiences in promoting social-political consciousness. Paper presentation at 2011 South East Eco-Community Psychology Conference, Georgia State University, Atlanta.
- [#] Brookins, C. C., Cofield-Poole, B., Matson, A., Timpo, P., Lynn, B., Blumell, C. Srigley, G. and Hererra, H. (October, 2011). A community psychology examination of refugee resettlement services: Working on a model for integrating community engagement into coursework. Roundtable discussion at 2011 South East Eco-Community Psychology Conference. Georgia State University, Atlanta.
- [#] Hall-Campbell, N., Brookins, C. C., Barlow, J., Henderson, D. X., Smart, A. and Cofield-Poole, B. (June, 2011). Strengthening the Bond: Opportunities for Collaboration between Afrikan/Black and Community Psychology. Roundtable Discussion at 13th Biennial Conference of the Society for Community Research and Action. Chicago, IL.
- [≠] Brookins, C. C., Barlow, J. and Cofield-Poole, B. (March, 2011). It's OUR Prerogarative: Bridging the gap between ≠ theory and practice. Panel discussion at the 35th Annual Conference of the National Council for Black Studies. Cincinnati, Ohio.

- **Brookins, C. C.** (October, 2010). *University-Community Collaborations*. Panel discussion at 2010 Community Investment Network conference. Durham, NC.
- **Brookins, C. C.** (November, 2009). *Black People Don't Climb Mountains, Do They?* Paper presented at the 2009 Summit of the African Educational Research Network. Richmond, VA: Virginia Union University.
- Brookins, C. C. (November, 2009). *Reflecting Africa*. Paper presented at the NC State University Study Abroad Symposium. Raleigh, NC: North Carolina State University.
- Brookins, C. C. (March, 2009). Fulfilling the Mission of Africana Studies: The Scholarly Dimensions of Social Change. Paper presented at the 33rd Annual Conference of the National Council of Black Studies. Atlanta, Georgia.
- **Brookins, C. C.** (March, 2009). *Refining the Afrocentric World View: Understanding Commonalities and Differences Across the Diaspora.* Paper presented at the 33rd Annual Conference of the National Council of Black Studies. Atlanta, Georgia.
- **Brookins, C. C.** (March, 2009). *The Voices Said It Loud and Clear: Exploring positionality, power and oppression in the African American educational experience.* "Innovative Session" presented at the 33rd Annual Conference of the National Council of Black Studies. Atlanta, Georgia.
- **Brookins, C. C.** (October, 2007). *Genocide, Reconciliation and Reconstruction: Reflections of an Afrikan-American Community Psychologist.* Paper presented at the Annual Southeastern Eco-Community Psychology Conference. Atlanta: Georgia State University.
- [#] Brookins, C. C., Chioneso, N., Olobade-Dada, O. (September, 2003). Contributions of world view to community change. Paper presented at the Annual Southeastern Eco-Community Psychology Conference. Asheville, North Carolina.
- [#] Brookins, C. C., Wechsberg, W., Nsamenang, A. B., Loomis, C., Moleko, A., Emshoff, E., & Watts, R. (June, 2003). *Research and Intervention on HIV/AIDS and Substance Abuse in Sub-Saharan Africa.* Symposium presented at the 9th Biennial Conference for Community Research and Action. Las Vegas, New Mexico.
- Brookins, C. C., Bryant, D., Akotia, C., Watts, R., Emshoff, E., Moleko, A. (June, 2003). International Research Collaboration in Africa. Symposium presented at the 9th Biennial Conference for Community Research and Action. Las Vegas, New Mexico.
- **Brookins, C. C.** (November, 2002). *Impact of African Diasporic travel on racial identity and world view for African American students.* Paper presented at the Annual Conference of the Council for International Educational Exchange. Atlanta, Georgia.
- [#] Brookins, C. C. & Chioneso, N. (April, 2002). African Diasporic Travel in Ghana: Expectations, Challenges and Outcomes. Paper presented at the African/Diaspora Conference: African Studies in California Schools, Colleges & Universities. Sacramento, CA. California State University at Sacramento.
- **Brookins, C. C.** (November, 2001). *Racial identity and African diasporic travel for African American college students*. Paper presented at the 44th Annual Meeting of the African Studies Association, Houston, Texas.
- [#] Cano, A., Chioneso, N. & Brookins, C. C. (October, 2001). Community psychology in action: A process not just a product. Paper presented at the Annual Southeastern Eco-Community Psychology Conference. Columbia, SC. University of South Carolina.
- **Brookins, C. C.** (October, 2001). Aggregate evaluation findings: Brothers to Brother II adolescent male pregnancy program, 1993 2000. Paper presented at the annual grantee meeting of the Office for Adolescent Pregnancy Prevention, Washington, DC.
- **Brookins, C. C.** (March, 2001). *Why study in Africa: The role of African diasporic travel.* Paper presented at the African Studies Association Symposium. Chapel Hill: University of North Carolina.
- [#] Day-Vines, N. & Brookins, C. C. (May, 2000). Promoting Racial Identity Through African Diasporic Travel. Paper presented at the Monuments of the Black Atlantic: History, Memory, Politics conference, Williamsburg, VA.

- Brookins, C. C. (March, 2000). *The impact of African diasporic travel on African American college students.* 24th Annual International Conference of the National Council for Black Studies, Atlanta, GA.
- Prescott-Adams, F. & Brookins, C. C. (September, 1999). *Facilitation Skills: Using what we have, honing what we need.* 1999 Southeastern Eco-Community Conference, Greenville County, SC.
- **Brookins, C. C.** (June, 1999). Evaluating a rites-of-passage intervention for African American youth: Ethnic identity findings. Paper presented at the 7th Biennial Conference for the Society for Community Research and Action, New Haven, CT.
- Brookins, C. C. (March, 1999). *Paul Robeson: Model for Africana Studies in the New Millennium,*" Invited presentation for the 1998-99 Heritage Society Lecture sponsored by the African-American Cultural Center, NC State University.
- Jefferson, D., Wilson, L. & **Brookins, C. C.** (October, 1997). Implementing and evaluating communitybased programming for African American males. Paper presented at the annual meeting of the National Black Child Development Institute, Atlanta, GA.
- **Brookins, C. C.** (October, 1997). *Ecological-Community psychology in an African context: The case of Ghana.* Paper presented at the 14th Annual Southeastern Eco-community Psychology conference, Reidsville, NC.
- Jefferson, D., Wilson, L. & **Brookins, C. C.** (October, 1997). *Making the connection: A school and community's approach to fight teen pregnancy*. Paper presented at the annual meeting of the National Black Child Development Institute, Atlanta, GA.
- Jefferson, D., **Brookins, C. C.** & Wilson, L. (November, 1996). *Empowering young African American males through cultural esteem.* Paper presented at the annual meeting of the American Public Health Association, New York, NY.
- Jefferson, D., **Brookins, C. C.**. & Petteway, R. (November, 1996). *Brothers in Charge: Encouraging male responsibility in adolescent pregnancy prevention*. Paper presented at the annual meeting of the American Public Health Association, New York, NY.
- Jefferson, D., **Brookins, C. C.**, Wilson, L. & Petteway, R. (November, 1996). *Building a bridge between schools and communities in the fight against teenage pregnancy*. Paper presented at the annual meeting of the American Public Health Association, New York, NY.
- **Brookins, C. C.** (November, 1996). "*Runnin' the Rites:*" More than a notion. Paper presented at the annual Southeastern Eco-community Psychology conference, James Island, SC.
- Burrus, B., Graham, L., & Brookins, C. C. (October, 1995). Practical process and outcomes evaluation techniques in a community-based violence prevention program for African American adolescent males. Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- Graham, B., Burrus, B., & **Brookins, C. C.** (October, 1995). *Preventing youth violence: Assessing intervention, implementation and program effectiveness.* Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- [#] Brookins, C. C.. & Jenkins, R. (November, 1994). Child health, child care, social network and other characteristics as assessed by "natural" interviewers in an ethnographic, countywide design. Paper presented at the Eleventh Annual Eco-Community Conference, Sherrills Ford, NC.
- **Brookins, C. C.** (February, 1994). *Research and intervention issues in the examination of ethnic identity in African-American youth*. Paper presented at the fifth biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- **Brookins, C. C.** (June, 1993). *Issues in the professional development of African American graduate students: Negotiating developmental challenges across identity domains.* Paper presented at the fourth Biennial Conference on Community Research and Action, Williamsburg, VA: College of William and Mary.
- **Brookins, C. C.** (June, 1993). *The function and importance of ethnic minority mentoring in the graduate environment*. Paper presented at the fourth Biennial Conference on Community Research and Action, Williamsburg, VA: College of William and Mary.

- Brookins, C. C. (October, 1992). Racial identity attitudes and psychological feelings of closeness in African-American college students. Paper presented at the 13th Annual Conference on Empirical Research on Black Psychology, East Lansing, MI: Michigan State University.
- **Brookins, C. C.** (October, 1992). *Community psychology and public policy at the state level: The case of North Carolina*. Paper presented at the 13th annual eco/community psychology conference, Camp St. Christopher, Seabrook Island, South Carolina.
- Brookins, C. C., Smith, E. P., Fields, L., Saxby, E., & Anyabwile, T. (October, 1992). African American identity development from childhood to late adolescence. Paper presented at the 13th annual eco/community psychology conference, Camp St. Christopher, Seabrook Island, South Carolina.
- Brookins, C. C., Anyabwili, T. A., & Nacoste, R. W. (August, 1992). Identity development, psychological feelings of closeness, and African self-consciousness in African American college students. Paper presented at the annual conference of the Association of Black Psychologists, Denver, CO.
- **Brookins, C. C.** (August, 1992). *Afrikan/Community psychology: Foundations of a progressive paradigm.* Paper presented at the annual conference of the Association of Black Psychologists, Denver, CO.
- Smith, E. P. & Brookins, C. C.. (March, 1992). Exploring racial preference, ethnic identity, and personal identity in African American youth. Paper presented at the Annual meeting of the Society for Research in Child Development: A Pre conference workshop, New Orleans, LA.
- **Brookins, C. C.** (March, 1992). *Science, advocacy, and activism in the African-American community: Reflections of an African-American Psychologist.* Paper presented at the annual meeting of the Southeast Psychological Association, Knoxville, TN).
- **Brookins, C. C.** (March, 1991). *Development of an identity measure for African American adolescents*. Paper presented at the annual conference of the National Council for Black Studies, Atlanta, GA.
- **Brookins, C. C.** (August, 1990). *An experimental study of a volunteer parent aide program*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- **Brookins, C. C.** (August, 1990). *Evaluation of a community-based prevention program: Assessing the role of community-based research.* Paper presented at the annual meeting of the Association of Black Psychologists, Ocho Rios, Jamaica.
- **Brookins, C. C.** (1989). *Evaluation of child abuse and neglect prevention programs: The Michigan experience.* Paper presented at the Eighth National Conference on Child Abuse and Neglect. Salt Lake City, Utah.
- **Brookins, C. C.**, Smith, E. P., & Young, K. (1987). *African/Black consciousness: Construct or metaconstruct.* Paper presented at the National Association of Black Psychologist Annual Convention. Atlanta, GA.
- Young, K., Smith, E., & **Brookins, C. C.** (1987). *How the African American student can benefit from relevant educational experiences and mentoring.* Paper presented at the National Association of Black Psychologist Annual Convention. Atlanta, GA.
- Smith, E. P., Brookins, C. C., & Young, K. (1987). Development of African American professionals: The second generation. Paper presented at the National Association of Black Psychologist Annual Convention. Atlanta, GA.
- **Brookins, C. C.** (1986). *Exploring independent black schools*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- **Brookins, C. C.** & Smith, E. P. (1986). *Mentoring, networking and the black graduate student*. Paper presented at the First Annual Conference for Black Graduate Students in Psychology. Columbus, OH: Ohio State University.
- Arnovitz, B., Clark, P., Boyd, J, & Brookins, C. C. (1986). A preliminary report on the Michigan alternatives to incarceration survey. Paper presented at the annual meeting of the Michigan Association for the Advancement of Correctional Alternatives. Yuma, Michigan.

- **Brookins, C. C.** (1986). *Community psychology: Have we adequately addressed the minority viewpoint*. Paper presented at the annual meeting of the Midwest Ecological/Community Psychology Interest Group, Mantague, Michigan.
- **Brookins, C. C.** (1986). *Child abuse: Incidence, causes and prevention approaches. Paper presented at the annual meeting of the Michigan Council on Crime and Delinquency.* Lansing, Michigan.

Curriculum & Program Development

- **Brookins, C. C.**, Behrens, R. and Eduakwa, K. (2012 Present). Atonkwa Village Development Project, Edina Traditional Area, Ghana, West Africa.
- Cofield-Poole, B., **Brookins, C. C.**, & Matson, A. (2012-13) *Visual Voice Curriculum*, UNCOVERING SW Raleigh Project, Raleigh, NC.
- Bachelor of Arts in Africana Studies (implemented January, 2006). Provided successful leadership on the development of the program and curriculum.
- African Diaspora Film Festival (Founder and Organizer, 1997 2009), NC State University, Raleigh, NC.
- Brookins, C. C., Anyabwile, T., Moore, K., Washington, G., & Johnson, L. (1995). *Rites-of-Passage Curriculum: Kemetic Education for Young Scholars Program.* Raleigh, NC: KEYS, Inc.
- Summer Study Abroad Program in Ghana, West Africa (1997-present). Has involved over 450 student participants from more than 25 universities throughout the U.S.
- Spring Study Abroad Program in Ghana, West Africa (2001-present); Has involved over 175 student and faculty participants.
- Summer Study Abroad Program in Tanzania, East Africa (2003-present). Has involved over 35 student participants.

Psychological Measurement

Inventory of American Identity (IAI)

Smart, A. A., **Brookins, C. C.** and Lowe, A. N. (2013). Manual. Global Experiences Lab, Department of Psychology, North Carolina State University.

Sociopolitical Consciousness (SPCS)

- Baker, Alison (2011). Severity of conditions, collective identity, psychological sense of community, sociopolitical development and civic skills and attitudes among youth in El Salvador. (Ph.D. Dissertation)/
 - Baker, A. and Brookins, C. C. (2013). Manual: Sociopolitical Consciousness Scale. Available by request.

World View Questionnaire (WVQ)

Brookins, C. C., Chioneso, N., Olobade-Dada, O. (under development).

Multi-Construct African Identity Questionnaire (MCAIQ)

Smith, E. P. & **Brookins, C. C.** (1997). *Towards the development of an ethnic identity measure for African American youth*, Journal of Black Psychology, 23, 358-377.

SOCIAL INNOVATION

Co-Founder and current Board President, *Kemetic Education for Young Scholars (KEYS, Inc.)*, a community-based organization providing educational, social, and entrepreneurial interventions for African American youth. The Rites-of-Passage component is based upon the "*Adolescent Developmental Pathways Paradigm*," a developmental intervention model developed by Dr. Brookins. *KEYS* has been successfully institutionalized into a Wake County school and become financially stable through statewide grant support and current entrepreneurial activities of the youth participants.

PROFESSIONAL AND COMMUNITY AFFILIATIONS

Precinct Official (Assistant), Wake County Board of Elections. (2011 – Present)
African Educational Research Network (2004 – present)
Triangle Area Association of Black Psychologists (President; 1992-1994)
Organized regional conference in 1994 attracting over 80 participants.
The Association of Black Psychologists
National Council for Black Studies
Society for Community Research and Action, Division 27 of the American Psychological Association - Southeast Region Coordinator (1991-1992)
Sigma Iota Rho, International Honors Society, NC State Chapter (2003 – present)
Male Alliance for Life Extension, Wake County Department of Health, Raleigh, NC.
Kemetic Education for Young Scholars, Inc., Raleigh, NC.
Healthy Mothers Healthy Babies Coalition of North Carolina, Raleigh, NC (Board Chair; 2006 - 2007)
International Focus, Raleigh NC (Board Member; 2005 – 2006)
Grants Review Committee for Community-Based Programs, City of Raleigh, NC - (1994-1996)
Turning Points for Mothers and Babies - Raleigh, North Carolina, Board Member (1990-1993)

SERVICE TO NC STATE UNIVERSITY (selected)

Member, Department of Psychology Head Nomination Committee (2015). Member, Interdisciplinary Studies Council of Directors, College of Humanities and Social Sciences. (2015 - present).Community Engaged Faculty Fellow, Office of Faculty Development (2014 to present) Coordinator (Departments of Psychology and Interdisciplinary Studies), State Employees Combined Campaign (2012; 2013) - Wolfpack Gives Back. Member, Faculty Delegation to develop linkage agreement with the University of Botswana, April 2012). Executive Committee Member, Office of Faculty Engaged in Extension (2011 – Present) Advisory Committee Member, At Home in the World Initiative, American Council of Education Grant, Office of Diversity and Inclusion and Office of International Affairs (2011 – Present) Academic Advisory Board Member, Institute for Nonprofits, College of Humanities and Social Sciences (2011 - Present)Search Committee for Dean of College of Humanities and Social Sciences (2000, 2006, 2008) Member, Faculty Tenure Review Committee, Department of Social Work (2005, 2008) Member, UNC-Exchange Programs committee (2008-present) Coordinator (1st 2 years) and Member, African Advisory Group, Office of International Affairs (2008present) Member, Interdisciplinary Studies Council of Directors, College of Humanities and Social Sciences (2004 - 2009)Chair, Africana Studies Advisory Committee (1997 – present) Founding Member, Association for Faculty Engaged in Extension (2002 – present) Member, Search Committee, Institute for Nonprofits, College of Humanities and Social Sciences (2006) Chair, Search Committee for Assistant Director, African American Cultural Center (2006) Member, Search Committee for Director, African American Cultural Center (2005) Chair, African American Cultural Center Council of Directors (2002 – 2006) Chair, Search Committee for Assistant Professor, Psychology in the Public Interest (2002) Search Committee for Dean of College of Humanities and Social Sciences (Member - 2000) Member, Provost's Adhoc Committee for Curriculum Transformation on Diversity (2001-2002)

Member, Parks Scholars Advisory Board (2000 - 2006)

- Member, University Standing Committee for International Programs (2000 2005)
- Member, Courses and Curriculum Committee, Multidisciplinary Studies (1998 2004)
- Member, International Studies Committee, College of Humanities and Social Sciences (1999 2004)
- Member, Ad-Hoc Building Committee, Withers Hall Renovation (2004)
- Member, Slater Newman Scholarship Committee, Department of Psychology (2004-2006)
- Member, University Standing Committee for Human Rights Week (2005)
- Member, Faculty Review Committee, Department of Psychology (2005)

Member, Master of Arts in Liberal Studies Advisory Committee, Interdisciplinary Studies (2005-2007)

RESEARCH GRANTS AND CONTRACTS:

- <u>Co-PI; UNCOVERING SW Raleigh (2012-2014)</u>. Interdisciplinary contract between the City of Raleigh and NC State University. NCSU units include College of Humanities and Social Sciences, College of Management and the College of Design. \$150,000.
- <u>PI; College of Humanities and Social Sciences Scholarly Research Award</u>, (2012) Global Experiences Project, \$5,000.
- PI: Extension, Engagement and Economic Development Seed Grant. (2012-2013), Enhancing Citizen Voice Through CREATIVE Youth and Community Engagement in Southwest Raleigh. \$8,461.
- Maymester Course Development (2012-13). Introduction to Africana Studies, \$5,000.
- Co-PI; <u>Overseas Faculty Collaboration Grant</u> (Summer 2007). Awarded grant in collaboration with Dr. Sylvain Boko at Wake Forest University entitled: POST-CONFLICT RECONCILIATION AND RECONSTRUCTION IN AFRICA. Grant sponsored by the ACC International Academic Collaborative (\$80,000).
- PI; <u>Committee on International Programs Seed Grant Program, NC State University</u> (1997-1999) to explore research and study abroad opportunities in two African countries Ghana and Tanzania.
- PI; African American Faculty and Staff Professional Development Award (1996-1997) further development and testing of the *Multiconstruct African Identity Questionnaire*.
- Co-PI; <u>House Calls of Cumberland County, North Carolina</u> (1994-1995) implementation of a comprehensive needs assessment of child care needs among low-income populations in Cumberland County North Carolina.
- PI; North Carolina Department of Public Instruction (1993-1994) implementation and evaluation of a "rites-of-passage" program for African-American youth in the city of Raleigh, North Carolina.
- PI; North Carolina Children's Trust Fund (1992-1993) Technical assistance to community planning grants throughout the State, evaluation of NCCTF programming, and examination of the degree to which "prevention" programming has taken root in the State.
- PI; <u>Faculty Research and Professional Development Award, North Carolina State University</u> (1992-1993)
 Psychosocial Evaluation of the Math and Science Education Program (College of Education and Psychology) for middle- and high school students in the Raleigh/Wake county area.
- PI; <u>Small Grants Research Fund, College of Education and Psychology, North Carolina State University</u> (1992) - Support for grant-seeking activity.

CONSULTING:

Conference Evaluator, Biennial Conference of the Society for Community Research and Action, Lowell, MA: University of Massachusetts, Lowell.

External Evaluator, National Louis University (Community Psychology Ph.D. Program), Chicago Illinois, (Fall 2014 – Spring 2015).

Triangle Research Associates (2011 – Present). Co-founder.

Tuskegee Community Healing Summit. (January 2012). A <u>Defy the Lie</u> initiative and partnership between the City of Tuskegee, The Community Healing Network, and The Association of Black Psychologists.

NC State University Graduate School, (2010-Present) - Initiative to Maximize Student Diversity

- <u>Wake County (North Carolina) Human Services</u> (1997-2001) "Brothers-to-Brother II" Evaluation of the African-American Male adolescent pregnancy prevention program.
- <u>Wake County YWCA, Hargett Street Branch</u> (1996-2000) Evaluation of the "Turning Points" program for adolescent pregnancy prevention and parenting.
- Brothers Empowering African Minds (1996-1999) Evaluation of "BEAM Rites-of-Passage" program for youth involved with the county court system.
- <u>Wake County (North Carolina) Human Services (1996-2000)</u> "My Brother's Keeper," Evaluation of the African-American Male adolescent pregnancy prevention program.
- <u>Research Triangle Institute, Research Triangle Park, North Carolina</u> (1995-1996) "Project DIRECT" intervention and research project focusing on prevention of diabetes in the African American communities in Southeast Raleigh, North Carolina
- <u>Wake County (North Carolina) Department of Public Health</u> (1993-1995) "Brothers-to-Brother" Evaluation of the African-American Male adolescent pregnancy prevention program.
- <u>Supporting Our Students, Wake County Extension-4H and Wake County Public Schools</u> (1994-1995) technical assistance and survey development for after-school grant from the State of North Carolina Department of Human Resources.
- Triangle Radio Reading Service, Raleigh, North Carolina (1994) technical assistance on user survey.
- <u>Research Triangle Institute, Research Triangle Park, North Carolina</u> (1993-1995) "Supporting Adolescents through Guidance and Employment (SAGE)" research and intervention project offering rites-of-passage and employment training for African American male youth in Durham county North Carolina.
- <u>Shaw University, United Negro College Fund</u> (1994-1995) Peers as Partners program that matches undergraduate students with elementary through high school students within the Wake County, North Carolina School system and peer mentors and role models.
- North Carolina Children's Trust Fund (1991) Technical assistance in the areas of community collaboration, needs assessment, and strategic planning to the state agency for the prevention of child abuse and neglect and several of the local "Community Planning Grants."
- <u>Turning Points for Mother's and Babies, Raleigh, North Carolina</u> (1990-1992) Technical assistance on parent-aide program for African American youth.
- <u>Michigan Children's Trust Fund</u> (1987-1990) Multi-year evaluation of over 200 child abuse and neglect prevention programs within the state of Michigan.
- <u>SRI International Social Science Department</u> (1986) Research consulting on a study of design and decision-making processes within federal Chapter One programs.
- <u>Michigan Prison and Jail Overcrowding Project Independent Consulting</u> (1986) Developed, analyzed, and published a survey on alternatives to incarceration programs for adult offenders within the state of Michigan.
- Michigan State University Child Abuse Prevention Grant, (1985-1990) Developed program evaluations, implemented an office computer and data management system, provided technical and administrative support to the State Child Abuse and Neglect Prevention Board and prevention programs, served in supervisory capacity.
- Detroit School Improvement Project, Michigan State University, Institute for Research on Teaching (1983) Developed questionnaire and interview instruments for the evaluation of a school improvement project in Detroit, Michigan.

THESES¹ (15), DISSERTATIONS (19), and MASTERS PROJECTS DIRECTED²

- Cofield-Poole, B. M. (2015). <u>A Touch with Technology: Creating a Foundation for Meaningful Digital</u> <u>Inclusion through Local Government</u>. (Ph.D. Dissertation).
- Ross, T. S. (2015). <u>Exploring the relationships between youth activism, developmental assets, and</u> <u>sociopolitical consciousness in emerging adulthood.</u> (Ph.D. Dissertation)
- Prohn, S. (2014). <u>Belonging and Invisibility: A participatory, mixed-methods investigation of social</u> inclusion for college students with intellectual disabilities. (Ph.D. Dissertation)
- Guerrant, M. (2014). Coming Out To America: The Impact of Acculturation on the Psychological Well-Being of LGBTQ Immigrants. (M.S. Thesis – Mary Wyer, Co-Chair)
- Smart, A. A. (2014). Exploring the Impact of International Education Experiences on change in Global Perspectives and American Identity among College Students. (Ph.D. Dissertation)
- Barlow, J. N. (2014). Voices from the South: A Mixed Methods Evaluation of the STEPS to a Healthier Heart Intervention Program. (Ph.D. Dissertation).
- Timpo, P. N. (2013). <u>Neighborhood influence on memory: Do neighborhood characteristics play a role in</u> <u>memory declines in African American elders</u> (MS Thesis – Jason Allaire, Co-Chair).
- Henderson, D. X. (2012). <u>A Mixed Methods Examination of Resilience and Social Connectedness</u> Among Youth in an Alternative to Suspension Program. (Ph.D. Dissertation)
- Barlow, J. N. (2012). Influence of church denomination and gender among African American congregants' spiritual transcendence and dietary habits. (MS Thesis)
- Cofield-Poole, B. M. (2012). <u>Exploring the Role of Perceptions of Environment, and Individual</u> <u>Experiences in Predicting Civic Engagement Among Black Youth</u>. (MS Thesis)
- Olabode-Dada, Olusola M. (2011). <u>The Religious Involvement of African American Men and Its</u> Relationship to Health Behaviors. (Ph.D. Dissertation)
- Baker, Ali (2011). <u>Severity of conditions, collective identity, psychological sense of community,</u> <u>sociopolitical development and civic skills and attitudes among youth in El Salvador</u>. (Ph.D. Dissertation)
- Hall-Campbell, Niambi (2010). <u>Culture in Context: A Mixed Methods Exploration of School Climate and</u> <u>Culturally Relevant Pedagogy Beliefs in Bahamian Secondary Education</u>. (Ph.D. Dissertation)
- Haley, Lillian D. (2010). <u>The Influence of a Web-based Intervention on Alcohol Consumption and Binge</u> <u>Drinking Behavior Among First-Year Students</u>. (Ph.D. Dissertation)
- Banks, Erin R. (2009) (Ph.D.) <u>Being healthy counts to H.I.M. [electronic resource] : an examination of health behavior among participants in a diabetes prevention and health promotion program.</u> (Ph.D. Dissertation)
- Prohn, Seb (2009). Interest group psychological sense of community [electronic resource] : measurement and the monolithic fallacy. (MS. Thesis)
- Baker, Alison (2008). <u>Neighborhood factors and their influence on adolescent females' perceptions of</u> <u>STD, HIV/AIDS, pregnancy risk, and perceptions of pregnancy as a life event [electronic resource].</u> (MS Thesis):
- Robinson, Lillian (2008). Including dimensions of religiosity in adolescent substance abuse treatment. (Masters Thesis Equivalency):
- Campbell, Loretta (2007), Promoting persistent in higher education for African American males. (Masters Project; Master of Arts in Liberal Studies)
- Olabode-Dada, Olusola (2006). <u>Frequency of Condom Use in a Sample of African American College</u> <u>Women and Its Relationship to HIV/AIDS-Related Attitudes</u>. (MS Thesis)
- Fromm, Suzette (2004). The Processes that Moderate the Effect of Community Structural Factors on Neighborhood Child Maltreatment Rates. (Ph.D. Dissertation)

¹ And Thesis Equivalencies.

² I have additionally served on over 60 Masters and Doctoral committees in the department of psychology and other areas of the university.

- Carr, Jamal (2004). <u>Assessing Attitudes Towards Violence Among African American Male Youth: The</u> <u>Influence of Ecological Factors</u>. (M.S. Thesis)
- Chioneso, Nkechinyelum (2004). <u>Organizational engagement: Exploring world view, psychological sense</u> of community, and organizational identification within a relational community. (Ph.D. Dissertation)
- Fluery, Julie D. (2001). <u>The application of a social contextual framework to predict physical activity</u> <u>among rural dwelling African Americans</u>. (Ph.D. Dissertation)
- Hinnant, Laurie Wenninger (2001). <u>Developing a definition of youth empowerment: youth's experiences</u> of empowerment and the role of collective involvement. (Ph.D. Dissertation)
- Jakes, Susan S. (2001). <u>Understanding ecological programming: evaluating program structure through a</u> <u>comprehensive assessment tool</u>. (Ph.D. Dissertation)
- Similton, Mildred D. (2001). Examining racial identity, sense of community, church participation, and family functioning with African American families. (Ph.D. Dissertation)
- Killough, Alvin L. (1999). <u>Structural systems analysis: influence of latent cultural-ecological factors on</u> the academic achievement of American youth. (Ph.D. Dissertation)
- Jenkins, Robert H. (1998). <u>Contextual and social network factors related to child care and child health</u> <u>among low income families</u>. (Ph.D. Dissertation)
- Wenninger, Laurie A. (1998). <u>Perception of HIV/AIDS risk in relation to sexual risk taking behavior</u> <u>across age groups</u>. (M.S. Thesis)
- Anyabwile, Thabiti (1997) <u>Public attitudes, judgments of fairness, and support for early release of prisoners on parole</u>. (M.S. Thesis)
- Jakes, Susan Scherffius (1997). <u>Assessing an ecological prevention programming model in Cooperative</u> <u>Extension County programming</u>. (M.S. Thesis)
- Treptau, Michelle (1996). Factors associated with substantiation of child abuse and neglect : model building with reported cases. (M.S. Thesis)
- Busam, Cathy (1996). Early prevention of sexual harassment. (M.S. Thesis)

PROFESSIONAL SERVICE

- 2015 Biennial Conference Evaluator, Society for Community Research and Action.
- External Examiner, School of Graduate Studies, University of Ghana, Legon
- Editorial Board, American Journal of Community Psychology.

Ad-hoc reviewer, The Journal of Black Psychology.

Editorial Board, Association for Black Cultural Centers Journal, Centering Africana Culture.

Editorial Board, The Mentor: Journal of Mentoring and Field Experience.

Editorial Board, Journal of Pan-African Studies.

Editorial Board, The African Symposium.

References Available Upon Request

Profile

Which Boards would you like to apply for?

Alcoholic Beverage Control Board, Capital Area Workforce Development Board, GoTriangle Board of Trustees, Greater Raleigh Convention and Visitors Bureau, Raleigh-Durham Airport Authority, Wake Technical Community College Board of Trustees

Please list the boards you're applying for in the order of preference.

Thomas		Edgar		
First Name	Middle Initial	Last Name		
3108 Carriage Light Ct				
Street Address			Suite or Apt	
Raleigh			NC	27604
City			State	Postal Code
District 5				
What district do you live in?				
Primary Phone	Alternate Phone			
		an Adda Barrat		
Email Address			<u> </u>	
Artech Information Systems	Vendor M	anager, Staffing		
Employer	Job Title			
If you live in an Extraterritorial	Jurisdictio	n Area, select Yes:		

$\,$ Yes $\,$ No $\,$

Raleigh

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Thomas Edgar

Work Experience

15 years of leadership experience across multiple industries. Currently work for a staffing/recruiting company that is tied closely to the local area.

Volunteer Experience

No volunteer experience in NC. Did some volunteer work in Iowa for a local nature/learning center. Also volunteered for a local college to help with a sporting event.

Education

Masters in Business Administration

Comments

New to the Raleigh area~ within the last two years~ and can give an outsider perspective.

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics

Date of Birth

Male

Gender

Ethnicity *

Caucasian

Other

Thomas Edgar

How did you become aware of Wake County volunteer opportunities?

If you selected "Other" above, how?

ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

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Profile

Which Boards would you like to apply for?

Board of Adjustment, GoTriangle Board of Trustees, Wake Technical Community College Board of Trustees, Zebulon Board of Adjustment, Zebulon Planning and Zoning Board

Please list the boards you're applying for in the order of preference.

Bruce		Greene		
First Name	Middle Initial	Last Name		
10712 Sunny Point Dr				
Street Address			Suite or Apt	
Zebulon			NC	27597
City			State	Postal Code
District 1				
What district do you live in?				
Primary Phone	Alternate Phone			
Constant and the stand of the stand				
Email Address				
Retired				
Employer	Job Title			

If you live in an Extraterritorial Jurisdiction Area, select Yes:

○ Yes ○ No

Zebulon

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Work Experience

PROFESSIONAL EXPERIENCE WAKE COUNTY BOARD OF ELECTIONS 2014-2017 TRAINER D (Part time temporary as needed) 2015-2017 Provided input for training content. Conducted Basic Training sessions for the 2015 Municipal elections~ the 2016 primary electi...

Volunteer Experience

Faith Baptist Church Wednesday night Electives Class Facilitator Deacon

Education

EDUCATION MBA~ East Carolina University~ Greenville~ NC (GPA 3.2) BSBA~ East Carolina University~ Greenville~ NC (GPA 3.4)

Comments

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics

Date of Birth

Male

Gender

Ethnicity *

Caucasian

Other

Bruce Greene

How did you become aware of Wake County volunteer opportunities?

If you selected "Other" above, how?

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Profile

Which Boards would you like to apply for?

City of Raleigh Housing Appeals Board, GoTriangle Board of Trustees, Housing Authority, Human Services Board, Juvenile Crime Prevention Council, Wake Technical Community College Board of Trustees

Please list the boards you're applying for in the order of preference.

Kendall		Harris		
First Name	Middle Initial	Last Name		
10961 Pendragon Pl				
Street Address			Suite or Apt	
Raleigh			NC	27614
City			State	Postal Code
District 1				
What district do you live in?				
)	
Primary Phone	Alternate Phone		-	
			•	
Email Address			-	
YMCA of Triangle Area	Senior Dir Achievers	ector of Lightner Y		
Employer	Job Title			

If you live in an Extraterritorial Jurisdiction Area, select Yes:

$\,$ Yes $\,$ No $\,$

Raleigh

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Kendall Harris

Work Experience

Been working with the YMCA of the Triangle Area since 1997. Ran programs from day camp~ sat on several cabinets~ after school programs~ teen programs~ etc.. Work for Wake County Sheriff Dept for about 1 1/2....

Volunteer Experience

Big Brothers/Big Sisters~ Neighbor to Neighbor~ Community Hope Mentor~ Mary Phillips Business Alliance~ VP of PTSA @ Heritage HS~ Board with Raleigh Parks and Rec~ Alpha Phi Alpha Fraternity~ Inc~ FLL/FTC Robotics program...

Education

Appalachian State University BS in Sociology and Psychology and Concentration in corrections. Graduated in 1993

Comments

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics



Male

Gender

Ethnicity *

African American

Kendall Harris

Other

Other

How did you become aware of Wake County volunteer opportunities?

City Council Member

If you selected "Other" above, how?

ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

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Kendall Harris

Profile

Which Boards would you like to apply for?

GoTriangle Board of Trustees, Historic Preservation Commission, Open Space and Parks Advisory Committee, Planning Board

Please list the boards you're applying for in the order of preference.

	Isaac		
Middle Initial	Last Name		
		Suite or Apt	
		NC	27526
		State	Postal Code
Alternate Phone			
		b	
Facilities a Manager	and Properties		
	Alternate Phone	Middle Initial Last Name	Middle Initial Last Name Suite or Apt NC State

If you live in an Extraterritorial Jurisdiction Area, select Yes:

○ Yes ○ No

Fuquay-Varina

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Clifford Isaac

Work Experience

Engineer~ Contractor~ Code Official~ Manager~ Elected Soil and Water Conservation Supervisor in Catawba County before moving here. I work for the NCDOT - Rail Division as a manager....

Volunteer Experience

Many boards and commissions. Please see Resume.

Education

BS in Civil Engineering from NC State

Comments

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics



Date of Birth

Male

Gender

Ethnicity *

Caucasian

Other

Clifford Isaac

Other

How did you become aware of Wake County volunteer opportunities?

several. Also, Sid Hutchinson send me the link.

If you selected "Other" above, how?

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Clifford Isaac

Which Boards would you like to apply for?

Capital Area Workforce Development Board, City of Raleigh Planning Commission, GoTriangle Board of Trustees, Planning Board, Raleigh-Durham Airport Authority, Wake County Steering Committee on Affordable Housing

Please list the boards you're applying for in the order of preference.

Stephen		McAdams		
First Name	Middle Initial	Last Name		
200 Calibre Chase Dr Apt 2	205			
Street Address			Suite or Apt	
Raleigh			NC	27609
City			State	Postal Code
District 7				
What district do you live in?				
Primary Phone	Alternate Phone		_	
and the second with the second with the			r	
Email Address			_	
Email Address Meredith College	Assistant I	Director of Events		

⊙ Yes ⊙ No

Raleigh

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Work Experience

Assistant Director of Events at Meredith College

Volunteer Experience

Active Member of Church of the Apostles

Education

BS Industrial Engineering from Purdue University

Comments

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics



_

Male

Gender

Ethnicity *

- African American
- 🗌 Asian
- 🗌 Caucasian
- ☐ Hispanic
- □ Native American
- Other

Other

County Web Site

How did you become aware of Wake County volunteer opportunities?

If you selected "Other" above, how?

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Which Boards would you like to apply for?

City of Raleigh Planning Commission, Commission for Women, GoTriangle Board of Trustees, Historic Preservation Commission, Planning Board, Wake County Steering Committee on Affordable Housing

Please list the boards you're applying for in the order of preference.

Alexandra		McArthur		
First Name	Middle Initial	Last Name		
618 North Boylan Avenue~ Unit 90	0			
Street Address			Suite or Apt	
Raleigh			NC	27603
City			State	Postal Code
District 5				
What district do you live in?				
Primary Phone	Alternate Phone			
Contraction of the State of the State		the third the star		
Email Address				
Muscular Dystrophy Association		Director, Young Adult nunity Engagement		
If you live in an Extraterritorial	Jurisdictio	n Area, select Yes:		
C Yes C No				

Raleigh

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Work Experience

Muscular Dystrophy Association: National Director~ Young Adult and Community Engagement (July 2016 - current); Senior Program Manager~ Transitions (February 2016 - June 2016) Taproot Foundation: Consultant~ Advisory Services (October 2015 - Janu...

Volunteer Experience

Visual Arts Exchange: Member of the Board of Directors~ (September 2016 - Present) National Disability Institute: Vice-Chair of the Board of Directors (February 2015 D Present)~ Member of the Board of Directors (February 2011 D 2015) Co-Chair...

Education

Hive Global Leaders Program~ Graduated 2016 StartingBloc Fellowship for Social Innovation~ Graduated 2012 Coro Fellows Program in Public Affairs~ Graduated 2012 Davidson College~ BA~ History~ Cum Laude~ Received Marshall Scholarship in History~ Gr...

Comments

In 2014~ I was named as a White House Champion of Change and was named as a Davidson College Gamechanger in 2015. As a person with a disability committed to advocating for the needs of women of all abilities~ I would be honored to serve on the Wa...

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics



Date of Birth

Female

Gender

Ethnicity *

Caucasian

Other

Other

How did you become aware of Wake County volunteer opportunities?

Wake Co Commissioner, Sig Hutchinson

If you selected "Other" above, how?

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Which Boards would you like	e to apply for	?		
GoTriangle Board of Trustees				
Please list the boards you're	applying for	in the order of prefe	rence.	
GoTriangle Board of Trustees				
Conrad	J.	Plyler		
First Name	Middle Initial	Last Name		
3505 Apache Dr.				
Street Address			Suite or Apt	
Raleigh			NC	27609
City			State	Postal Code
District 6 What district do you live in?				
What district do you live in:			1	
Primary Phone	Alternate Phone		_	
		The MARTINE STATE	•	
Email Address			_	
Fairway Outdoor Advertising		te Representative	_	
Employer	Job Title			
If you live in an Extraterritori	al Jurisdictio	n Area, select Yes:		
⊙ Yes ⊙ No				

Raleigh

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Why are you interested in serving on a Board or Commission?

I value community involvement and the benefits that it gives to the individual and the advisory board. I am personally interested in the GoTriangle Board of Trustees, because it would allow me to continue broadening my experience with urban development. Additionally, my current perspective should add value to the team. My education has garnished me legal competence that I can use to help the board navigate local ordinances, DOT regulations, and state statutes. Professionally, my budding career is founded in land-use and urban development with a key transit element. I have learned to think creatively in regards to accomplishing land-use and transit goals concerning public good and economic sustainability. So, I am interested in serving for both the belief that I will grow as an individual while learning from other board members and interested parties involved with GoTriangle, and I believe I can very positively contribute to the board by adding input with legal competence and a perspective of public good and economic sustainability.

Work Experience

Fairway Outdoor Advertising Raleigh, North Carolina, Real Estate Representative, March 2016 to Present

Responsibilities:

- Coordinate with City Planners to modify city ordinances
- Research ways to connect to the community with industry resources
- Develop traditional outdoor media
- ◆ Assist in managing lease portfolio from Mebane to Greensville

My

career and true work experience began after I finished my law degree in May '15 and began volunteering with the Chapel Hill Planning department. There, I took the initiative to research and execute a number of land-use and zoning projects that had a legal element. While gaining experience, I applied for jobs and found a unique opportunity with Fairway. They took me on as a real estate representative, and allowed me to focus my hours towards zoning and land-use issues. In my second week, I was assigned to collaborate with Jacksonville, NC city planners to bring digital signage to the city. Though both teams began with distrust, I fostered a process that resulted, in six months, an ordinance that both teams approved and received unanimous votes from both the planning commission and city council. Most importantly, when the project was complete, the relationship between my industry and the city planners had been substantially improved and has given my team a new approach to take with local government. Since that project, I have been using the same collaborative process to find new ways for my company to use its resources to accomplish goals of public good and economic sustainability in urban infrastructure.

Volunteer Experience

While I transitioned from law school and India, I volunteered with the Chapel Hill Planning Department and Town Attorney. There, I worked on development projects that had a legal element. Some of my projects included researching and presenting federal aviation agency regulations that related to development surrounding Horace Airport. On that project, I eventually briefed the City Council on some of the more technical details. For our transit planners, I read and summarized Federal Transportation Agency Joint Development requirements. That exercise allowed me to be ready and familiar for the duties in my current capacity, which has required much research of the Powell Bill and restrictions surrounding roads noted on Map-21. I walked away from my time with Chapel Hill with research and words that I had drafted being codified, and for that I feel that like my volunteer time was appreciated.

Education

My resume gives the bullet points of my education. I ended my scholastic career in India, gaining a law degree from Idaho. It started at NCSU in 2008 when I began studying political science to either become a political cartoonist or attorney. Once I decided my scribbles didn't make the cut, I focused on the attorney path and picked up an Economics degree. After four years, I decided to have an adventure, so I moved to Idaho for law school. I focused my research on the professional responsibility requirements of attorneys that outsource their paralegal services and other ethical issues. That led me to seek a study abroad opportunity, which I finally made happen in my last semester at Symbiosis University in Pune. During their Masters of Law courses, I studied the capabilities of Indians acting as American paralegals. I was offered a job in the field, but I decided to abandon this career course, because my idealistic view legal outsourcing decreasing the cost of legal services thereby increasing the availability of legal representation was not shared by the industry leaders I met. My second interest in law school was land-use and zoning, so when I stepped off the plane, I began coordinating with the Chapel Hill Planning Department and Town Attorney to create a volunteer opportunity that would allow me to start gaining the experience I needed to launch a career.

Comments

I am one of the few people that look forward each time I get a project that requires statutory reading. Warming up some tea and opening a development ordinance is literally a great day. In my experience, a lot of great minds find their way to advisory boards like GoTriangle Board of Trustees, and I hope to help by being an active participator that provides competent and well informed feedback. As is stereotypical of my Millennial generation, I believe transit is very important to connect the full cross-section of our community to the benefits spread throughout. If allowed the opportunity, I would take every available step to apply elements of public good and sustainability to our transit system as well as learn and adjust to the needs the team develops.

ResumeZoning.pdf

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics

Date of Birth

Gender

Ethnicity *

- African American
- 🗖 Asian
- Caucasian
- Hispanic
- □ Native American
- C Other

Other

County Website

How did you become aware of Wake County volunteer opportunities?

If you selected "Other" above, how?

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Public officials of the appointing authority must disclose on the public record any person of their immediate family related by blood or marriage, or business interest who is being considered for appointment, employment or contract award by that authority.

Conrad J. Plyler

919.622.6763 • 3505 Apache Dr., Raleigh, NC 27609 • jkwolfpack@gmail.com

◆ EDUCATION	
• LDOCATION University of Idaho, Relevant Coursework:	Juris Doctorate, May 2015 • Land-Use Law and Planning, B • Constitutional Law II, A • Statutory Reading and Interpretation, B
Symbiosis Law School,	Jan May 2015 (last semester of my Juris Doctorate)
Exchange Objectives:	 Visited legal process outsourcing offices
North Carolina State University, Activities: Honors:	 Bachelors of Arts in Economics Cum Laude and Political Science Cum Laude, May 2012 Managed columnists' articles as a section editor for the newspaper <i>The Technician</i> Outstanding Achievement award in Elementary Hindi/Urdu Dean's list for five semesters
• WORK EXPERIENCE	
Fairway Outdoor Adve Responsibilities:	 rtising, Raleigh, North Carolina, Real Estate Representative, March '16 to Present Coordinate with City Planners to modify city ordinances Research ways to connect to the community with industry resources Develop traditional outdoor media Assist in managing lease portfolio from Mebane to Greensville
Planning Department, Responsibilities:	 Chapel Hill, North Carolina, Planning/Legal Intern, Summer '15 to Nov. '15 Researched statutory rules relevant to land use regulations Drafted affidavits for zoning enforcement warrants
Department of Justice,	Raleigh, North Carolina, Pro Bono Intern , Summer '14
Responsibilities:	 Assisted attorneys on research and motion drafting Researched both bankruptcy and trademark issues
◆ LAND-USE MANAGEMENT P	ROJECTS
Planning Department, Airport Hazard: Over Occupancy:	 Chapel Hill, North Carolina, Planning/Legal Intern, Summer '15 to present Researched FAA land use restriction for properties surrounding Horace Airport Explained FAA regulations to both the Planning Commission and the Town Council Drafted complaints, demand letters, and warrant affidavits for enforcement purposes
Variance Research:	 Photographed parking for evidence gathering efforts Read and critiqued Notice of Violations for both land-use and code violations Assembled statutes for four cities relating to measuring height and utility hookup
	 Compared and contrasted the different statutes for a large interdepartmental memo
FTA Research: General Experiences:	 Summarized Federal Transportation Agency Joint Development requirements Accompanied the Town Attorney to Orange County Superior Court for a BOA appea Joined staff on a walkthrough of a potential Neighborhood Conservation District
Class Assignment, Subdivision:	 Land-Use Law and Planning Assisted hypothetical client that desired to build a subdivision Wrote a brief to explain the land-use requirements of each inquired property Recommended a development plan that used a high density bonus

PROFESSIONAL GOALS

I hope to become a leader in the field of land-use and zoning. With my current organization, I have seen the ability to create systems of public good and economic sustainability that the larger industry has not considered in the past. Championing this perspective, I plan to continue creating positive relationships between my organization and communities throughout the state.

Which Boards would you like to apply for?

Capital Area Workforce Development Board, City of Raleigh Planning Commission, GoTriangle Board of Trustees, Greater Raleigh Convention and Visitors Bureau, Planning Board

Please list the boards you're applying for in the order of preference.

Kyle		Reese		
First Name	Middle Initial	Last Name		
200 Bally Shannon Way				
Street Address			Suite or Apt	
Apex			NC	27539
City			State	Postal Code
District 4				
What district do you live in?				
	al this is a second of the			
Primary Phone	Alternate Phone			
Email Address				
Cisco Systems	Sales Mar	nager		
	Job Title	- U		

If you live in an Extraterritorial Jurisdiction Area, select Yes:

○ Yes ○ No

Holly Springs

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Work Experience

Senior Manager with 20 years of experience in finance~ business analysis~ strategic planning~ business development and project management for international companies across the consumer products~ manufacturing~ technology and professional service...

Volunteer Experience

Learning Together Inc. Board of Directors 2013-Present Board Vice-President 2015-2016 Board President 2016-Present

Education

MBA~ Marketing Seton Hall University~ South Orange~ NJ BS~ Accounting Winston-Salem State University~ Winston-Salem~ NC

Comments

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Demographics



Male

Gender

Ethnicity *

African American

Other

Other

How did you become aware of Wake County volunteer opportunities?

Town Hall meeting with other elected officials

If you selected "Other" above, how?

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GoTriangle Board of Trustees, Housing Authority, Planning Board

Please list the boards you're applying for in the order of preference.

Troy		Samuels		
First Name	Middle Initial	Last Name		
209 Atwood Drive				
Street Address			Suite or Apt	
Holly Springs			NC	27540
City			State	Postal Code
District 2				
What district do you live in?				
	and the second			
Primary Phone	Alternate Phone			
Email Address				
Toll Brothers, Inc.	Project Ma Job Title	anager		
If you live in an Extraterritorial	Jurisdictio	n Area, select Yes:		
o Yes o No				

Holly Springs

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Work Experience

Residential & commercial construction project manager for nearly 25 years~ including land acquisition~ land development~ and site plan approval expertise.

Volunteer Experience

Served as Vice Mayor and city commissioner for the City of Miramar~ FL~ for 8 years. Served on Broward County (FL) Metropolitan Planning Organization board~ a transit board consisting of elected officials for 8 years. Served on county Resource Recovery...

Education

B.A. from Florida International University~ Miami~ FL

Comments

Upload a Resume

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Demographics

Date of Birth

Male

Gender

Ethnicity *

Caucasian

Other

Troy Samuels

How did you become aware of Wake County volunteer opportunities?

If you selected "Other" above, how?

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Which Boards would you like to apply for?

Citizen's Energy Advisory Commission, GoTriangle Board of Trustees, Greater Raleigh Convention and Visitors Bureau, Raleigh-Durham Airport Authority, Wake Technical Community College Board of Trustees, WakeMed Hospital Board of Directors

Please list the boards you're applying for in the order of preference.

Jerrae		Williams		
First Name	Middle Initial	Last Name		
3200 Silver Ore Court				
Street Address			Suite or Apt	
Wake Forest			NC	27587
City			State	Postal Code
District 6				
What district do you live in?				
Primary Phone	Alternate Phone			
Contraction of the second second		and the states		
Email Address				
NC State Treasurer	Client Mar	nager		

If you live in an Extraterritorial Jurisdiction Area, select Yes:

 $\,\circ\,$ Yes $\,\circ\,$ No

Wake Forest

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Jerrae Williams

Work Experience

Consultant~ NC Dept. of State Treasurer: Educating and implementing a new investment program with NC local governments~ higher education institutions~ and state agencies. Vice President~ Wells Fargo Bank: Advised local governments (including ...

Volunteer Experience

-Government Finance Officer Association~ Advisor/Member -Upward Cheerleading Coach K-2nd -CIS-Wake County~ Board Director -Agape Word Fellowship~ Board Director/Treasurer -Wake County Smart Start~ Past Board Director/Finance Committee -Girl Scouts...

Education

St. Cloud State University~ BA Public Administration and Finance Capella University~ Master of Business Administration

Comments

I have worked in/with the public sector for over 19 years.

Upload a Resume

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Demographics



Female

Gender

Ethnicity *

✔ African American

Jerrae Williams

Other

County Web Site

How did you become aware of Wake County volunteer opportunities?

If you selected "Other" above, how?

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Commission for Women, GoTriangle Board of Trustees

Please list the boards you're applying for in the order of preference.

Lamara		Williams-Jones		
First Name	Middle Initial	Last Name		
117 Parkhaven Lane				
Street Address			Suite or Apt	
Garner			NC	27529
City			State	Postal Code
District 5				
What district do you live in?				
	and States of Land			
Primary Phone	Alternate Phone			
Email Address			<u>,</u>	
North Carolina Department of				
Transportation Employer	Research	Librarian	_	
If you live in an Extraterritoria	Jurisdictio	n Area, select Yes:		
C Yes C No				

Garner

In order to assure countywide representation, please indicate your place of residence:

Interests & Experiences

Work Experience

Reference/Instruction Librarian~ University of Iowa~ Iowa City~Iowa Reference/Instruction Librarian~ Louisiana State University~ Baton Rouge~ LA News Researcher~ The News & Observer~ Raleigh~ NC Research Librarian~ North Carolina Department of Trans...

Volunteer Experience

Food Bank of North Carolina ArtSpace of Raleigh Town of Garner Citizen's Academy

Education

MLIS (MasterÕs of Library and Information Science) Louisiana State University~ Baton Rouge~ LA B.A. Mass Communications (Journalism) Alcorn State University~ Lorman~ MS...

Comments

Upload a Resume

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Demographics

Date of Birth

Female

Gender

Ethnicity *

African American

Other

How did you become aware of Wake County volunteer opportunities?

sought out opportunities in Wake County by doing a google search.

If you selected "Other" above, how?

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