Profile

Which Boards would you li	ke to app	oly for?								
Wake Forest Historic Preservation	on Commis	ssion : Submitted								
Please select your first Board preference: *										
Historic Preservation Commi	ssion									
Please select your second	Board pr	eference: *								
Wake Technical Community	College Bo	oard of Trustees								
Please select your third Bo	oard pref	erence: *								
Jury Commission										
Please select your fourth E	Board pre	eference: *								
Library Commission										
Please select your fifth Bo	ard prefe	erence: *								
☑ None Selected										
Please select your sixth Bo	oard pref	erence: *								
☑ None Selected										
Keith First Name	M Middle Initial	Pakela Last Name								
6012 giddings street										
Street Address			Suite or Apt							
				27616						
Raleigh			NC State	27616						
City State Postal Code What district do you live in?										
None Selected										
Home: (732) 991-9512	Home: (7	32) 991-9512								
Primary Phone	Alternate Phor									
keithpakela@gmail.com Email Address										
Middlesex College	Adiunct H	listory Professor								
Employer	Job Title									

⊙ Yes ⊖ No

In order to assure countywide representation, please indicate your place of residence:

Raleigh

Interests & Experiences

Why are you interested in serving on a Board or Commission?

I currently serve on the Raleigh Historic Cemeteries Board, but I want to give back more to the community in terms of history. History down here seems to be something that is appreciated, as opposed to where I moved down from, so I want to be able to discuss and be responsible for historical happenings in the community

Work Experience

I work as an adjunct history professor as well as a middle school history teacher. Both of those positions see me doing research, connecting with people face-to-face, and explaining just what history is and why it is important.

Volunteer Experience

Over my time during undergrad and grad school I have interned and volunteered at numerous historical societies. One of those was Cranbury Historical Society in New Jersey where I actually took over because the other attendants there were getting a bit up in age. I have worked with programs like Past Perfect, although it has been quite some time.

Education

Masters Degree in History from Monmouth University Bachelors Degree from Rutgers University - New Brunswick; both of those are back home in New Jersey

Comments

I understand that being on another board may affect my application in some way, but I would love to be able to help historically in whatever way I can! Thank you!

Resume202410050359.docx

Upload a Resume

Keith_Pakela_MU_Transcipts.pdf

attach to your application, you may upload it below:

TEFMFQQM.pdf

Please upload a file

Demographics

Keith M Pakela

Date of Birth	
Gender *	
🔽 Male	
Ethnicity *	
Caucasian	
Other	
How did you become awa	are of Wake County volunteer opportunities?
Other	

If you selected "Other" above, how?

Currently a board member on the RHCB

Please upload a file

ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found <u>here</u>.

6012 Giddings Street, Raleigh, NC 27616 **KEITH PAKELA** Phone: 732-991-9512 LinkedIn: <u>https://www.linkedin.com/in/keithpakela</u> keithpakela@gmail.com

PROFESSIONAL SUMMARY

Historian/Political Scientist and educator with extensive distance learning delivery experience, highly qualified in 7-12 Social Studies. NJ Certificate of Eligibility obtained July 2019.

WORK HISTORY

Envision Science Academy	– Social Studies/History Teacher	2021 -
Present		

Create lesson plans, grade, and form bonds with students so they feel heard, independent, and appreciated. I also work closely with other faculty to instill core values in students while making sure they can better analyze, critique, and discuss works that are prominent in our field of study.

Middlesex County College; Edison, NJ – Adjunct Professor of U.S. History 2019 – Present

▼ Constructed syllabus for assigned classes and developed lecture/instructional materials around the corresponding textbook chapters. Responsible for holding office hours to meet students for additional tutoring and advisement and providing evidence of learning and assessment in an online campus management platform.

GOAL Academy High School: Aurora, CO – **Teacher of Social Studies** 2019 – 2020

▼ Responsible for hybrid/remote teaching in a low-income district. Expected to provide differentiated learning options for all students, whether audio, visual, groupwork, etc. Also tasked with whole lesson planning, instructional material development and learning assessment. Familiar with distance learning platforms for hybrid learning, in addition to communication platforms like Zoom, Google Meet, and ClassDojo. Short window of work was due to Covid-19.

VOLUNTEER PARTICIPATION & CLUBS LEAD

Cranbury Historical Society: Cranbury, NJ

Responsible for reconciling documentation with database to review for duplicate entries and compliance records. Also expected to aid members of the public, helping them do genealogy research or maps and records.

Envision Science Academy: Wake Forest, NC

- ▼ Head of Social Studies Department help to bring cultural, social, economic, and political awareness to students and teachers alike. Helped to plan our "International Festival" in which students in middle school team up, research, and then present on a country of their choice.
- ▼ Assistant Tennis Coach Co-ed Present

2014 –Present

- ∇ Golf Coach Co-ed Present
- ∇ Leader of the Chess Club 2022 Present
- ∇ Leader of Debate Club 2022-2023

EDUCATION

Monmouth University: West Long Branch, NJ – MA, American History 2016 – 2018

▼ 3.67 GPA. Classes taken included World War I and II, Civil War, Public Policy, and Historical Archaeology. The comprehensive exam acknowledged my mastery in the Supreme Court and judiciary during the Antebellum Era through Reconstruction, as well as a second topic, which were the differences in philosophy before, during, and after the Age of Enlightenment. The philosophers in my study included Rousseau, Kant, Spinoza, Vico, and White.

Rutgers University – New Brunswick, NJ – **BA, History/Political Science** 2013 – 2015

▼ 3.43 GPA. Double majored in History and Political Science with a minor in European Studies. Member of Phi Alpha Theta as well as Pre-Law society and University Historical Society. Achieved Dean's List in 2014 and 2015.

Core Skills:

- Classroom Management
- Curriculum development
- Instructional techniques
- Learning strategies
- Assessments
- Differentiated instruction
- Professionalism

Responsibilities:

- Develop lesson plans and instructional materials based on curriculum objectives
- Instruct students on historical events and figures
- Integrate technology into the classroom
- Create and implement assessment tools
- Encourage student participation in class discussions

- Maintain classroom discipline
- Grade student assignments
- Assess student progress and use data to refine teaching methodology
- Participate in curriculum development activities
- Collaborate with other educators to develop best practices for teaching history

MONMOUTH UNIVERSITY

OFFICE OF REGISTRATION AND RECORDS WEST LONG BRANCH, NJ 07764 732-571-3477

STUDENT NAME Pakela, Keith Michael

MAJOR(S) HISTORY

STUDENT I.D.

0945557 087

CONC(S)

ISSUE DATE Nov 19, 2019

Course	Title	Crec Earr		ade	Grade Course Points	Title	Credit Grade Earned	_
Term: 20 HS-506 HS-533		3.00 3.00		9.90 9.90				
		Term GPA: Cum GPA:	3.300 3.300					
Term: 20 HS-515 HS-502		3.00 3.00	A- A	11.10 12.00				
	Term Cred: 6.00 Cum Cred: 12.00	Texm GPA: Cum GPA:	3.850 3.575					
	UMER B 2017 FIELD METHODS ARCH	3.00	A	12.00				
	Term Cred: 3.00 Cum Cred: 15.00	Term GPA: Cum GPA:	4.000 3.660					
	017 FALL THE REFORMATION INTRO STUDY WORLD HIST		A A-	12.00 11.10				
	Term Cred: 6.00 Cum Cred: 21.00	Term GPA: Cum GPA:	3.850 3.714					
19-525	118 SERING WORLD WAR II WORLD WAR I	3.00 3.00		11.10 9.00				
	Term Cred: 6.00 Cum Cred: 27.00	Term GPA: Cum GPA:	3.350 3.633					
19-512	118 FALL AMER REV & CONST ISSUES HIST COMP EXAM		A- P	11.10 0.00				
	Term Cred: 3.00 Cum Cred: 30.00	Term GPA: Olm GPA:						
De De Ma	agoae: MASTER OF ARTS ate: 01/19 ajor: HISTORY							
NO ENTR	ies below this line							

WHITE SECURITY PAPER AND DOES NOT REQUIRE A RAISED SEAL NOT VALID UNLESS SIGNED BY June K. Reynoldo REGISTRAR REGISTRAR



RECORD OF: KEITH M PAKELA

STUDENT NUMBER: 150008902

RECORD DATE: 11/15/24 PAGE: 1

TITLE	SCH	DEPI	CRS	SUP SEC	CRED	PR GRADE	TITLE	SCH	DEPI	CRS	SUP S	EC	CRED	PR GRADE
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Spring 2007									1000					
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							MURDER IN AM HISTORY	01				Н1	3.0	B+
Fall 2007							NEW JERSEY POLITICS	01	790	308		в6	3.0	C+
	0.1	255	101		2.0						a			
ENGLISH COMP II GUITAR I		355 T01	101		3.0		DEGREE CREDITS EARNED: 58.0	TERM A	4VG: 3	.000	COMOL	A.I.T.V	/E AVG	: 3.000
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							MINOR: European Studies							
Summer 2012							STDNTS IN TRANSITION	01	090	220		07	1.0	NC
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US HISTORY I	01	512	103		3.0		CIV WAR &REC 1828-80		512	303		01	3.0	A
INTRO GOVT & POLITICS	01	790	101		3.0		AMERICAN PRESIDENCY	01		306		01	3.0	B+
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Fall 2012							AMER CONSTITNL LAW I	01	790	401		01	3.0	В
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Spring 2013

This transcript is not official without the signature of the registrar.

** CONTINUED ON NEXT PAGE **

RAISED SEAL NOT REQUIRED

Kelley B. Sokolowski

University Registrar Rutgers, The State University of New Jersey



RECORD OF: KEITH M PAKELA

STUDENT NUMBER: 150008902

RECORD DATE: 11/15/24 PAGE: 2

TITLE	SCH	DEPT	CRS	SUP SEC	CRED	PR	GRADE	TITLE	SCH	DEPI	CRS	SUP SEC	CRED	PR GR	ADE
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CONTEMPORARY EUROPE	01	360	301	01	3.0		B+	CURR MORAL&SOC ISSUE	01	730	105	01	3.0		А
HISTORY SEMINAR	01	506	402	03	3.0		А	LEGAL PHIL-RTS&JUST	01	790	373	01	3.0		А
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PUB HIST INTERNSHIP	01	506	451	01	3.0		А								
POLITCL CAMPAIGNING	01	790	301	01	3.0		А								
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This transcript is not official without the signature of the registrar.



RAISED SEAL NOT REQUIRED

Kelley B. Sokolowski

University Registrar Rutgers, The State University of New Jersey

EXPLANATION OF GRADING SYSTEM

A. Standard (Exception: School of Law Newark/New Brunswick (Grad)	- Newark, School of Law - Camden,	Livingston College, and Rutgers Business School	CREDIT HOUR PREFIXES
A - Distinguished B+ - Intermediate grade B - Good C+ - Intermediate grade C - Satisfactory D - Poor	Grade Points 4.00 F 3.50 Pass 3.00 NOCR 2.50 IN 2.00 PIN 1.00 TNC	Grade Points - Failing 0.00 - (A thru C) - No credit (D & F) - Incomplete - Permanent incomplete - Temporary no credit	 E Credits do not count toward degree N Noncredit course - Credits do not count toward degree G Undergraduate course taken for graduate credit PN Course undertaken on pass/no credit basis R Repeated course J Counts as degree credit but is not in the CUM GPA K Does not count as degree credit but is in the CUM GPA M Counts toward major
B. School of Law – Camden & Newark			
A+-A-DistinguishedAIntermediate gradeB+-Intermediate gradeB-GoodBIntermediate gradeC+-	Grade Points 4.33 C 4.00 C- 3.67 D+ 3.33 D 3.00 F 2.67 PASS 2.33 NOCR IN	Grade Points - Satisfactory 2.00 - Intermediate grade 1.67 - Intermediate grade 1.33 - Poor 1.00 - Failing 0.00 - Credit awarded 0.00 - Incomplete 0.00	TERMS AND CUMULATIVE AVERAGES Total grade points Total credit hours = Weighted average GRADE PREFIXES R - Re-examination permitted T - Term work incomplete
C. School of Law – Camden (through S			
A+ - A - Distinguished B+ - Intermediate grade B - Good	Grade Points 4.50 C+ 4.00 C 3.50 D+ 3.00 D F F	Grade Points- Intermediate grade2.50- Satisfactory2.00- Intermediate grade1.50- Poor1.00- Failing0.00	CREDIT HOURS One credit is given for 800 minutes of class (lec. or rec.) or for three times this amount of laboratory time.
D. Rutgers Business School Newark/N	ew Brunswick (Grad) Grade Points	Grade Points	
A-DistinguishedAIntermediate gradeB+-Intermediate gradeB-GoodBIntermediate grade	4.00 C+ 3.67 C 3.33 C- 3.00 D 2.67 F INC	- Intermediate grade 2.33 - Satisfactory 2.00 - Intermediate grade 1.67 - Poor 1.00 - Failing 0.00 - Incomplete	
E. Livingston College			
A - Distinguished B+ - Intermediate grade B - Good C+ - Intermediate grade C - Satisfactory	Grade Points 4.00 D 3.50 NOCR 3.00 TNC 2.50 H 2.00 CR F	Grade Points - Poor 1.00 - Failed (no credit) 0.00 - Temporary no credit 0.00 - Honors (A) - Credit (B & C) - Failing 0.00	This Academic Transcript from Rutgers, The State University of New Jersey is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc is acting on behalf of Rutgers, The State University of New Jersey in facilitating the delivery of academic transcripts from Rutgers, The State University of New Jersey to other colleges, universities and third parties. This secure transcript has been delivered electronically by Parchment, Inc in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than Rutgers, The State University
F. OTHER GRADE SYMBOLS DF Disciplinary failure IN Incomplete NG No grade given WP Withdrew passing IP In Progress	S Satisfactory TZ Grade not submitted X Examination not taker H Honors grade	W Withdrew or dropped WF Withdrew failing U Unsatisfactory XF Disciplinary Failure	of New Jersey's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to one of the following: – Newark, 249 University Ave, Newark, NJ 07102, Tel: (973) 353-5324. – Camden, 311 North 5 th St, Camden, NJ 08102, Tel: (856) 225-6053. – New Brunswick, ASB, Room 200L, 65 Davidson Rd, Piscataway, NJ 08854-8096, Tel: (848) 445-3220.

REGULATIONS GOVERNING USAGE of above grade symbols are determined by each school of the University. Complete explanations are found in appropriate school bulletins of the general catalog of Rutgers University.