

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

Open Space and Parks Advisory Committee

**Please select your third Board preference: \***

Open Space and Parks Advisory Committee

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Rashawn

First Name

C

Middle Initial

King

Last Name

1508 entheos lane

Street Address

Suite or Apt

Raleigh

City

NC

State

27610

Postal Code

**What district do you live in?**

None Selected

Home: (919) 274-3722

Primary Phone

Mobile: (919) 274-3722

Alternate Phone

rashawn@greenway.org

Email Address

Triangle Trails Initiative

Employer

Program manager

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

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Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

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Raleigh

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**Interests & Experiences**

**Why are you interested in serving on a Board or Commission?**

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I am interested because I want to support and advocate for all the great projects around open space, greenways, and trails. Also, as the Program Manager of the Triangle Trails NC. I am currently working with Wake County and all the local municipalities within the county on all their greenways and trails projects. I want to be able to help out more on the county level and be a support/advocate.

**Work Experience**

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Experience Triangle Trails Initiative: May 2023 - Present Program Manager Job duties: As the Program Manager for Triangle Trails I collaborate with County and local officials and Parks Directors to help them with funding, connectivity, advocacy, planning, and maintaining of greenways and trails. Also, I host event, programs, and workshops for county and local municipalities. I develop regional maps for connectivity and I assist with all regional projects around feasibility studies, design, and construction. North Carolina State University (College of Natural Resources) ■ August 2019 – Present Central West Regional Consultant ■ 2800 Faucette Drive Raleigh, NC 27606 Salary: 4300 Job Duties: As the Central West Regional Consultant I help local government agencies across the state of North Carolina obtain state and federal funding by applying with PARTF (Parks and Recreation Trust Fund)/LWCF (Land and Water Conservation Fund) applications. I administer and help local government obtain funding to acquire land acquisition and development projects. Coordinate annual inspections to determine the progress on the projects funded. Also, monitor local government’s development of project through a contract from NC State Parks. Also, monitor local government’s financial activity and files. Also, assist local government agencies with technical assistance. I host conferences, workshops, webinars that educate local governments on variety of topics dealing with Parks and Recreation. I speak at different university about my filed of work to help undergraduate and graduate students with their career path. I was in charge of the largest webinar called Bringing Swag Outside. It was a webinar hosted by me with guest speakers to share knowledge on why the hard to reach audience has a disconnection with outdoor recreation. Also, I was in charge providing a safe quality environment for the community by planning out reachable technical assistance. I also provided a diversity webinar that was strategically for the tribal and rural communities. Also, served on staff resource committee for new employment opportunities. Served on the DEI committee for my department. I was in charge of renovating the policies, procedures, and guidelines so that they are more divers and equitable for our department. South Garner High School ■ August 2018 – August 2019 Special Education BST ■ 8228 Hebron Church Rd, Garner, NC 27529 Salary: 32,000 Job Duties: Assist BST teacher as behavior support team. Document student’s behavior throughout the day and manage course work throughout the year. Work close to students on case load and Monitor their work. Assisted teacher with developing, implementing, execution, and monitoring the student’s behavior reports and academic progress. Established and implemented a diversity and equity board for the students at South Garner High School. Raleigh Parks & Recreation ■ September 2016 – August 2018 Recreation Leader ■ 514 Method Road, Raleigh, NC 27607 Salary: \$12 hour Job Duties: Implement and coordinate activities and develop educational and recreational activities for the community. Operate multi-line telephone, book and schedule events, activities, recreation rooms and spaces as well as coaching children recreational sports, and all other clerical duties. Recreational leader, Mini Hoopster and Football program leader and developer. In charge of Facility management, Facility booking, and extraordinary events. JD

Rashawn C King

Lewis Center ■ February 2016 – August- 2018 Program Developer/Production Analyst ■ 2245 Garner, Rd Raleigh, NC 27610 Job Duties: Develop and implement programs for youth development, manage yearly budget, develop mobile apps for patrons to register online, manage point of sales with point of sales app, Implement Scrum software into organization, and implement DeVops system into the programs. Supported internal and external stakeholders through community outreach and engagement through recreational programs. United States Postal Service ■ April 2017 – May 2017 Assistant Rural Carrier ■ 2100 Lake Dam Road, Raleigh, NC 27606 Salary: \$17/hour Job Duties: Deliver parcel to customer's residence. Garner Parks & Recreation ■ July 2016 – June 2017 Recreation Leader ■ 125 Avery St, Garner, NC 27529 Salary: \$13/hour Job Duties: Coordinated activities and developed educational and recreational activities for the community. Operated multi-line telephone, booked and scheduled events, activities, recreation rooms and spaces as well as coaching children recreational sports and all other clerical duties. Camp Counselor. Recreational leader, Mini Hoopster, Sluggers, Kickers, and Football program leader and developer. Also, facility management and open gym manager. Middle Creek High School ■ June 2013 – July 2016 Basketball/Football coach ■ 123 Middle Creek Park Ave, Apex, NC 27539 Job Duties: Coached men's basketball and football and help develop players into better athletes. Developed Running drills, participated in practice exercises, mentored the players and, attended all games and called plays, taught players to become aware of surroundings while on field or court. Also, assisted athletic director with administrative duties, scheduling meetings, coordinating athletic games, and managed equipment. The Farm UNC Facility-Staff Recreation Association ■ August 2015 – December 2015 Event Management/Programming Plan ■ 1 Alice Ingram Circle Chapel Hill, NC 27517 Job Duties: Completed an event management class, which required to create a Halloween program for the private nonprofit organization The Farm. Eastern Entertainment ■ June 2012 – August 2014 Parking Staff ■ 4708 Holland Church Rd, Raleigh, NC 27603 Salary: \$16/hour Job Duties: Directed traffic and parked cars during events.

## Volunteer Experience

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President of Black Salute. Non-profit organization that provided events, educational programs, and assist trouble youth in the African American Community in Southeast Raleigh. 2019-present Oaks & Spokes- Local cyclist group in Raleigh, NC. 2024-Present City or Raleigh Parks, Recreation, and Greenway Advisory Board - 2020-2024 Make-A-Wish Committee-

## Education

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NC State University. College of Natural Resources : Master of Science in Parks, Recreation, Tourism, and Management. North Carolina Central University. Kinesiology: Bachelors of Science in Recreation Administration, with a concentration in Parks and Recreation.

## Comments

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[Rashawn\\_Cortez\\_King\\_NEW.pdf](#)

Upload a Resume

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If you have another document you would like to attach to your application, you may upload it below:

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Please upload a file

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## Demographics

Rashawn C King

Date of Birth

**Gender \***

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Male

**Ethnicity \***

---

African American

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

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County Website

**If you selected "Other" above, how?**

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Please upload a file

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**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).

# Rashawn Cortez King

*Email: [Rashawn@greenway.org](mailto:Rashawn@greenway.org) - Phone: (919) 274-3722*

## **Education**

### **NORTH CAROLINA STATE UNIVERSITY**

May 2017-May 2019 ▪ Graduate School- Masters of Science in Parks, Recreation, Tourism, and Sports Management

▣ Cumulative GPA: 3.4

### **NORTH CAROLINA CENTRAL UNIVERSITY**

August 2012 – May 2016 ▪ Bachelor of Science in Recreation Administration with a Concentration in Parks & Recreation Management

- Cumulative GPA: 3.263
- NCCU TRU Grit Ward Athletics Award
- Rho Phi Lambda Honor Society
- Carl Washington Recreation Award

### **Middle Creek High School**

August 2008 – May 2012 ▪ High School Diploma:

- Cumulative GPA: 3.4
- Middle Creek Jerel Hudson Award
- Middle Creek MYP Award • Spotlight on students Award WCPSS

## Experience

### **Triangle Trails Initiative:** May 2023 - Present

Title: Program Manager

*Job duties:* As the Program Manager for Triangle Trails I collaborate with County and local officials and Parks Directors to help them with funding, connectivity, advocacy, planning, and maintaining of greenways and trails. Also, I host events, programs, and workshops for county and local municipalities. I develop regional maps for connectivity and I assist with all regional projects around feasibility studies, design, and construction.

### **North Carolina State University (College of Natural Resources)** - August 2019 – Present

*Central West Regional Consultant* ▪ 2800 Faucette Drive Raleigh, NC 27606 Salary: 4300

*Job Duties:* As the Central West Regional Consultant I help local government agencies across the state of North Carolina obtain state and federal funding by applying with PARTF (Parks and Recreation Trust Fund)/LWCF (Land and Water Conservation Fund) applications. I administer and help the local government obtain funding to acquire land acquisition and development projects. Coordinate annual inspections to determine the progress on the projects funded. Also, monitor local government's development of projects through a contract from NC State Parks. Also, monitor local government's financial activity and files.

Also, assist local government agencies with technical assistance. I host conferences, workshops, webinars that educate local governments on a variety of topics dealing with Parks and Recreation. I speak at different universities about my field of work to help undergraduate and graduate students with their career path. I was in charge of the largest webinar called Bringing Swag Outside. It was a webinar hosted by me with guest speakers to share knowledge on why the hard to reach audience has a disconnection with outdoor recreation. Also, I was in charge of providing a safe quality environment for the community by planning out reachable technical assistance. I also provided a diversity webinar that was strategically for the tribal and rural communities. Also, served on staff resource committee for new employment opportunities. Served on the DEI committee for my department. I was in charge of renovating the policies, procedures, and guidelines so that they are more diverse and equitable for our department.

### **South Garner High School** - August 2018 – August 2019

*Special Education BST* ▪ 8228 Hebron Church Rd, Garner, NC 27529 Salary: 32,000

*Job Duties:* Assist BST teacher as behavior support team. Document student's behavior throughout the day and manage course work throughout the year. Work close to students on caseload and Monitor their work. Assisted teacher with developing, implementing, execution, and monitoring the student's behavior reports and academic progress. Established and implemented a diversity and equity board for the students at South Garner High School.

### **Raleigh Parks & Recreation** - September 2016 – August 2018

*Recreation Leader* ▪ 514 Method Road, Raleigh, NC 27607 Salary: \$12 hour

*Job Duties:* Implement and coordinate activities and develop educational and recreational activities for the community. Operate multi-line telephone, book and schedule events, activities, recreation rooms and spaces as well as coaching children recreational sports, and all other clerical duties. Recreational leader, Mini Hoopster and Football program leader and developer. In charge of Facility management, Facility booking, and extraordinary events.

**JD Lewis Center** ▪ February 2016 – August- 2018

*Program Developer/Production Analyst* ▪ 2245 Garner, Rd Raleigh, NC 27610

*Job Duties:* Develop and implement programs for youth development, manage yearly budget, develop mobile apps for patrons to register online, manage point of sales with point of sales app, Implement Scrum software into organization, and implement DeVops system into the programs. Supported internal and external stakeholders through community outreach and engagement through recreational programs.

**United States Postal Service** ▪ April 2017 – May 2017

*Assistant Rural Carrier*▪ 2100 Lake Dam Road, Raleigh, NC 27606 Salary:\$17hour *Job Duties:* Deliver parcel to customer's residence.

**Garner Parks & Recreation** ▪ July 2016 – June 2017

*Recreation Leader* ▪ 125 Avery St, Garner, NC 27529 Salary: \$13 hour

*Job Duties:* Coordinated activities and developed educational and recreational activities for the community. Operated multi-line telephone, booked and scheduled events, activities, recreation rooms and spaces as well as coaching children recreational sports and all other clerical duties. Camp Counselor. Recreational leader, Mini Hoopster, Sluggers, Kickers, and Football program leader and developer. Also, facility management and open gym manager.

**Middle Creek High School** ▪ June 2013 – July 2016

*Basketball/Football coach* ▪ 123 Middle Creek Park Ave, Apex, NC 27539

*Job Duties:* Coached men's basketball and football and help develop players into better athletes. Developed Running drills, participated in practice exercises, mentored the players and, attended all games and called plays, taught players to become aware of surroundings while on field or court. Also, assisted the athletic director with administrative duties, scheduling meetings, coordinating athletic games, and managed equipment.

**The Farm UNC Faculty-Staff Recreation Association** ▪ August 2015 – December 2015

*Event Management/Programming Plan* ▪ 1 Alice Ingram Circle Chapel Hill, NC 27517

*Job Duties:* Completed an event management class, which required to create a Halloween program for the private nonprofit organization The Farm.

**Eastern Entertainment** ▪ June 2012 – August 2014

*Parking Staff* ▪ 4708 Holland Church Rd, Raleigh, NC 27603 Salary: \$16 hour

*Job Duties:* Directed traffic and parked cars during events.

## **Skills and Abilities**

- PC and Mac user
- Administrative duties.
- Event Planning
- Program Manager
- customer service (10 years)
- Proficient computer skills: Microsoft word, Excel, Power Point, Class software, and Active Net •

### Accounts and Budgeting

- Exceptional Leadership Skills
- ArcGIS Desktop
- ArcGIS Maps
- Google Earth Pro
- QGIS 7.4.0
- File management and windows explorer skills
- Outreach and engagement with the communities
- Environmental justice and outreach
- Implementation of policies, procedures, and guidelines
- Development and execution of recreational environmental plans

## **Certifications**

- Completion of Risk Management Course (A)
- Completion of Advanced Marketing
- First Aid/CPR/AED Certified
- Behavior Management Training
- ARCGIS Desktop
- ARCGIS Map
- Diversity, Equity, and Inclusion training certification

## **Honors & Awards**

- St. Louis Musical Awards
- Award of Excellence (North Carolina State University)
- Make-A-Wish Award
- Leukemia Lymphoma Society Honored Hero Award
- Leukemia Lymphoma Society Honors Society Award



- Greater Raleigh Character & Courage Award
- Youth Coach Outstanding Services Award (GPRCR)

## **Volunteer Services**

Black Salute NPO, September 2020 – Present

- President of Black Salute NPO
- Developed & Coordinated community events
- Implemented timeline for all community events.
- Provided equipment and volunteers for community events

City of Raleigh Parks and Recreation, September 2020 - Present

- Elected official for the City of Raleigh Parks & Recreation Advisory Board

Make-A-Wish Organization, September 2020 - Present

- Member of the Make-A-Wish Stargaze
- Member of the Wish team
- Member of the Make-A-Wish Advisory board

University of North Carolina, August 2019-present

- Children cancer clinic committee
- Diversity, Equity, and Inclusion committee

North Carolina State University, August 2019- April 2023

- Member of the Diversity, Equity, and Inclusion Committee for the College of Natural Resources

Bugg Elementary, May 2017 – June 2017

- Mentored students
- Assisted principal with after school program



**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Citizen's Energy Advisory Commission

**Please select your second Board preference: \***

Open Space and Parks Advisory Committee

**Please select your third Board preference: \***

Yates Mill Park Advisory Board

**Please select your fourth Board preference: \***

Keep America Beautiful Advisory Board

**Please select your fifth Board preference: \***

Water Partnership

**Please select your sixth Board preference: \***

Apex Planning and Zoning Board

Mark

First Name

Schwegel

Last Name

Middle Initial

3440 Olive Glen Drive

Street Address

Suite or Apt

Apex

City

NC

State

27502

Postal Code

**What district do you live in?**

District 3

Mobile: (919) 664-4587

Primary Phone

Home: (919) 285-0750

Alternate Phone

mbschwegel@gmail.com

Email Address

Trilliant Networks

Employer

Project Director

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Apex

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## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

I have served in the past and would like to serve again.

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## Work Experience

Trilliant Networks; Director, Projects United States 2023-Present CommScope; Program Manager 2021-2023 Landis and Gyr; Senior Project Manager 2018-2021 Itron; Program Manager; Program Manager 2017-2018 Sensus Metering; Project Manager 2015-2017 Siemens-Smart Grid; Project Manager 2012-2015 Elster/EnergyICT; Senior Project Manager 2011-2012 Aviat Networks (Formerly Harris-Stratex and Harris MCD); Project Manager 2008-2011 Harris Corporation; Network Planning Engineer (Implementation Manager) 2006-2008 Advancia Corporation; Senior Systems Engineer 2003-2006 Harris Corporation; Electrical Engineer 1995-2003 United States Air Force 1978-1995

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## Volunteer Experience

Wake County - Energy Advisory Commission (2015 - 2021) Wake County - Open Space and Parks Advisory Commission (2012 - 2021) Lutheran Social Services of Alaska; Board of Directors 2002-2006 Lutheran Church of Hope Council Member 1996-2001 BSA Asst. Scout Master T215 - 1994-2001 BSA Committee Member T152 - 2013-Present

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## Education

MIDWESTERN STATE UNIVERSITY~ M.A.~ Public Management and Political Science WAYLAND BAPTIST UNIVERSITY~ B.S.~ Business Administration and Vocational Education;A.S.~ Electronics Technology COMMUNITY COLLEGE OF THE AIR FORCE~A.S.~ Instructor Technology

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## Comments

[Mark\\_Schwegel\\_Resume\\_2024.pdf](#)

Upload a Resume

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If you have another document you would like to attach to your application, you may upload it below:

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Please upload a file

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## Demographics

Mark Schwegel

Date of Birth

**Gender \***

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Male

**Ethnicity \***

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Caucasian

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**Other**

**How did you become aware of Wake County volunteer opportunities?**

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Other

**If you selected "Other" above, how?**

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I have served in the past

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Please upload a file

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**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).

**QUALIFICATIONS PROFILE**

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Seasoned, experienced, highly motivated and results-driven Program/Project/Portfolio Manager; completing projects using traditional waterfall, Agile, and a hybrid of both waterfall and Agile methodologies. Successfully led projects on five continents, over 24 countries utilizing multi-national, multicultural teams across the globe. Knack for 'turning around' failed projects (lumps of coal) into successful/profitable projects (diamonds). Strategic, innovative, proven leader who thrives on challenge and the opportunity to excel and deliver. Able to work independently or in a team environment handling complex assignments with efficiency. Creative problem solver, with a keen attention to detail and quality. Independent worker with a high degree of initiative and motivation to serve client needs.

**KEY STRENGTHS**

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- Leadership;
- Client Needs Analysis/Requirements Gathering;
- Able to simplify and communicate complex problems and solutions;
- Relationship Building/Repair;
- Strategic Planning;
- Excellent presentation and communications skills, effective writer and contract negotiator.

**SKILLS**

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- Successfully manages a portfolio of projects that includes both internal and external customers with value up to \$35M.
- Responsible for the P&L and managing the set margins with an eye on opportunities to improve/increase the margins.
- Accountable for all project management activities related to all assigned projects, serving as the customer's single point of contact.
- Utilize PMI principles & processes for the management of all assigned projects: Initiation, Planning Execution, Controlling and Closing.
- Manage and drive customer expectations and satisfaction through project performance (cost, quality, and schedule).
- Develop and write Statements of Work (SOW), Methods of Procedure (MOP), Request for Quote (RFQ), Basis of Estimate (BOE), and Change Orders.
- Wrote and published Implementation Service Plans detailing the implementation plan for the installation.
- Develop and maintain detailed project plans using Microsoft Project 2010.
- Develop and maintain resource plan and obtain buy-in from line managers, manage and supervise project resources to include internal and external contractors, field (RF) engineers, software development engineers, IT staff, supply, and finance staff.
- Interview, hire, and train project teams.
- Report technical, financial, and schedule performance to customer and internal management.
- Actively manage scope changes and risks through rigorous change and risk management processes.

**PROFESSIONAL EXPERIENCE**

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**Trilliant Networks;** Director, Projects United States

June 2023 - Current

Delivery of strategic business and technology solutions that will benefit the US energy industry.

**CommScope;** Program Manager Mobility Solutions

January 2021 – May 2023

Responsible for the successful development, delivery, and implementation of 5G networks.

**CommScope;** Project Manager Broadband Networks Supply Chain

January 2021 – December 2021

Responsible for the successful delivery, and implementation of multiple factory (fiber) lines, and modifications and upgrades to existing lines.

**Landis and Gyr;** Senior Project Manager

April 2018 – January 2021

Responsible for the successful development, delivery, and implementation of an integrated Meter Data Management Systems (MDMS) and Energy Management solutions.

**Itron;** Program Manager

April 2017 – April 2018

Responsible for the successful development, delivery, and implementation of Itron's Riva AMI Solution.

**Sensus Metering;** Project Manager

April 2012 – April 2017

Responsible for the successful development, delivery, and implementation of Sensus' Regional Network Interface (RNI) AMI solution.

**Siemens/Omnetric**; Project Manager  
Responsible for the successful development, delivery, and implementation of an integrated Meter Data Management. October 2012 – April 2015

**EnergyICT/Elster**; Senior Project Manager  
Responsible for the successful development, delivery, and implementation of an integrated Meter Data Management. April 2011 – October 2012

**Aviat Networks** (Formerly Harris-Stratex & Harris MCD); Project Manager  
Responsible for the successful development, delivery, and implementation of microwave communications system/solutions. March 2008 – April 2011

**Harris Corporation**; Network Planning Engineer (Implementation Manager East Region)  
Managed all aspects of the installation of the new system including scheduling, engineering design, manpower allocation, monitored contractor for compliance of specifications. February 2006 – March 2008

**Advancia Corporation**; Senior Systems Engineer  
Utilized knowledge of engineering design, installation, monitoring, maintenance, and repair of FAA's ANICS system October 2003 – January 2006

**Harris Corporation**; Electrical Engineer  
Team member of project engineers testing and commissioning FAA Satellite earth stations in Alaska. April 1995 – October 2003

#### **United States Air Force**

- Elmendorf AFB Alaska -Antenna Maintenance Supervisor
- Sheppard AFB Texas - Technical Training Instructor
- Minot AFB North Dakota - Communications Job Control Center Supervisor
- Griffiss AFB New York, Lindsey AS Germany, Minot AFB North Dakota - Antenna/Telephone Outside Plant Installation Technician

#### **VOLUNTEER**

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- Wake County North Carolina - Open Space and Parks Advisory Commission (2012 - 2021)
- Wake County North Carolina – Energy Advisory Commission ((2015 - 2021)
- Lutheran Social Services of Alaska; Board of Directors (2002 – 2006)

#### **EDUCATION**

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MIDWESTERN STATE UNIVERSITY, Wichita Falls, Texas

- M.A., Public Management and Political Science

WAYLAND BAPTIST UNIVERSITY, Plainview, Texas

- B.S., Business Administration and Vocational Education
- A.S., Electronics Technology

COMMUNITY COLLEGE OF THE AIR FORCE

- A.S., Instructor Technology

#### **CERTIFICATIONS**

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- Project Management Professional PMP
- FCC – License (General Radiotelephone Operator)
- Siemens - Seminar for Project Managers (PRL-E)
- Siemens - Project Management Planning and Simulation (PMPLS-IS-E)
- Sanford Advanced Project Management – Managing Without Authority

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

None Selected

**Please select your third Board preference: \***

None Selected

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Emily

First Name

A

Middle Initial

Milliman

Last Name

1624 Bennett St.

Street Address

Suite or Apt

Raleigh

City

NC

State

27604

Postal Code

**What district do you live in?**

None Selected

Mobile: (314) 229-2408

Primary Phone

Mobile: (314) 229-2408

Alternate Phone

emily@millimandesignstudio.com

Email Address

Milliman Design Studio LLC  
(self-employed)

Employer

Owner, Landscape Architect

Job Title



**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

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**Interests & Experiences**

**Why are you interested in serving on a Board or Commission?**

I'm interested in serving on the Open Spaces and Parks Advisory Committee to learn more about the development of new open spaces around Wake County, meet the board members and learn new perspectives from different disciplines on open space and parks and give back to my community by providing input from a professional landscape architecture perspective.

**Work Experience**

I am a Professional Landscape Architect licensed in North Carolina with over 11 years of experience in design for adaptive reuse, institutional, streetscape, park, plaza, trail, mixed-use, and large-scale estate projects. 11//2024-present | Milliman Design Studio, Raleigh, NC - Owner & Landscape Architect 02/2023-11//2023 | Girvin Associates, Larkspur, CA [remote] - Landscape Architect 09/2021-02/2023 | Stewart, Raleigh, NC | Landscape Architect 03/2020-07/2021 | McAdams, Raleigh, NC | Landscape Architect 10/2013-03/2020 | Crosby Schlessinger & Smallridge, Boston, MA | Landscape Designer/Landscape Architect 2012-2013 | Harvard Office of Campus Planning & Design | Landscape Designer

**Volunteer Experience**

2023-2024 | Miami University Alumni Triangle Chapter Executive Board member 2014-2016 | Boston Society of Landscape Architects - Scholarship & Grants Committee Chair 2015-2018 | Boston Society of Landscape Architects - Emerging Professionals Chair 2011-2013 | American Society of Landscape Architects - Harvard Chapter Vice President 2008-2009 | Miami University American Institute of Architects Student Chapter - Vice President and Career Fair Chair

**Education**

2013 - Harvard University, Master in Landscape Architecture 2009 - Miami University, Bachelor of Arts in Architecture

**Comments**

I was referred by Christopher Miller who currently serves on the Open Spaces and Parks Advisory Committee and look forward to hearing more about this opportunity.

[2024-06-04\\_Resume\\_Emily\\_Milliman.pdf](#)

Upload a Resume

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If you have another document you would like to attach to your application, you may upload it below:

\_\_\_\_\_  
Please upload a file

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## Demographics

Date of Birth

### Gender \*

Female

### Ethnicity \*

Caucasian

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## Other

### How did you become aware of Wake County volunteer opportunities?

Current Wake County Volunteer

### If you selected "Other" above, how?

Referred by Christopher Miller

\_\_\_\_\_  
Please upload a file

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## ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).

# emily milliman

PLA, ASLA, LEED AP

**emily@millimandesignstudio.com**  
**mobile + 314.229.2408**

**1624 Bennett Street**  
**Raleigh, NC 27604**

Professional Landscape Architect with a passion for creative place-making and proven leadership initiative. 11+ years of experience in resort, adaptive reuse, institutional, streetscape, park, plaza, trail, mixed-use, and large scale estate projects

## education and certification

- 2010-2013 Harvard University | Graduate School of Design | Cambridge, MA  
Master in Landscape Architecture
- 2005-2009 Miami University | Department of Architecture and Interior Design | Oxford, OH  
Bachelor of Arts in Architecture
- 2008 Kent State University | College of Architecture and Environmental Design | Florence, Italy  
Semester Abroad Experience
- 2020-present Registered Landscape Architect, North Carolina  
2013-present LEED AP, United States Green Building Council  
2019-2020 Registered Landscape Architect, Commonwealth of Massachusetts  
2018-present Active member, American Society of Landscape Architects  
2023-present Miami University Alumni NC Triangle Chapter Board member

## professional roles

11.2023-present **Landscape Architect & Founder**

**Milliman Design Studio**  
**Landscape Architecture Consulting | Raleigh, NC**

*work includes consulting with landscape architecture firms to perform site visits and produce design development and construction documentation for resort and residential sites*

### KEY RESPONSIBILITIES

- construction drawings
- consultant coordination
- business development & proposals
- digital sketching
- material detailing

**SELECTED PROJECTS**

**Resort & Hospitality**

2023-2024 Bear Lake Resort  
2023-2024 Pendry Barbados

**CLIENT**

Private Developer  
Pendry Hotels & Resorts

**Residential**

2023-2024 Residential Properties at Mountaintop  
2023-2024 Residential Properties at High Hampton

Private Families  
Private Families

02.2023-11.2023 **Landscape Architect**

**Girvin Associates**

**Planning & Landscape Architecture | Larkspur, CA | Remote**

*work included masterplanning for international resorts and hospitality communities in the Caribbean and Philippines*

**KEY RESPONSIBILITIES**

- master plan graphics and design guidelines
- consultant coordination
- proposal writing
- digital sketching
- managed summer intern

**SELECTED PROJECTS**

**Resort & Hospitality**

2023 Habacoa | Caribbean  
2023 Horizon Community Development | Philippines  
2023 Lian Resort and Hospitality Community | Philippines  
2023 Camelray | Philippines  
2023 El Madero | Philippines  
2023 Omni Pontoque | Pontoque, Mexico

**CLIENT**

Habacoa Visionaries led by Ra'anana Ben-Zur  
Rockwell Land  
Rockwell Land  
Rockwell Land  
Rockwell Land  
Omni Hotels & Resorts

08. 2021- **Project Landscape**  
02.2023 **Architect**

**Stewart**

**Landscape Architecture and Engineering | Raleigh, NC**

*work included construction administration for a historic adaptive reuse site, residential and mixed use developments, educational and healthcare masterplanning and signage and wayfinding design; served on the Technical Excellence Committee that worked to develop technical standards and resources for the Landscape Practice at Stewart*

**KEY RESPONSIBILITIES**

- construction administration
- client relations
- consultant coordination
- proposal writing
- construction drawings
- business development
- digital sketching
- material detailing
- onboarding for new hires

**SELECTED PROJECTS**

**CLIENT**

**Adaptive Reuse**

2022 Raleigh Ironworks | Raleigh, NC

Grubb Ventures

**Mixed Use**

2021-2022 330 Hargett St. | Raleigh, NC

2022 District at 54 | Raleigh, NC

2022 No.5 in Cary | Cary, NC

High Street / Trammel Crow

Kaplan Aquisitions

Mackenan Property Group

**Health & Wellness**

2021 UNC Rex Cancer Center

2021-2022 WakeMed SAFEChild | Fuquay Varina, NC

2022 Scotts Hill Hospital | Wilmington, NC

2022 Department of Health and Human Services  
Center | Raleigh, NC

UNC Health

WakeMED

Novant Health/NHRMC

NC Department of Health and Human Services

**Streetscape**

2021-2022 RUSBUS Union Station Transit Center and  
High-Rise Development | Raleigh, NC

Hoffman Development

**Wayfinding & Signage**

2021-2022 The Factory

2022 Summit Lakes

2022 Walbrook

The Maccsydney company II, LLC and Phylesther II, LLC

Summit Lakes II, LLC

Walbrook

**Transportation Studies**

2021-2022 NCDOT case studies in North Carolina

various clients

**Education**

2021-2022 NCState Greek Village

2022 Hilltop Needmore Elementary School | Fuquay  
Varina, NC

North Carolina State University

Wake County Public School System

04.2020-  
07.2021 **Landscape Architect  
& Assistant Project  
Manager**

**McAdams**

**Planning and Design Group | Raleigh, NC**

*work included public park and plaza site design and masterplans, branding and placemaking for residential and mixed use developments, wayfinding and signage design*

**KEY RESPONSIBILITIES**

- site analysis
- schematic design sketching
- branding and open space strategy
- construction drawings
- material detailing
- graphic design and branding
- product research/ vendor coordination

**SELECTED PROJECTS**

*Frazier Farm Park*

*Wilmington Sports Park*

*Corporate Campus Design for DPR Triangle Park office*

*The Point Neighborhood Branding and Open Space Masterplan*

*Depot 499 Branding and Open Space Masterplan*

*Patterson Place Apartments Amenity and Site Design*

*Patterson Place Transit Plaza*

2020 Associate  
2018-2020 Landscape Architect  
2013-2017 Landscape Designer

**Crosby | Schlessinger | Smallridge**  
Landscape Architecture and Urban Planning | Boston, MA

*work included streetscape, institutional, and urban park and plaza projects and site branding and open space design; close collaboration for 7 years with ASLA Fellow Deneen Crosby*

KEY RESPONSIBILITIES

- site analysis
- schematic design drawings
- construction drawings
- client and public meeting presentations
- managed Lessons Learned Lunch Series
- construction administration
- material detailing
- graphic design and branding
- product research/vendor coordination
- served as construction clerk for Riverside Plaza in Medford, MA; duties included weekly site visits, reviewing built work for compliance w/ design drawings, & local codes, communication with client and contractor, change order processing

**SELECTED PROJECTS**

**CLIENT**

**Urban Parks and Plazas**

2013-2018 Riverside Plaza | Medford, MA

City of Medford, MA

**Mixed Use**

2017-2018 Mission Park Master Plan | Boston, MA  
Phase 1 | Pilot Project  
Phase 2 & 3 | New Whitney  
Phase 4 | Flynn Drive Renovation

Roxbury Tenants of Harvard

**Institutional**

2015-2016 Simmons Labyrinth Garden | Boston, MA  
2015-2017 UMASS Lowell South Campus  
Master Plan | Lowell, MA

Simmons College | Boston, MA  
University of Massachusetts at Lowell

**Streetscape**

2014-2015 Mt. Vernon Street | Boston, MA  
2018-2020 Melnea Cass Blvd. | Boston, MA  
2017-2020 Morrissey Boulevard | Boston, MA  
2016-2020 Commonwealth Avenue | Boston, MA  
2016-2018 Casey Arborway | Boston, MA  
2019-2020 State Street | Akron, OH

Boston Redevelopment Authority  
City of Boston  
MA Department of Conservation and Recreation  
City of Boston  
City of Boston  
City of Akron

**Trails**

2015-2018 Neponset River Greenway Trail | Boston, MA

Massachusetts Department of Conservation and Recreation

2016-2018 Towpath Trail | Cleveland, OH

Ohio Department of Transportation

2016-2018 Fenway Multiuse Path | Boston, MA

City of Boston

**Master Plans**

2018 Lawrence Master Plan | Lawrence, MA  
2016-2018 Natick 2030+ Master Plan | Natick, MA

Lawrence, MA  
Town of Natick, MA

2011 **Design Consultant**

**Harvard Office of Campus Planning and Design**  
**Campus Planning and Development | Cambridge, MA**

work included collaboration with Assistant Dean Nazneen Cooper to evaluate site conditions on campus and propose renovation design options

*SELECTED PROJECTS*

Semitic Museum Entrance Landscape  
Tozzer Courtyard

2011 **Landscape Architectural Designer**

**Ground, Inc.**

Landscape Architecture | Somerville, MA

worked with Principal Shauna Gillies Smith on institutional and residential projects and design competitions

2014-2016 **Adjunct Instructor**

**Boston Architectural College**

*SELECTED COURSES*

Community Practice  
Design Visualization

**selected honors and recognition**

2023-2024	Triangle Chapter Alumni Board Member	Miami University Alumni Association
2015	Polly Thayer Starr Artist Fellowship	Isabella Stewart Gardner Museum
2014	BSLA Student Honor Award - Patagonia Crossing	Boston Society of Landscape Architects
2009	BSLA Merit Scholarship	Boston Society of Landscape Architects
2009	Alpha Rho Chi Medal (for leadership and service)	Miami University
2008-2009	Scholar Leader	Miami University
appointed 2008	National Society of Collegiate Scholars	Miami University

**SELECTED PROJECT AWARDS & CERTIFICATIONS**

**Raleigh Ironworks**

2023 LEED CD Gold, LEED ND v4 Gold certification  
2023 Sir Walter Raleigh Community Appearance Award in Landscape Design  
2023 Triangle Business Journal Space Award for Top Development  
2023 Triangle CREW Sustainability Award

**Neponset River Greenway Trail**

2019 American Planning Association Great Places in America Award  
2019 BSLA Design Merit Award  
2019 Landscape Architecture Magazine Feature Article

## leadership & service

- 2015-2018 **Emerging Professionals Committee Chair** **Boston Society of Landscape Architects**  
led initiatives to further the advancement of emerging professionals and develop a network of resources and community among landscape firms
- CONTRIBUTIONS
- wrote articles for emerging professionals for Fieldbook
  - coordinated Speed Studio Tours
  - Business Development workshop with Julie Brown
  - Presentation Skills Workshop with Joanne Linowes
  - organized and hosted semi-annual committee meetings
  - created, produced, and hosted Gingerscapes creative competition
- 2014-2016 **Scholarship and Grants Chair** served as an advocate for design students and managed one of the largest ASLA chapter scholarship programs in the country
- CONTRIBUTIONS
- managed scholarship application process
  - appointed and led scholarship selection committee
  - managed publication process for recipients
  - served as liaison to local professional programs
- 2016-2018 **SketchBoston Co-Founder** founded an urban sketching group for landscape architects, pursuing the practice of sketching and mixed-media drawing and collaborated with organizations including the Harvard Museum of Natural History and the Isabella Stewart Gardner Museum to host sketching meetups across the city
- 2011-2013 **Vice President** **American Society of Landscape Architects - Harvard Chapter**  
2007-2009 **Vice President** American Institute of Architecture Students - Miami Chapter  
2008-2009 **Editor & Graphic Designer** Miami AIAS Journal 'La Rotunda'  
2008-2009 **Co-Chair** Miami University Architecture & Interior Design Department Career Fair

## exhibitions & workshops

- 2017 WaterCOLOR Exhibit | Piano Craft Gallery | Boston, MA  
*curator and artist*
- 2016 Watercolor Gardens Workshop | Isabella Stewart Gardner Museum  
worked with ISG Educational Studio coordinator to facilitate a workshop open to the public that included watercolor instruction for families and children, beginners to expert level
- 2016 Patterns of Patagonia at the PCG Holiday Show | Piano Craft Gallery | Boston, MA  
*participating artist*
- 2016 Patterns of Patagonia Gallery at Boston Common Coffee | Boston, MA  
*curator and artist*
- 2013 Postcards from Patagonia | Harvard University Cafe Gato Rojo Gallery | Cambridge, MA  
*curator and artist*



**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Historic Preservation Commission

**Please select your second Board preference: \***

Open Space and Parks Advisory Committee

**Please select your third Board preference: \***

Library Commission

**Please select your fourth Board preference: \***

Planning Board

**Please select your fifth Board preference: \***

City of Raleigh Planning Commission

**Please select your sixth Board preference: \***

Water Partnership

Thomas

First Name

B

Middle Initial

McBrayer

Last Name

408 E Hargett Street, #131

Street Address

Suite or Apt

Raleigh

City

NC

State

27601

Postal Code

**What district do you live in?**

None Selected

Mobile: (828) 850-9163

Primary Phone

Business: (919) 962-6082

Alternate Phone

tbmcbayer@northcarolina.edu

Email Address

The University of North Carolina System

Employer

Associate Secretary of the University

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

---

## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

I want to give back to my community and make a positive impact. I think citizen advisory boards are a great way to contribute. I believe my experience and fresh perspective would be an asset to a board.

## Work Experience

Associate Secretary of the University - The UNC System - June 2022-Present Executive Assistant - The University of North Carolina System - June 2021-June 2022 Staff Assistant/Field Director - US House of Representatives - May 2017-May 2021 Management Intern - City of Hickory City Manager's Office - May 2020-August 2020 Management Intern - City of Conover City Manager's Office - May 2018-August 2018

## Volunteer Experience

City of Hickory Public Art Commission - January 2013-June 2015

## Education

Master of Public Administration - Appalachian State University - 2020 Bachelor of Science, Political Science - Appalachian State University - 2019

## Comments

[Resume\\_Thomas\\_McBrayer\\_2022.docx](#)

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Please upload a file

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## Demographics

Date of Birth

**Gender \***

---

Male

**Ethnicity \***

---

Caucasian

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

---

County Website

**If you selected "Other" above, how?**

---

Please upload a file

---

**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).

# THOMAS B. MCBRAYER

408 E HARGETT ST APT. 131 RALEIGH, NC 26701  
828.850.9163 | [THOMMCBRAYER@GMAIL.COM](mailto:THOMMCBRAYER@GMAIL.COM) |  
[linkedin.com/in/thomasmcbrayer](https://www.linkedin.com/in/thomasmcbrayer)

## EDUCATION

**Master of Public Administration**  
Appalachian State University, Boone,  
NC GPA: 3.86/4.0

December 2020

**Bachelor of Arts, Political Science**  
Appalachian State University, Boone, NC  
GPA: 3.5/4.0

May 2019

## RELATED WORK EXPERIENCE

**Associate Secretary of the University**, The UNC System  
Office

June 2022- Present

- Manages the UNC System Code and Policy Manual
- Reports Code/Policy Manual Amendments to the Board of Governors.
- Makes technical corrections and prepares amended regulations/guidelines for signature by the President of the System.
- Plans, organizes, and facilitates meetings of the UNC System Board of Governors each month.
- Ensures the UNC Board of Governors are meeting their statutory obligation to fill boards and commissions by providing the board members the necessary information to make appointments.
- Manages/updates a database with information about UNC Institution's Boards of Trustees and other affiliated entities.

June 2021-May 2021

**Executive Assistant**, SVP of Strategy & Policy, The UNC  
System Office

- Persuaded, prioritized, and negotiated to build cooperation and consensus with a variety of internal and external contacts and groups.
- Represented the Senior Vice President on a variety of subjects; served on various committees; and attended meetings in SVP's absence.
- Prevented scheduling conflicts or anticipates and resolves conflicts, competing with SVP's schedule and/or priorities.
- Independently researched, developed, and composed presentation materials and speeches for the SVP in a variety of settings.
- Advised subordinate unites on fiscal matters such as budget planning, budget analysis, and funding sources in conjunction with the Senior Vice President.
- Managed the overall budget for the SVP by reporting expenditures and allocation of funds and sources on a regular basis.

**OTHER  
EXPERIENCE**

**Staff Assistant**, US House of Representative District  
Office, Boone, NC

May 2017-June2021

- Assisted constituents with issues including, but not limited to, passport expedition, social security disability, and general questions about government services
- Traveled with the Congresswoman to events
- Staffed Veterans Information Sessions
- Acted as a personal aide to the Congresswoman
- Managed and created content for the Congresswoman's Facebook, Instagram, and Twitter accounts
- Attended meetings with dignitaries at all levels of government including but not limited to the Speaker of the US House, North Carolina Governor and Lt. Governor, and United States Senators
- Managed the regional Congressional office by greeting visitors, answering phone calls, etc.

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

None Selected

**Please select your third Board preference: \***

None Selected

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Stephen

First Name

A

Middle Initial

Gibson

Last Name

2228 Hollowgate

Street Address

Suite or Apt

Raleigh

City

NC

State

27614

Postal Code

**What district do you live in?**

None Selected

Mobile: (919) 412-1495

Primary Phone

Home: (919) 607-3605

Alternate Phone

sgibson@coolriversystems.com

Email Address

Cool River Systems, LLC

Employer

Vice President

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

---

## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

I am semi-retired and I would like to volunteer my time to help the community

**Work Experience**

I have been co-owner a a small electronics company for the past 20 years

**Volunteer Experience**

Habitat for Humanity, Food Bank, I work to provide food and other necessities to recently arrived immigrants.

**Education**

Masters of Computer Science - UTEP

**Comments**

---

[SteveGibsonETLResume.doc](#)

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Please upload a file

---

## Demographics

Date of Birth

**Gender \***

Male

**Ethnicity \***

---

Caucasian

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

---

County Website

**If you selected "Other" above, how?**

---

Please upload a file

---

**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).



**Stephen A. Gibson**  
2228 Hollowgate  
Raleigh, NC 27614  
sgibson@coolriversystems.com  
(919) 412-1495

## PROFILE

Senior software engineer with many years of experience in the areas of software development, database design, data analysis, ETL programming and control systems.

## AREAS OF EXPERTISE

- Programming Languages – C#/.net, C++/Qt, C, R
- Database Systems – MS SQL Server, MS Access, MySQL, SQLite and MS Entity Frameworks
- IDEs – Visual Studio, VS Code, Eclipse
- Data Formats – XML, JSON, CSV
- Spreadsheets – MS Excel
- Product Development Cycle – Specification writing, Test driven development, Agile

## EXPERIENCE

**Software Consultant** (2016 - Present)  
Frantec, LLC – Raleigh, NC

Frantec provides software and hardware consulting services to a wide assortment of companies. I have completed many software projects for a variety of clients. Some of these projects were stand-alone applications used for collecting and managing data while others were front end GUI applications designed to control hardware and collect data from that hardware. Most of the applications I have written over the past several years were written in C# or C++ but many have had components written in other various languages. Many also had requirements for data reporting using various report tools such as Crystal Reports. These applications generally interface with hardware and/or include some sort of small-scale database design and interface. All projects required extensive interaction with the clients to ensure the final product met all requirements and was correct and bug free.

**Software Engineer** (2015-2016)  
Information Technology Works – Raleigh, NC

At IT Works I primarily performed data engineering functions. This involved writing ETL software to extract client data from a wide range of data sources, mine and transform the extracted data into a usable form and then load that data into a proprietary accounting system. Technologies and languages used include C#, SQL, Entity Frameworks, XML and JSON.

**Software Engineer** (2003 - 2015)  
Cool River Systems, LLC – Raleigh, NC

Cool River Systems is a pioneer in the development of hand-held wireless timing systems for competitive sports and training. Cool River Systems has developed the Dolphin Wireless Swim Timing System and the Roadrunner Wireless Track Timing System. Both are distributed by Colorado Time Systems. My primary role at Cool River Systems was to design and implement user interface applications that provide the user with a means of controlling the timing systems and extracting the timing data. This data was then translated and distributed to databases using common data formats such as XML, JSON and CSV. These applications

were originally written in C++ using the Qt libraries. They have since been rewritten using the Visual Studio IDE and the C# language. On the back end they communicate with the hardware via USB FTDI serial drivers.

**Software Developer (2001-2003)**

DataDirect Technologies – Raleigh, NC

DataDirect Technologies (now part of Progress Software) is a leading producer of database drivers. I worked on the ODBC team where I was responsible for updating driver code for MS SQL Server and Informix databases. I maintained this code on multiple platforms, including Windows, Solaris, Linux, HP and AIX. I was also responsible for porting all the ODBC driver code to 64-bit platforms.

**Software Engineer III (1999-2001)**

Fujitsu Network Communications – Raleigh, NC

Designed and maintained GUI's used for the management of ATM/SONET switches.

**Project Coordinator**

Dataware Technologies - Boulder, CO

My duties at Dataware were very broad since Dataware was a relatively small company. Tasks I performed on a regular basis included writing C and Perl programs for data conversion, writing Visual Basic front ends for custom applications, writing macros in text editors for data conversion, designing Visual Basic/MS Access databases for tracking large projects, and writing install scripts. My job often involved managing projects from start to finish. This required organization and tracking of large amounts of data, extensive client interaction and managing the technical assistants who were assigned to the project.

**EDUCATION**

Post Graduate - Master of Computer Science - University of Texas at El Paso

My focus in graduate school was database design and image processing. I have also taken courses on operating systems, real-time systems, computer graphics, advanced algorithms and theory of computation. My thesis, which deals with satellite image registration using fast Fourier transforms, was chosen as the top thesis in the computer science department and was published as: S. Gibson, V. Kreinovich, L. Longpre, B. Penn and S. Starks, "Intelligent Mining in Image Databases, with Applications to Satellite Imaging and to Web Search," Data Mining and Computational Intelligence, Vol. 68, 2001.

Bachelor of Business Administration, University of Texas at El Paso

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

None Selected

**Please select your third Board preference: \***

None Selected

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Sarah

First Name

B

Middle Initial

Martin

Last Name

301 Tibbetts Rock Drive

Street Address

Suite or Apt

Cary

City

NC

State

27513

Postal Code

**What district do you live in?**

None Selected

Mobile: (919) 434-6535

Primary Phone

Home: (919) 677-9920

Alternate Phone

sbrmmom@gmail.com

Email Address

N/A

Employer

Community Volunteer

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Cary

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**Interests & Experiences**

**Why are you interested in serving on a Board or Commission?**

I'm interested in returning to the Board that I've served on for the past 2 years. From my original board application: As a 30+ year resident of Wake County, I absolutely love living in Wake County. I've been highly involved in community service in Wake County for much of my time here, and I would like to continue giving back to my community and helping it to continue to be one of the absolute best places to live in America. I have previously served on (10 years) and chaired (3 years) the Town of Cary Parks, Recreation, and Cultural Resources Advisory Board, during which time I walked all 80+ miles of greenways in the Town of Cary and visited every Town park and facility. I've also walked much of the other greenway network in Wake County and visited all of the Wake County-owned parks. To this end, I consider myself a "power-user" of the greenway system in Wake County. I understand the role of a governmental Advisory Board member and have proven myself as a leader that added value to the Cary Advisory Board. Additionally, through my various years of employment and volunteer work, I have built a strong network with folks across the County, and I would like to utilize this network of community leaders and experts to assist me in doing the best job I can in this committee position.

**Work Experience**

=====
COMMUNITY VOLUNTEER (1998 to present)

As detailed below in the "Volunteer Experience" section of this application, I have served as a Community Volunteer since the birth of my daughter in late December 1997.

=====
ARTHUR ANDERSEN LLP (1991 to 1997)

Prior to having children, I worked with Arthur Andersen LLP as a Certified Public Accountant and Audit manager. I was employed in the Raleigh office from 1991 through 1997. In this position, I planned, coordinated, and managed audit/assurance work for multiple clients concurrently. I also developed and executed plan of work for annual audit engagements for clients ranging in size from small start-ups to billion-dollar operations, and I managed ongoing client relations and provided technical assistance and recommendations to client personnel throughout their fiscal year. I communicated technical information in written format and in live presentations to all levels of client personnel from staff through executives and audit committees, and I developed new business contacts and actively participated in new business proposal process. I also recruited, interviewed, and trained audit staff members.

**Volunteer Experience**

=====
TOWN OF CARY PARKS, RECREATION, AND CULTURAL RESOURCES ADVISORY BOARD

Appointed by Cary Town Council for 2 consecutive 3-year terms plus a partial 2-year term. Reappointed for 3-year term in 2022. Chaired for 3 years; Led Advisory Board in 2016 when Cary was named the Gold Medal award winner for excellence in Park and Recreation

Management.

=====

TOWN OF CARY FESTIVALS COMMITTEE

=====

Continuous service as a member of this group planning and volunteering at Spring Daze Festivals and Lazy Daze Festivals since 2011. Chaired this committee in 2023 and 2024; Worked in selection and execution of annual Lazy Daze grants to local non-profit organizations

=====

TOWN OF CARY PRCR PLAY IT FORWARD SCHOLARSHIP COMMITTEE

=====

Worked to raise funds for the "Play It Forward Scholarship Fund" through a variety of activities and events (auctions, community fundraisers, dodgeball tournaments, etc.) throughout my time with the PRCR Advisory Board; Made presentations to community groups about the Fund and how it serves our community

=====

CARY150 TASK FORCE and its EVENTS COMMITTEE

=====

Chaired both the Task Force and the Events Committee; Attended all Task Force subcommittee meetings; Worked closely with Council Liaison Ed Yerha and with Town Clerk Virginia Johnson in representing the Task Force at a variety of community events and community organization meetings; Took strong role in promotion of Cary150 activities through various channels including presentations to community groups, interview with ABC11, various social media channels, etc.

=====

COMMUNITIES IN SCHOOLS and WAKE EDUCATION PARTNERSHIP

=====

While still working as a CPA in the 1990s, I served as Treasurer of the nonprofit organization Communities in Schools of Wake County, beginning my interest in supporting education in our community. It opened my eyes to the need for community in-reach to our schools and the role of local businesses in supporting our school system. This led to my later involvement as a board member of the Wake Education Partnership, which serves as a conduit for local businesses to support WCPSS through a variety of programs and hands-on experiences with our schools. These two positions cemented by desire to grow stronger in my support of our school system and in helping our school system itself form stronger bonds with business partners.

=====

ADVOCATES FOR HEALTH IN ACTION

=====

As Chair of this community organization, I worked to coordinate activities of this health collaborative of 60+ partner/member organizations serving Wake County. Worked with Wake County and its municipalities to make the healthy choice the easy choice for citizens of Wake County. Prior to becoming Board Chair, served as Community Connections WorkGroup Chair for approximately 5 years. Championed work of AHA with the schools in Wake County and developed the "Brains and Bodies" School Awards Program. Worked closely with municipal and community partners in forwarding the use of trauma informed care when working with the employers and community members. Developed the Camp Snack Game Plan and Sport Snack Game Plan that have been in place within many recreation departments for a number of years now.

=====

NC EAT SMART MOVE MORE LEADERSHIP TEAM

=====

For over 10 years, I was involved in this statewide initiative focused on healthy eating and the importance of movement to citizens' overall health and wellness. Through this group, I was able to support develop of various programs for NC citizens and groups to support the health of our state. Additionally, I developed a strong network of advisors and experts throughout the state on wellness matters, including leaders in Parks and Recreation, workforce wellness, school health, doctor and hospital networks, etc.

=====

PARENT TEACHER ASSOCIATION (PTA)

=====

My work with PTAs across Wake County, throughout the state of NC, and on the national level, has spanned over 15 years. Locally, I served as PTA president at Morrisville Elementary School and as PTSA President at Panther Creek High School. Additionally, I served in various

other leadership positions at Morrisville and Panther Creek, as well as at East Cary Middle School and Martin Middle School, during the years that my children attended these schools. My involvement with Wake County PTA Council spanned over a decade of service with schools throughout Wake County, and I was privileged to lead the formation of PTA units at over 25 schools that opened in WCPSS during my tenure. I served as President for two years and in the role of Vice President of Leadership, as well as chaired the Audit Committee, the Wellness Committee, the Nominating Committee, and other internal committees of the Council. I represented parents before WCPSS staff and the school board at various events served as a lead parent representative on school system committees and groups. I trained PTA leaders and provided technical assistance to PTA leaders and to school principals and central office staff across the County. At the state level, I served on the Board of the North Carolina PTA, including working as the Treasurer, the Advocacy Chair, the Federal Legislative Chair, the Nominating Committee Chair, the Wellness Committee Chair, and several other committee roles. In these positions, I had a variety of volunteer and leadership experiences, including: --Connecting parents with schools across the state in an effort to ensure that families, schools and communities work together to support student success. --Supporting local PTA units and districtwide PTA Councils in an effort to build family-school partnerships. - -Providing technical assistance to PTA units statewide. --Advocating at local, state and national levels for public education and the welfare of children and families. I was involved in direct advocacy with school boards, school system superintendents, County commissioners, the state legislature, the state board of education, and members of the US Senate and the US House of Representatives --Building parent leaders by teaching them skills that help them lead their local units and advocate for children and families. --Planning and executing training conferences, workshops, and webinars on leadership and advocacy topics. At the national level, I was involved in multiple years of our National PTA Convention and National Youth Leadership Conferences, National Legislative Conferences, and "Hill Day" Advocacy with members of the US House and Senate. I have participated in Health and Wellness committees of the National PTA and have helped select grantees for National PTA's various health and wellness grant programs.

=====  
WAKE COUNTY PUBLIC SCHOOL SYSTEM AND NC DEPARTMENT OF PUBLIC INSTRUCTION  
=====

--WCPSS Audit Committee (2010 through 2021) - Chaired this committee which reported directly to the School Board and worked closely in selection of external auditors for the school system, planning of the annual external audit, review of the audit work performed by external auditors, and presentation to the School Board. Worked closely with WCPSS Finance Department throughout tenure. --WCPSS Teacher of Year Selection Committee (various years 2009- 2019) --WCPSS Principal of the Year Selection Committee (various years 2009-2019) --WCPSS School Health Advisory Council (2013-2016) - Chaired this council, which by state law must annually report to the School Board about the state of school wellness in the district --WCPSS Board Advisory Council (various years 2002-2019) - chaired district council, which supports WCPSS Board of Education, working directly with School Board Members on development of policy matters and public engagement in policy changes --NCDPI Superintendent Parent Advisory Council - served under NCDPI Superintendent June Atkinson through her term with DPI --NCDPI Driver Education Advisory Council - served on this government council looking at the state's driver education program and how to provide the best education possible to our young drivers in the state to prepare them to be on the roads throughout North Carolina

=====  
NATIONAL CHARITY LEAGUE, CAROLINA LILY CHAPTER  
=====

During my 12-year involvement with NCL, I have worked to foster mother-daughter relationships through this philanthropic organization committed to community service, leadership development & cultural experiences. Together with my daughter, I have volunteered with a variety of local nonprofit organizations including the USO, Brown Bag Ministries, Horse and Buddy, NC Senior Games, Susan G. Komen, Ronald McDonald House, etc. In recognition of our contributions to the local community, my daughter and I together received the Chapter's highest honor, the Mother-Daughter Award, for 2013-2014, 2014-2015, and 2015-2016. More recently, I have been a member of the NCL Sustainers Group, supporting our chapter's ongoing work in the community.

**Education**

College of William and Mary, Bachelor of Business Administration with concentration in Accounting, Class of 1991

Town of Cary School of Government, Class of 2018

**Comments**

TOWN OF CARY HOMETOWN SPIRIT AWARD, 2021

This award is bestowed annually on a Cary resident who enhances the quality of life in Cary by preserving, promoting and carrying out positive and quantifiable traditional small-town community values and traits. Award Date November 2021, as well as Finalist for award in 2016.

TOWN OF CARY CHRISTMAS PARADE GRAND MARSHAL, 2021

Named Grand Marshal of the annual Christmas Parade by the Cary Jaycees

TOWN OF CARY HERB YOUNG AWARD, 2018

The Herb Young Award is given to a volunteer with overall outstanding service, leadership and support for and of the staff and programs of The Town of Cary's Parks, Recreation and Cultural Resources (PRCR) Department.

NATIONAL CHARITY LEAGUE MOTHER-DAUGHTER AWARD, 2013-2014, 2014-2015, 2015-2016

In recognition of outstanding community service, my daughter and I were jointly awarded this award for 2013-2014, 2014-2015, and 2015-2016.

NORTH CAROLINA PTA DISTINGUISHED SERVICE AWARD

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Please upload a file

**Demographics**

[Empty input box]

Date of Birth

**Gender \***

Female

**Ethnicity \***

Caucasian

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

---

Other

**If you selected "Other" above, how?**

---

Cary Town Council At-Large Member Lori Bush

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Please upload a file

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**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).



**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

Library Commission

**Please select your third Board preference: \***

None Selected

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Michael

First Name

A

Middle Initial

Rantilla

Last Name

1804 Pictou Road

Street Address

Suite or Apt

Raleigh

City

NC

State

27606

Postal Code

**What district do you live in?**

None Selected

Mobile: (919) 260-6598

Primary Phone

Home: (919) 260-6598

Alternate Phone

mrantilla73@gmail.com

Email Address

HDR

Employer

Project Principal

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

---

## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

As a longtime Raleigh resident and architect, I have a passion for community amenities such as parks, museums, and libraries. I'd like to leverage my 27 years of experience designing these types of projects to help our community continue to grow and beautify in a sustainable and equitable manner. As a native of Brazil, a prior resident of France and Italy, and an avid traveler, I can offer global viewpoints to help balance local ones.

## Work Experience

HDR - Project Principal EwingCole - Regional Director Perkins & Will - Operations Director and Technical Director Freelon - Associate Principal Gurlitz Architectural Group - Project Architect

## Volunteer Experience

Prospective Student Interviewer - Cornell University Design Studio Visiting Juror - NCSU and Wake Tech NC Modernist Houses - Tour Location High School Drafting Student Host - Architect Office Day

## Education

Cornell University - Bachelor of Architecture - 1996

## Comments

[Michael\\_Rantilla\\_Resume\\_2023.pdf](#)

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Please upload a file

---

## Demographics

Date of Birth

Michael A Rantilla

**Gender \***

---

Male

**Ethnicity \***

---

Caucasian

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

---

County Website

**If you selected "Other" above, how?**

---

Please upload a file

---

**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

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# Michael Rantilla, AIA LEED BD+C

1804 Pictou Road  
Raleigh, NC 27606  
919.260.6598  
mrantilla73@gmail.com  
www.linkedin.com/in/michael-rantilla

## Focus

Creative, meticulous and organized architectural office leader with over 25 years experience delivering award winning, client-focused solutions

## Professional Experience

HDR – Project Principal	Raleigh, NC	2022 - present
EwingCole – Regional Director	Raleigh, NC	2018 - 2022
Perkins+Will – Operations Director   Technical Director	Sao Paulo, Brazil   Durham, NC	2014 - 2018
Freelon - Associate Principal	Durham, NC	2006 - 2014
Gurlitz Architectural Group – Project Architect	Durham, NC	1997 - 2006
Smithgroup - Designer	Paris, France   Detroit, MI	1996 - 1997

## Credentials

American Institute of Architects	Member	2006
LEED Registered Professional	BD+C Accredited	2006
Registered Architect	North Carolina	2000
Bachelor of Architecture	Cornell University	1996

## Professional Skills

**Management:** Client Management | Office Management | Team Management | Consultant Management | Construction Administration | Contract Negotiation

**Design:** Presentations | Detailing | Construction Documents | Consultant Coordination

**Marketing:** Business Development | Proposals | Interviews | Competitions

**Software:** Microsoft Office | Photoshop | Indesign | Deltek | CAD | Basic REVIT

**Languages:** Fluent in English and Portuguese with basic knowledge of French | Italian | Spanish

**Citizenships:** USA | Brazil

## Projects and Awards

**Project experience:** Cultural | Commercial | Interiors | Higher Education | Residential | Retail | Religious | Science + Technology | Sports | Transportation | Mixed-use

**Size:** Designed, documented and managed individual projects ranging in size from 2500sf | \$500,000 through 975,000sf | \$675,000,000

**Awards:** Completed projects have received over 40 local, regional and national design awards

## Related Activities

**Memberships:** Building Enclosure Council | Triangle Architecture Design Society | North Carolina Modernist Houses | Cornell University Alumni Association

**Jury and Studio Critic:** North Carolina State University College of Design | Wake Technical Community College | Architectural Lighting Magazine Annual Design Awards

**Lectures:** International Architecture Forum | BEC Fenestration Symposium | Facades+ Conference | Savannah College of Art & Design | Designing Libraries VII | DC Public Library

**Academic:** Founder and President, American Institute of Architecture Students (AIAS) chapter at Cornell University | Cornell in Rome Program

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Capital Area Workforce Development Board

**Please select your second Board preference: \***

Centennial Authority

**Please select your third Board preference: \***

Raleigh-Durham Airport Authority

**Please select your fourth Board preference: \***

GoTriangle Board of Trustees

**Please select your fifth Board preference: \***

WakeMed Hospital Board of Directors

**Please select your sixth Board preference: \***

Aircraft Noise Abatement Committee

Bobby

First Name

N

Middle Initial

Butler

Last Name

7241 Rex Rd

Street Address

Suite or Apt

Holly Springs

City

NC

State

27540

Postal Code

**What district do you live in?**

None Selected

Home: (919) 675-8029

Primary Phone

Business: (302) 827-7527

Alternate Phone

debrillb@gmail.com

Email Address

Eejuhs Holdings Inc

Employer

Chairman & CEO

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Holly Springs

---

**Interests & Experiences**

**Why are you interested in serving on a Board or Commission?**

I am interested in serving on one or more of the listed a Board in Wake county because I am passionate about contributing to my community and making a positive impact. I believe that my life skills, expertise, and unique perspective can bring valuable insights to the decision-making processes and help address the important issues that the Board handles. I am dedicated to fostering collaboration, driving innovation, and working towards the betterment of our community's well-being. Serving on a Board would provide me with the opportunity to actively engage in meaningful discussions, make informed recommendations, and contribute to shaping policies and initiatives that will benefit the lives of individuals and the community as a whole.

**Work Experience**

US Army Combat Veteran, 18th and 82nd Airborne Division, over 30 years leadership experience. US Postal Service, over 25 years logistical experience. Small Business Owner, over 25 years entrepreneurial experience.

**Volunteer Experience**

I currently do most of volunteering via my Church (Elevation Church), I am a member of the Lyons Clubs and a 33 year member of the PHA Masonic Lodge. I recently just finish volunteering for LoveWeek with our Church were we package over 200,000 lbs of food for families in the Philippians. Over the years I have done volunteer work with my Masonic lodge brothers and sisters.

**Education**

High School Diploma AIT, PLDC, BNO: US Army Military Leadership Schools - Graduate  
Current: School of Theology - Seminary (Anderson University)

**Comments**

I have also established my committee to run for Wake County Commissioner (At-Large) in 2026. Therefore, I look forward to jumping in and serving my community in the interim and beyond.

[Resume\\_BN\\_Butler\\_8-2023.pdf](#)

Upload a Resume

---

If you have another document you would like to attach to your application, you may upload it below:

\_\_\_\_\_  
Please upload a file

---

## Demographics

Date of Birth

### Gender \*

Male

### Ethnicity \*

African American

---

## Other

### How did you become aware of Wake County volunteer opportunities?

County Website

### If you selected "Other" above, how?

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\_\_\_\_\_  
Please upload a file

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## ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

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**Bobby N. Butler**  
**Chairman & CEO**  
**Eejuhs Holdings, Inc.**

Mr. Bobby N. Butler, a former US Army Combat Veteran is the Chairman & CEO of Eejuhs Holdings. Mr. Butler was a soldier in the 18<sup>th</sup> & 82<sup>nd</sup> Airborne Corp as a Paratrooper and served in the Persian Gulf War. Mr. Butler was a unit supply segreant and graduated from all required US Army Quartermaster leadership schools. Mr. Butler is responsible for the day-to-day operations and global growth of Eejuhs Holdings. Mr. Butler has over 25 years of Logistical, Administrative, Leadership, and Entrepreneurial experience.

**Highlights of Qualifications**

Mr. Butler is an ambitious self-motivated professional with a strong work ethic. Areas of expertise include Business Development & Management, Leadership Training & Guidance, Supply Chain Logistics.

Mr. Butler has excellent business and entrepreneurial skills, including, advertising & marketing, business acquisitions, business growth & scale, government contracting, product sourcing, and strategic growth alliances. Mr. Butler has been known to be successful in quickly learning new systems and methods. He is patient and effective when working with a wide range of personalities.

***Honors & Awards***

- ❖ Kuwait Liberation Medal
- ❖ Airborne Parachutist Badge
- ❖ Army Lapel Button
- ❖ Army Achievement Medal
- ❖ Army Good Conduct Medal
- ❖ National Defense Service Medal
- ❖ Southwest Asia Service Medal with 2 Bronze Service Stars (BSS)
- ❖ Non-Commissioned Officer's Professional Development Ribbon with Numeral 2
- ❖ Army Service Ribbon
- ❖ Overseas Service Ribbon

***Job Related & Software Experience***

- ❖ Experienced Team Leader, Supervisor, Manager and Executive
- ❖ Experienced Entrepreneur and Consultant
- ❖ All Microsoft Computer Programs including NT Server (Excel, Word, Access, Power Point, and Adobe Photo Shop)
- ❖ Operation of Vehicles up to 2-1/2 Tons and Experienced Forklift Operator



**Education**

2021 – Present	Anderson University (Seminary)
1998 Graduate	Triangle Appraisal School Raleigh, NC
1994 Graduate	BNCO – Logistics School II US Army - Ft. Lee, VA
1992 Graduate	Primary Leadership Development School US Army, Germany
1989 Graduate	AIT – Logistics School I US Army - Ft. Jackson, SC
1989 Graduate	A. E. Beach High School Savannah, GA

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

Raleigh-Durham Airport Authority

**Please select your third Board preference: \***

Centennial Authority

**Please select your fourth Board preference: \***

Library Commission

**Please select your fifth Board preference: \***

Agricultural Advisory Board

**Please select your sixth Board preference: \***

Economic Development Commission

Mason

First Name

W

Middle Initial

Chamblee

Last Name

2331 Grant Ave

Street Address

#204

Suite or Apt

Raleigh

City

NC

State

27608

Postal Code

**What district do you live in?**

None Selected

Home: (936) 404-3313

Primary Phone

Home: (936) 404-3313

Alternate Phone

masonchamblee@gmail.com

Email Address

Employer

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

---

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

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Raleigh

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**Interests & Experiences**

**Why are you interested in serving on a Board or Commission?**

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I want to participate in our local democratic process, ensuring that our community is governed in a manner that reflects our values and priorities - including affordable housing, equitable access to services and amenities, and environmental stewardship. More and more people are moving to Wake County every day, including many younger citizens, and I want to ensure I represent their voices. For a long time, young people have been underrepresented in volunteer boards and commissions, which serve as crucial paths to influence elected and appointed leaders into making better decisions for us all. We're interested in the same things as most Wake County residents, education, housing, land use, arts, culture, public health, etc., but offer a different and important perspective on each of these issues.

**Work Experience**

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JUNE 2022 - PRESENT COMMUNITY RELATIONS ANALYST, CITY OF RALEIGH • Shift the City of Raleigh from a single-occupant vehicle (SOV) dominant transportation system towards more alternative modes of transportation (i.e., bus, bike, walk) by engaging in long-term relationship building with in-need users and choice users • Develop and execute strategies for creating stronger relationships with communities in the City of Raleigh, strongly focused on communities facing immediate needs based on race/ethnicity, income, vehicle availability, or other DEI status • Support the internal City of Raleigh strategic initiatives focused on establishing external programs developing long-term users of alternative modes of transportation • Manage, produce, and support events to promote the message of Commute Smart Raleigh and the key importance of shifting away from SOVs to other environmentally and financially sustainable modes of transportation • Develop relevant social media and newsletter copy AUGUST 2021 - JUNE 2022 COMMUNICATIONS AND PROJECT COORDINATOR, FOUNTAINWORKS • Created strategic development plans to guide public-sector organizations in improving the alignment of organizational missions and initiatives • Developed communications materials, including social media posts, branding guides, business development materials, etc. • Coordinated project management activities to facilitate scheduling, task completion, and client communication • Facilitated meetings with organizations and their stakeholders to elicit information and feedback to help organizations meet stakeholder needs JANUARY 2019 - AUGUST 2021 MUSEUM AND RECREATIONAL PROGRAMMER, CITY OF RICHMOND, KY • Performed an analysis of city assets using National Recreation Parks Association (NRPA) benchmarks to determine unaddressed issues and opportunities • Developed new initiatives, such as solar energy production at facilities and grants to promote community health 2 • Managed and directed events ranging from 200-10,000 guests, with budgets ranging from \$300-\$50,000. • Developed, strengthened, and maintained relationships with community leaders and organizations, creating programs, initiatives, and events that show community-wide support and buy-in. • Served as the department's press liaison to conduct several TV and newspaper interviews for each event, press releases, and public communications on department activities. • Managed website and digital media with over 10,000+ followers across Facebook, Twitter, and Instagram, generating an organic follower increase of 42%

## Volunteer Experience

---

STATE ADVISORY COMMITTEE FOR THE LAND & WATER CONSERVATION FUND o Advised Governor and his staff on how to best disburse federally appropriated funds to projects across the state via position appointed by the Governor of Kentucky LEXINGTON-FAYETTE COUNTY URBAN CITY GOVERNMENT GREENSPACE COMMISSION o Secured grant and city council funding to allocate towards the revitalization of city repossessed flood plain lots to transform them into usable spaces for the local communities with an emphasis on environmental friendliness as At-Large Member of Chair of Fundraising Committee

## Education

---

University of Texas at Austin, 2014 - 2017, B.S. NC State University, 2023 - Present, Master of Public Administration

## Comments

---

[Mason\\_Chamblee\\_Final\\_Resume\\_2023.pdf](#)

Upload a Resume

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If you have another document you would like to attach to your application, you may upload it below:

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Please upload a file

---

## Demographics

Date of Birth

### Gender \*

Male

### Ethnicity \*

Caucasian

---

## Other

### How did you become aware of Wake County volunteer opportunities?

County Website

### If you selected "Other" above, how?

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Please upload a file

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## **ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

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# MASON CHAMBLEE

401 W Hargett #319, Raleigh, NC · 936-404-3313

[masonchamblee@ymail.com](mailto:masonchamblee@ymail.com) · [linkedin.com/in/chambleemason](https://www.linkedin.com/in/chambleemason)

Mason's passion in public engagement encourages him to seek opportunities where he can create a lasting, positive effect. Through multiple years experience in government management, event management, and media relations, Mason has developed a strong talent for interpersonal communication, leadership, and relationship building. Mason is an outgoing, team player that is skilled in strategic analysis, planning, research.

## EXPERIENCE

JUNE 2022 – PRESENT

### COMMUNITY RELATIONS ANALYST, CITY OF RALEIGH

- Shift the City of Raleigh from a single-occupant vehicle (SOV) dominant transportation system towards more alternative modes of transportation (i.e., bus, bike, walk) by engaging in long-term relationship building with in-need users and choice users
- Develop and execute strategies for creating stronger relationships with communities in the City of Raleigh, strongly focused on communities facing immediate needs based on race/ethnicity, income, vehicle availability, or other DEI status
- Support the internal City of Raleigh strategic initiatives focused on establishing external programs developing long-term users of alternative modes of transportation
- Manage, produce, and support events to promote the message of CommuteSmart Raleigh and the key importance of shifting away from SOVs to other environmentally and financially sustainable modes of transportation
- Develop relevant social media and newsletter copy

AUGUST 2021 – JUNE 2022

### COMMUNICATIONS AND PROJECT COORDINATOR, FOUNTAINWORKS

- Created strategic development plans to guide public-sector organizations in improving the alignment of organizational missions and initiatives
- Developed communications materials, including social media posts, branding guides, and business development materials, etc.
- Coordinated project management activities to facilitate scheduling, task completion, and client communication
- Facilitated meetings with organizations and their stakeholders to elicit information and feedback to help organizations meet stakeholder needs

JANUARY 2019 – AUGUST 2021

### MUSEUM AND RECREATIONAL PROGRAMMER, CITY OF RICHMOND, KY

- Performed an analysis of city assets using National Recreation Parks Association (NRPA) benchmarks to determine unaddressed issues and opportunities
- Developed new initiatives, such as solar energy production at facilities and grants to promote community health

- Managed and directed events ranging from 200-10,000 guests, with budgets ranging from \$300-\$50,000.
- Developed, strengthened, and maintained relationships with community leaders and organizations, creating programs, initiatives, and events that show community-wide support and buy-in.
- Served as the department's press liaison to conduct several TV and newspaper interviews for each event, press releases, and public communications on department activities.
- Managed website and digital media with over 10,000+ followers across Facebook, Twitter, and Instagram, generating an organic follower increase of 42%

## LEADERSHIP & VOLUNTEER

- **STATE ADVISORY COMMITTEE FOR THE LAND & WATER CONSERVATION FUND**
  - Advised Governor and his staff on how to best disburse federally appropriated funds to projects across the state, via position appointed by the Governor of Kentucky
- **LEXINGTON-FAYETTE COUNTY URBAN CITY GOVERNMENT GREENSPACE COMMISSION**
  - Secured grant and city council funding to allocate towards revitalization of city repossessed flood plain lots to transform them into usable spaces for the local communities with an emphasis on environmental friendliness as At-Large Member of Chair of Fundraising Committee

## EDUCATION

MAY 2017

B.S. of **KINESIOLOGY**, UNIVERSITY OF TEXAS AT AUSTIN

## SKILLS

- Budget Management
- Event Management
- Interpersonal Relationship Building
- Public Speaking/Press Interviewing
- Multi Medium Marketing
- Project Management
- Social Media Management
- Team Leadership
- WordPress Website Management
- Public Media Relationship Building
- Strategic Analysis

## MEDIA INTERVIEW LINKS

- <https://bit.ly/2xkkgqr>
- <https://bit.ly/35g8chf>
- <https://bit.ly/39b1zhr>
- <https://bit.ly/3sxwsmw>

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

None Selected

**Please select your third Board preference: \***

None Selected

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Caroline

First Name

E

Middle Initial

Ridley

Last Name

2807 Mayview Rd

Street Address

Suite or Apt

Raleigh

City

NC

State

27607

Postal Code

**What district do you live in?**

None Selected

Mobile: (703) 362-5955

Primary Phone

Business: (919) 541-5341

Alternate Phone

carolineeridley@yahoo.com

Email Address

Employer

Scientist

Job Title



**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

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## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

In my current job, I have seen first-hand the value of public advisory groups. They offer a much-needed diversity of perspectives and in-depth knowledge of issues that decision-makers may not have the time to acquire themselves. I would be happy to apply my background, personal experience, and subject-matter expertise to the work of the Open Space and Parks Advisory Committee. First, my background as a scientist helps me think analytically and collaboratively about problems. I see these as essential skills when engaging in team-oriented discussion and coming up with solutions- exactly the work of the committee! Second, I am an avid user of open space and parks in Wake County. My family uses greenways to bike and water resources to kayak and paddle board, and my children (ages 10 and 6) participate in many city and county recreational programs. I think my personal experience of diverse Wake County green and blue spaces will be valuable to the committee. Finally, my expertise is in the area of ecosystems, water quality, and, increasingly, the potential benefits of urban nature-based solutions to human health and well-being. I love to talk about all of these topics!

## Work Experience

Ecologist for the US Environmental Protection Agency (US EPA) (2011- present) American Association for the Advancement of Science (AAAS) Science & Technology Policy Fellow at the US EPA (2009-2011) Post-doctoral Researcher at the University of Minnesota (2008-2009) Graduate Researcher at the University of California Riverside (2003-2008) Senior Laboratory Technician at the University of Virginia (2001-2003)

## Volunteer Experience

Treasurer for the Fred A Olds Elementary School PTA (2021-current) Committee for the Ecological Society of America annual meeting (2020-current) Chair, Chair-elect, and Secretary of the Policy Section of the Ecological Society of America (2017-2021)

## Education

PhD in Plant Biology from University of California Riverside 2008 BA in Biology from Grinnell College 2001

## Comments

[Caroline\\_E\\_Ridley-Open\\_space\\_resume\\_2023.docx](#)

Upload a Resume

---

If you have another document you would like to attach to your application, you may upload it below:

Caroline E Ridley

\_\_\_\_\_  
Please upload a file

---

## Demographics

Date of Birth

### Gender \*

Female

### Ethnicity \*

Caucasian

---

## Other

### How did you become aware of Wake County volunteer opportunities?

Other

### If you selected "Other" above, how?

\_\_\_\_\_  
Social media

\_\_\_\_\_  
Please upload a file

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## ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS

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**Caroline Elizabeth Ridley**  
US Environmental Protection Agency (EPA)  
Office of Research and Development-Center for Public Health and Environmental Assessment  
Contact information on request

**WORK EXPERIENCE**

**Senior Ecologist (GS-14)**

**8/2019–Present**

**Ecologist (GS-13)**

**5/2011-8/2019**

EPA, Office of Research and Development, Research Triangle Park, NC

*Over ten years of extensive experience advising environmental policy development nationwide by reviewing, analyzing, interpreting, and communicating scientific information*

**Duties and Accomplishments**

■ **Current Projects**

- Understanding the role of nature-based solutions to alleviate climate stress on the health and well-being of vulnerable communities
- Promoting science-based, community decision-making in the Walnut Creek Watershed of southeast Raleigh
- Leading development of weight-of-evidence approaches to effectively combine diverse data for transparent and defensible risk-based pollutant levels under the Clean Water Act
- Applying systematic review to synthesize nutrient effects on freshwater biological communities in support of U.S. state numeric criteria under the Clean Water Act
- Pioneering approaches for enhancing utility of science synthesis for decision-making, including online evidence repositories and rapid evidence assessment

■ **Project Lead Scientist:** Informed national and state energy policy decisions by designing and coordinating complex, EPA-wide scientific report\* on the effects of hydraulic fracturing on drinking water quality and quantity (\*awarded EPA Gold Medal)

- Managed compilation and interpretation of scientific information, technical writing, budgeting, and ~\$4M contract support
- Promoted and maintained good working relationships with large multidisciplinary group of scientists by leading weekly team conference calls and quarterly in-person meetings
- Developed briefing and presentation materials and communicated results to internal EPA partners and external stakeholders

■ **Project Lead Scientist:** Used qualitative indicators to analyze environmental risks to ecosystems posed by biofuel production and use under the Renewable Fuel Standard in a report\* to Congress (\*awarded EPA Bronze Medal)

- Integrated research findings about biofuel effects on air, water, land and biodiversity
- Co-author on related journal articles in *Envir. Science & Tech.*, *Envir. Research Letters* and *Bulletin of the Ecol. Soc. of Amer.*

■ Supported review of National Ambient Air Quality Standards by synthesizing evidence of ozone effects on vegetation

■ Advised on the development of the 2015 EPA Clean Water Rule by synthesizing research on the physical, chemical, and biological connections of small streams and wetlands with large, navigable bodies of water

■ Reviewed and analyzed scientific data to develop ecological risk assessment of the impacts from invasive species introductions resulting from proposed large-scale mining in the Bristol Bay, Alaska on salmon ecosystems

■ Coordinate with federal agency partners on invasive species risk issues as EPA-appointed liaison to the National Invasive Species Council (NISC) since 2012

■ Co-authored 7 government reports, 2 additional reports under development

■ Presented 50 scientific talks and posters (both invited and submitted) for international and national technical and non-technical audiences, published 10 peer-reviewed articles to date

- Current supervisor: Chris Weaver, contact information on request

**Science & Technology Policy Fellow (GS-12 level)**

**9/2009–5/2011**

Sponsored by the American Association for the Advancement of Science (AAAS)  
EPA, Office of Research and Development, Washington, DC

*Earned prestigious, highly competitive fellowship working to protect environmental resources through advancing collaborative evaluation and assessment of scientific research*

Duties and Accomplishments

- Completed training in federal science policy and developed extensive network of science policy professionals throughout government, private, and education sectors
- Developed and proposed a sustainability metric aimed at protecting biodiversity through use of non-invasive bioenergy feedstocks for the United Nations' *Global Bioenergy Partnership Sustainability Indicators for Bioenergy*
- Organized and led EPA workshop to identify endpoints for ecological risk assessment of biofuel production and use
- Co-authored six invited and submitted oral presentations and posters
- Supervisor: Jeff Frithsen, contact information on request

**Post-doctoral Researcher**

**9/2008–9/2009**

University of Minnesota, Department of Ecology, Evolution and Behavior, St. Paul, MN

*Planned and executed ecological field studies of declining prairie plants*

Duties and Accomplishments

- Developed research plans and timelines to determine effects of habitat fragmentation on purple coneflower and porcupine grass
- Used quantitative indicators to estimate relationship between inbreeding and extirpation risk
- Published 4 peer-reviewed articles

**EPA Science to Achieve Results (STAR) Graduate Fellow**

**9/2005–8/2008**

University of California, Department of Botany and Plant Sciences, Riverside, CA

*Researched ecology and evolution of an invasive weed*

Duties and Accomplishments

- Developed research plans, goals, objectives, and timelines for field and laboratory studies of the origins, gene flow, and adaptation of invasive California wild radish
- Earned \$105,000 in competitive EPA fellowship funding
- Supervised 4 students in collection, interpretation, and use of data
- Presented 11 talks on invasive species to technical and non-technical audiences, published 6 peer-reviewed articles

**Senior Laboratory Technician**

**9/2001–6/2003**

University of Virginia, Department of Biology, Charlottesville, VA

Duties and Accomplishments

- Managed large database of information from ~30,000 experimental field plants
- Supervised team of 6 employees collecting large datasets from field and greenhouse projects
- Published 1 peer-reviewed article

**Research Assistant**

**6/1999–8/1999**

Monsanto Company, Division of Research and Development, St. Louis, MO

Duties and Accomplishments

- Tested transformation techniques for developing bioengineered crops

## EDUCATION

Ph D., Plant Biology. 2008. University of California, Riverside, CA (UCR).

Dissertation: “Hybridization and the Evolution of Invasiveness in California Wild Radish (*Raphanus sativus*)”

B.A., Biology (Phi Beta Kappa, With Honors). 2001. Grinnell College, Grinnell, IA.

## SERVICE

### Treasurer

Fred A. Olds Elementary School Parent Teacher Association

2021-Present

### Program Subcommittee for the Annual Meeting

Ecological Society of America, Washington, DC

2020-Present

### Policy Section Chair (and additional leadership roles)

Ecological Society of America, Washington, DC

2017-2021

## RECENT AWARDS AND HONORS

- Outstanding Scientific Collaborations Supporting Critical Agency Activities Award, EPA, 2020
- ORD Research Planning Team medallion honoring the significant contributions of the 2019 Research Area Coordination Teams, EPA, 2020
- Gold Medal for Exceptional Service Award, EPA, 2016
- Bronze Medal for Commendable Service Award, EPA, 2016
- Gold Medal for Exceptional Service, EPA, 2015
- Partner of the Office of Water Award, EPA, 2015

## RECENT SELECTED PRESENTATIONS

1. **Ridley, C.E.**, K.A. Schofield, S.S. Lee, and J.A. Webb. 2022. Scientific evidence for environmental decision-making: Increasing timeliness while maintaining confidence in conclusions. Poster. Annual meeting of the Ecological Society of America/Canadian Society for Ecology and Evolution. Montreal, Canada.
2. **Ridley, C.E.**, K.A. Schofield, S.S. Lee, S.D. Kaylor, J. Miller, M. Paul. 2021. Application of weight-of-evidence approaches for decision-making related to protecting aquatic life from excess nutrients. Poster. Annual meeting of the Ecological Society of America. Virtual.
3. Bennett, M.G., S.S. Lee, K.A. Schofield, **C.E. Ridley**, B. Washington and D. Gibbs. 2021. Effect of total nitrogen and total phosphorus on chlorophyll a concentration in flowing waters. EPA ORD Monthly Water Research Webinar Series. Virtual. <https://www.youtube.com/watch?v=gtByi60JQ0k>.
4. **Ridley, C.E.\*** and S. Anderson. 2020. The Policy Section: Bringing ecologists and decision-makers together. Annual meeting of the Ecological Society of America. Virtual. *\*Invited speaker*
5. Bennett, M.G., S.S. Lee, **C.E. Ridley**, and K.A. Schofield. 2019. Harnessing literature-based evidence to support nutrient criteria development in rivers and streams: applying systematic review. Poster. Society for Environmental Toxicology and Chemistry North America 40<sup>th</sup> Annual Meeting. Toronto, ON.
6. **Ridley, C.E.\*** and J. Frithsen. 2017. Hydraulic fracturing for oil and gas: Impacts from the hydraulic fracturing water cycle on drinking water resources in the United States. Annual meeting of EPA Region 8 oil and gas plus environmental state agency leadership. Denver, CO. *\*Invited speaker.*

7. **Ridley, C.E.** and L.C. Alexander. 2016. Applying science synthesis to national environmental policy needs: A boundary work perspective. Society for Freshwater Science. Sacramento, CA.
8. **Ridley, C.E.**, S. Burden, M.M. Fleming, C.D. Knightes, J. Koplos, S.D. LeDuc, S. Ring, J. Stanek, M.E. Tuccillo, J. Weaver, and J. Frithsen. 2015. A national assessment of the potential impacts of hydraulic fracturing activities on drinking water resources. Oral presentation. Annual meeting of the American Geophysical Union. San Francisco, CA.

## GOVERNMENT REPORTS

1. US EPA. 2023. *Biofuels and the Environment: Third Triennial Report to Congress. Chapter 15: Invasive and Noxious Plants* (External review draft). Office of Research and Development, Washington, DC.
2. US EPA. 2021. Communication Planning In Solutions-Driven Research (Final Report). Office of Research and Development, Narragansett, RI. EPA/600/X-20/411.
3. US EPA. 2020. *Integrated Science Assessment for Ozone and Related Photochemical Oxidants* (Final report). Office of Research and Development, Washington, DC. EPA/600/R-20/012.
4. US EPA. 2016. *Hydraulic Fracturing for Oil and Gas: Impacts from the Hydraulic Fracturing Water Cycle on Drinking Water Resources in the United States* (Final report). Office of Research and Development, Washington, DC. EPA/600/R-16/236F.
5. US EPA. 2015. *Connectivity of Streams and Wetlands to Downstream Waters: A Review and Synthesis of the Scientific Evidence* (Final report). Office of Research and Development, National Center for Environmental Assessment, Washington, DC. EPA/600/R-14/475F.
6. US EPA. 2014. *An Assessment of Potential Mining Impacts on Salmon Ecosystems of Bristol Bay, Alaska* (Final report). US Environmental Protection Agency, Washington, DC. EPA/910-R-14-001A-C, ES.
7. US EPA. 2011. *Biofuels and the Environment: First Triennial Report to Congress* (Final report). Office of Research and Development, National Center for Environmental Assessment, Washington, DC. EPA/600/R-10/183F.

## RECENT TECHNICAL PUBLICATIONS

1. Bennett, M.G., S.S. Lee, K.A. Schofield, **C.E. Ridley**, B. Washington and D. Gibbs. 2021. Response of chlorophyll a to total nitrogen and total phosphorus concentrations in lotic ecosystems: a systematic review. *Environmental Evidence*. DOI 10.1186/s13750-021-00238-8.
2. Bennett, M.G., S.S. Lee, K.A. Schofield, **C.E. Ridley**, S.B. Norton, J.A. Webb, S.J. Nichols, R. Ogden and A. Collins. 2018. Using systematic review and evidence banking to increase uptake and use of aquatic science in decision-making. *Limnology and Oceanography Bulletin*. DOI 10.1002/lob.10283.
3. Schofield, K.A., L.C. Alexander, **C.E. Ridley**, M.K. Vanderhoof, K.M. Fritz, B.C. Autrey, J.E. DeMeester, W.G. Kepner, C.R. Lane, S.G. Leibowitz and A.I. Pollard. 2018. Biota connect aquatic habitats throughout freshwater ecosystem mosaics. *Journal of the American Water Resources Association*. DOI 10.1111/1752-1688.12634.
4. **Ridley, C.E.** and L.C. Alexander. 2016. Applying gene flow science to environmental policy needs: A boundary work perspective. *Evolutionary Applications* 9: 924-936.
5. **Ridley, C.E.** and C. Mallory-Smith. 2015. Gene flow and invasiveness in bioenergy systems *in* Bioenergy and Biological Invasions: Examining ecological, agronomic, and policy perspectives to minimize risk, ed. L. Quinn, D. Matlaga and J. Barney. CAB International. Wallingford, UK.

**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

Economic Development Commission

**Please select your third Board preference: \***

Wake Technical Community College Board of Trustees

**Please select your fourth Board preference: \***

Wake County Steering Committee on Affordable Housing

**Please select your fifth Board preference: \***

Agricultural Advisory Board

**Please select your sixth Board preference: \***

City of Raleigh Board of Adjustment

Owen

First Name

B

Middle Initial

Lockamon

Last Name

5205 Shasta Court

Street Address

Suite or Apt

Raleigh

City

NC

State

27609

Postal Code

**What district do you live in?**

None Selected

Mobile: (919) 280-4516

Primary Phone

Home: (919) 872-7012

Alternate Phone

owenlockamon95@gmail.com

Email Address

WCPSS

Employer

Business Education Teacher

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

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## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

Very invested in local government as a Business and Entrepreneurship Teacher. Also am interested in getting into local politics.

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## Work Experience

Started off in Retail /Customer Service from 16 to age 21. During that I was a clerk, buyer, shift lead, social media manager, and or assistant store manager. After that decade I started with WCPSS as a admin assistant for my former HS principal at my old HS. From there I moved up to a lead sec. / school bookkeeper while finishing up my degree. Once I graduated I moved over to the accounting department for WCPSS right as covid happened. Finally as covid restriction started to ease and school was trying to return to normal I took a teaching position from my former HS principal who is not my boss.

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## Volunteer Experience

I have worked with school clubs while in HS and College. I have volunteered with the Women's center of Raleigh. I also am club advisor for our FBLA, DECA, NHS and STCO clubs here at the HS I teach at.

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## Education

Wake Tech 2014 - 2017 - Associate Degree in Applied Science UNCG - 2017 - 2019 - BSBA

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## Comments

[Resume\\_Lockamon.pdf](#)

Upload a Resume

~~X-~~  
[Culture\\_Consolidated\\_pack\\_for\\_Owen\\_Lockamon\\_1\\_.pdf](#)

If you have another document you would like to attach to your application, you may upload it below:

[BSGIndustryWinner.pdf](#)

Please upload a file

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## Demographics

Date of Birth

Owen B Lockamon



**Gender \***

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Male

**Ethnicity \***

---

Caucasian

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

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Other

**If you selected "Other" above, how?**

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Facebook

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Please upload a file

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**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).

# Owen Briley Lockamon

oblockamon@gmail.com

919-280-4516

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## Profile

Proven employee who remains focused and self-directed in a fast-paced work environment. I have comprehensive working knowledge of various computer applications including Microsoft, QuickBooks, and Oracle. Over 10 years of professional experience in a customer service capacity providing support and assistance to both customers and multiple individuals throughout the company. Regarded to as a valued team member that is always prepared to go the extra mile and an independent worker with a reputation as a resourceful analytical person that uses their initiative and organizational skills to get the job done.

## Education

- ❖ University of North Carolina of Greensboro, Bachelor's in Business Administration - BSBA  
2017- Dec 13<sup>th</sup>, 2019
- ❖ Wake Tech Community College, Associate in Applied Science, Raleigh NC

## Experience

CTE Teacher, Panther Creek High School of Wake County Public School, Cary NC  
Feb 14<sup>th</sup> 2022 – Current

- ❖ Business Essential Teacher
- ❖ Entrepreneurship Teacher
- ❖ Word, Power Point, & Excel Teacher
- ❖ DECA, FBLA, and Student Council Advisor
- ❖ Recipient of Cary Chamber of Commerce Teacher of the Month
- ❖ 2022 BT of the year nominee

Accounts Payable Technician, Accounting Department of Wake County Schools, Cary NC  
Jan 2020 – Present

- ❖ Data entry
- ❖ Researching invoices & PO's
- ❖ Assisting Lead Secretaries and Bookkeepers
- ❖ Customer services
- ❖ Reviewing monthly statements from vendors
- ❖ Assisting accountants as needed

Briley's Succulents & Greenhouse, Owner, Raleigh NC  
April 22<sup>nd</sup>, 2020 – 2022

- ❖ Operates online store with 600+ sales to date
- ❖ Growing and harvesting inventory
- ❖ Tracking sales trends and orders
- ❖ Packing and shipping orders
- ❖ Ordering Supplies
- ❖ Customer Service
- ❖ Marketing
- ❖ Bookkeeping

Lead Secretary & Bookkeeper, Jeffreys Grove Elementary School, Raleigh NC  
July 2018 – Jan 2020

- ❖ Processing payroll
- ❖ Coordinating substitute teachers and support staff
- ❖ Processing and Retaining records of DP's, PO's, Oracle reports
- ❖ Reconciled School's bank accounts
- ❖ Directed HR related issues

Administrative Assistant, Sanderson High School, Raleigh NC  
Dec 2017- June 2018

- ❖ Process and print staffs copy requests
- ❖ Data Entry
- ❖ Present relevant data and research findings to admin staff
- ❖ Covering a wide range of other positions when needed
- ❖ Analyzed data on students and late slips

## **Internships**

HR/Social Media Intern, SPA Utopia, Durham NC  
Dec 2017 – May 2017

- ❖ Researched & reported current media trends
- ❖ Searched for visuals, captioned, and posted to multiple social media outlets
- ❖ Collaborated with CEO & other interns

Social Media Manager & Administrative Assistant, AG Williams Realty, Raleigh NC & PSH Properties, Cary NC  
May 2017- Sept 2017

- ❖ Research homes for sales
- ❖ Cold call and email potential clients
- ❖ Schedules appointments
- ❖ Plan social events
- ❖ Website development
- ❖ Attending workshops
- ❖ Managing all social media accounts

## **Skills**

- ❖ Customer Service
- ❖ Problem solving
- ❖ Analytical and critical thinking
- ❖ Clear communication
- ❖ Adaptability
- ❖ Organization

## **Certificates & Awards**

- ❖ 2021 Employee Excellence Award
- ❖ Cary Chamber of Commerce Teacher of the Month
- ❖ Global Collaboration – X-Culture
- ❖ BSB Industry Winner Certificate
- ❖ Power of One Award - FCCLA



■ 1217 Lakewood Dr ■ Greensboro ■ NC ■ 27402-6165 ■ USA ■ 1 (336)854-4102 ■ v\_taras@uncg.edu ■ www.X-Culture.org ■

Attention: Owen Lockamon  
University: UNCG  
Country: Owen Lockamon  
Email: oblockam@uncg.edu  
Track: 2017-2B

*January 6, 2018.*

## **X-CULTURE CULTURAL INTELLIGENCE TEST INTRODUCTION**

Dear Owen,

As part of X-Culture, you took a series of tests that measured your Cultural Intelligence.

We have now processed the data and can share your results.

Your personal Cultural Intelligence report is provided next. It starts with a brief overview of what Cultural Intelligence is and what your test results mean.

Then it provides your detailed itemized results, interpretation of the results, and tips for further improving your Cultural Intelligence along each dimension.

If you would like to comment on your CQ test results, or if you find problems with the test, or if you have suggestions for how this test could be improved, or if you simply found some typos or poor wording, please [share your feedback here](#).



■ 1217 Lakewood Dr ■ Greensboro ■ NC ■ 27410 ■ USA ■ 1(336)854-4102 ■ v\_taras@uncg.edu ■ www.X-Culture.org ■

## ITEMIZED PERSONAL CULTURAL INTELLIGENCE REPORT

Name: **Owen Lockamon**  
Instrument: X-Culture CQ-QO  
Test series completed: September-November 2017  
Test results released: January 6, 2018  
Valid through: January 5, 2019

### Introduction

Cultural Intelligence, commonly referred to as CQ (or Cultural IQ), appears in the literature under different names. Often, it is referred to as “cultural competencies”, “cultural aptitude”, “cultural awareness”, or “global mindset.”

CQ is defined as a system of interacting knowledge, adaptive skills, and leadership behaviors that make one effective in different intercultural situations and allow to adapt to, select, and shape the cultural aspects of their environment.

Simply put, CQ allows to effectively manage culturally diverse settings. This can include both: managing, leading, and interacting with people when visiting new countries, as well as interacting and working with immigrants or international tourists in your own country.

CQ has been shown to be a good predictor of one’s ability to do well as a member of international teams and workgroups. In fact, usually CQ is a better predictor of performance in international teams than personality, emotional intelligence (EQ), technical skills, and sometimes even better than IQ.

Based on the X-Culture data, we have found that people with higher CQ receive higher peer evaluations, are more likely to be team leaders, and generally show higher levels of performance in global virtual teams. Also, teams with higher inter-member average CQ make better decisions, have more positive team dynamics, and ultimately produce better quality work.

There are many instruments for measuring CQ. Most of them measure CQ along multiple dimensions, just like it is done for IQ. For example, IQ is measured separately for verbal intelligence, logic, special orientation, memory, etc. Similarly, CQ is measured separately for ability to adjust to uncomfortable cross-cultural situations, knowledge about different cultures, interest in cross-cultural interactions, etc.

The CQ instrument developed by X-Culture is among the most rigorous instruments that are currently available on the market. It has been developed based on extensive research and testing. We have assessed its content validity, psychometric properties and predictive power compared to over a dozen

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of other CQ instruments and found it to be as good as or better than other instruments. It measures separately eight different components of CQ and produces a separate score for each dimension, as well as an overall CQ score.

### **CQ Score Range and Interpretation**

The X-Culture CQ test is scaled as a regular IQ test. The results are scaled to the mean of 100 and standard deviation of about 20.

As of 2017, about 30,000 people from 90 countries have taken the X-Culture CQ-QO Cultural Intelligence test. Their average age is 27.2 years. About 45 percent of them were MBA and other Master's students, and the rest were Bachelor's business students. The results provided below are in reference to this group of people. It is important to understand that this is a highly select and intelligent sample, so being average in this group probably indicates significantly above average in the general population.

A score of 100 means your CQ is about average compared to the results of the other X-Culture test takes. About 67% of the test takers score within 80-120 range, which is considered normal. Scores above 120 indicate that your CQ is much higher than average, and below 80 mean that you are much lower than average.

Scores over 130 are extremely rare and indicate a cross-cultural genius.

Scores below 70 are also rare and indicate that the person may need additional cross-cultural training and experience to be effective in cross-cultural situations. Low scores are usually displayed by people who have little international experience and have rarely interacted with people from many different countries. Theoretically, low CQ scores can also be a sign of low IQ or dyslexia, but most people who take CQ tests do not suffer from these limitations. More often than not, low scores indicate that the test taker completed the test in a rush without putting much thought into answering the questions.

The good news is that cultural intelligence can be dramatically improved through training, self-reflection, and learning about other cultures. The X-Culture personal CQ report provides tips for improving knowledge and skills in this area.

To aid test result interpretation, we also report the score percentile. For example, the 50<sup>th</sup> percentile means that the person's CQ score is about average compared to other test takers: half of those who took the test have CQ higher than this score and half has CQ lower this score. The 75<sup>th</sup> percentile means that the results are better than the results shown by about 75% of those who took the test and the person is among top 25% most culturally intelligent people. The 99<sup>th</sup> percentile means the person is in top 1 percent. In contrast, the 20<sup>th</sup> percentile means that the person is only better than about 20% of the population, and about 80% of the population would do better on this test than this test taker.

Importantly, only highly motivated people or business students tend to take the X-Culture CQ test. Thus, when we say "population average", we mean relatively young (ages 20-40), forward thinking people, typically students in MBA or other business programs, typically of higher socio economic

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status and education level than the average in their country. In most cases, they took our CQ test because they participated in X-Culture, or because they cared enough about knowing their CQ to take the time and pay for the test. So being “average” in this select group of test takers is actually significantly above average for the more general population.

Also, note these are not absolute but relative scores. We cannot say that CQ below certain point is too low, or that the person is “good” or “bad”, or “effective” or “ineffective” in cross-cultural situations. All it means that the person is better or worse than a certain percent of other test takers. Even if the person is much worse than others (scores below 70 or so), it does not necessary mean that the person is inadequately prepared to handle the cross-cultural challenges. The person may do just well, but most people from the pool we tested will do even better. And vice versa, if the score is very high, above 120, it does not mean that the person will never experience challenges in cross-cultural situations. The person may still struggle in cross-cultural situations, but will be more likely than most other people to find a good solution.

Your personal CQ test results are provided below. Feel free to include this report in your job or graduate program application package. If your score is good, this may help you impress your prospective employers or the program admissions committee.

The scores and recommendations provided below assume the test taker answered the test questions honestly and to the best of his or her abilities.

Below are the results for each of the cultural intelligence dimensions and then an overall score.

### **CQ Dimension 1: Cultural Knowledge**

This is the most direct measure of your cultural intelligence. The test takers were asked to answer a range of questions about different cultures, traditions and norms in countries around the world, and the total correct answers were used to calculate the results. Having strong cultural knowledge is not sufficient to be an effective cross-cultural communicator and leader, but it is the cultural knowledge that provides a foundation for becoming a cross-cultural expert. People who score high on cultural knowledge may or may not score high on other dimensions of cultural intelligence. However, high scores on other dimensions of cultural intelligence are very rare if the person does not score at least 90 on cultural knowledge. Thus, cultural knowledge is usually a necessary but not sufficient indicator of high general cross-cultural effectiveness.

#### **Your Cultural Knowledge Score: 103**

This score is higher than the scores of 65 percent of the people who took the test and lower than the scores of 35 percent of the people who took the test.

#### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is above 110, you know more about other cultures than most people. It always helps to learn more, but your knowledge should be sufficient for basic cross-cultural challenges. It also indicates you have the ability to learn more about other cultures.

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If your score is above 120, you have extensive knowledge of foreign cultures and traditions which should be sufficient for handling more complex cross-cultural challenges.

Scores above 130 are very rare. Only people who actively study foreign cultures, follow international news, and regularly travel abroad score in this range.

If your score is below 80, and especially if it is below 70, you may have to invest more time in learning about other cultures and their customs and traditions. Otherwise, you may be lacking the foundation you need for effective cross-cultural functioning.

Regardless of your score, our research shows that everyone can improve their cultural knowledge by reading more about other cultures, keeping up with the international news, and traveling internationally. This is particularly important if you scored on the lower end, and imperative if your score is below 70 and you aspire a career in international business or your job requires interacting with people from other cultures. Improving your cultural knowledge will take time, but it will be a worthwhile investment.

### **CQ Dimension 2: Preparation**

Cross-cultural interactions may require certain preparation and research. Some people tend to invest much effort in such preparation, while others do not. People who invest more time in preparation tend to be more effective in cross-cultural situations, even if their initial cultural knowledge level was low.

#### **Your Cultural Preparation Score: 109**

This score is higher than the scores of 59 percent of the people who took the test and lower than the scores of 41 percent of the people who took the test.

#### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is above 110, you take preparing for cross-cultural interactions more seriously than most, and this is very good. It always helps to be prepared, and your test results indicate that tend to invest much effort in preparation for cross-cultural situations. You should come with at least a basic level of preparation for casual cross-cultural interactions

If your score is above 120, you tend to go beyond basic preparation and do a much more thorough research than most. This level of preparation should be sufficient for more complicated and important cross-cultural interactions, such as international business meetings and negotiations.

Scores above 130 are extremely rare. This level of preparation is usually displayed by professionals who lead international teams, represent companies in international meetings, or people who aspire a successful career in international business.

In contrast, if your score is below 80, and especially if it is below 70, it means you may not be taking preparation for cross-cultural interaction seriously enough. This may disadvantage you in cross-cultural interactions and you may put yourself in a situation where you make a mistake or offend your international counterparts. It is hard to say how much preparation is enough, but based on your test



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results, you prepare less than most, and thus you are less likely to make a positive impression than others when interacting internationally. This may diminish your success rate and deprive you of some opportunities.

you are about to engage in cross-cultural interaction, you may have to spend more time on preparation. Otherwise, others may outperform you. We recommend that you do a more thorough research about the cultures you are about to interact with. You can find a lot of information online. There are also specialized mobile apps that will guide you as you are preparing for an international trip or getting ready to host an international delegation.

### **CQ Dimension 3: Cross-Cultural Contact Seeking**

Practice makes perfect. Culturally intelligent people tend to seek cross-cultural interactions and practice their cross-cultural skills. They are actively reaching out to people of different cultural origin, spend time with them, interact and learn about their cultures and thereby further improve their cultural intelligence. Our data shows that people who score high on this dimension tend to have more international connections, which in turn provides them with deeper cross-cultural knowledge and experience.

#### **Your Cultural Seeking Score: 102**

This score is higher than the scores of 46 percent of the people who took the test and lower than the scores of 54 percent of the people who took the test.

#### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is above 110, you seek out and use most of the opportunities for cross-cultural interaction and learning, at least more than an average person. You may not be going out of your way, but you do not miss an opportunity to interact with foreigners, as long as it is an easy opportunity and you do not have to leave your comfort zone.

If your score is above 120, you are among the most culturally curious and outgoing people who has ever taken our test. You actively seek contact with foreigners and use every opportunity even if you have to go out of your way. As a result, you are likely more internationally connected and have more opportunities to learn new things and practice your cross-cultural skills.

Scores above 130 are extremely rare. Only people who are obsessed with trying new things, meeting new people, and experiencing new cultures from the inside score in this range. They are usually uniquely suited to do jobs that require frequent interaction with unknown cultures, and in fact may be bored and underperform in jobs that are monotonous and do not involve travel and interaction with new people.

In contrast, if your score is below 80, and especially if it is below 70, it means you may not be fully utilizing opportunities to interact with people from other cultures. There is nothing wrong with that. You may just be uncomfortable talking to strangers. However, this deprives you of opportunities to learn about new cultures and practice your cross-cultural skills. If you aspire a job that requires cross-cultural interaction and international travel, you may want to work on developing your confidence and interacting more with people from other cultures. Usually, passive training, such as reading or

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watching specialized TV programs, will not help much. You may have to go through more active training that involves role-playing. You may also have to overcome your fear and reservations and make an effort to engage in cross-cultural interactions even if this makes you uncomfortable initially.

### **CQ Dimension 4: Behavioral Adjustment**

People from different cultures communicate differently, have different values, perceptions, and attitudes. Culturally intelligent people can easily adjust their communication and interaction style to make it fit best to the particular cross-cultural situation, thereby making them more understandable and enjoyable for their international conversation partners. It does not mean they lose their identity or conform to the standards of others. They simply adjust their behaviors and communication styles to increase their chances of achieving their goals when dealing with people from other cultures. In contrast, people with low cultural intelligence tend to have a hard time making the necessary adjustments, which increases chances that their message may not be understood, their behavior may be misinterpreted, and they may be unsuccessful in achieving their goals through international interactions. Interacting with people with low scores on this dimension may also be less enjoyable and pleasant.

#### **Your Cultural Adjustment Score: 104**

This score is higher than the scores of 49 percent of the people who took the test and lower than the scores of 51 percent of the people who took the test.

#### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is high (above 110), you are culturally adept and flexible. You can better than others adjust your way of expressing yourself to the needs of the cross-cultural situation. This helps you better convey your message and make a better impression on your conversation partners.

If your score is above 120, you are very good at reading cultural cues, recognizing the subtle signs and hints, and making the necessary adjustments to your communication style, which aids your effectiveness in cross-cultural situations.

Scores above 130 are extremely rare. These results are usually displayed by professionals with rich cross-cultural communication experience and knowledge of foreign languages and communication styles.

If your score is below 80, and especially if it is below 70, you may be less effective at dealing with foreigners. There is no problem, of course, with staying who you are and using your usual communication style when you speak with foreigners. However, this probably often leads to the foreigners not fully understanding you, misinterpreting your signals, and possibly even leading to conflicts and unpleasant situations. If you aspire a career in international business, it may be a good idea to learn more about how speech pace and manners, verbal and non-verbal communication vary across cultures and how they may need to be adjusted in different cross-cultural situations to avoid misunderstandings and make the interaction most pleasant for all parties.

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Being willing to adjust your communication and interaction style is usually not enough. One must know what adjustments are necessary to make yourself more understandable to your foreign counterparts. Specialized literature may help, but more targeted training and practice tend to produce better results.

### **CQ Dimension 5: Cultural Learning**

Culturally intelligent people are very good at spotting differences in customs, communication styles, traditions, and values in different cultures. Their ability to quickly learn and absorb new information helps them be more effective in cross-cultural settings. In contrast, people with low cultural intelligence may not understand certain elements of new cultures even after living in the country for years. Research shows that although some people are naturally better at spotting cultural differences and understanding traditions and practices of different cultures, everyone can greatly improve these skills by studying specialized literature on frameworks and models for comparing cultures and actively trying to pay attention to details when visiting new cultures.

#### **Your Cultural Learning Score: 120**

This score is higher than the scores of 84 percent of the people who took the test and lower than the scores of 16 percent of the people who took the test.

#### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is above 110, you are better than most at observing cultural differences and learning new things when visiting other countries or interacting with foreigners. This will help you a lot in cross-cultural situations, even if your initial knowledge about the culture is minimal.

If your score is above 120, you are extremely good at spotting little nuances and cultural cues. You probably already know a lot about other cultures, or are familiar with the models of cultural differences, which gives you a framework for analyzing new cultures.

Scores above 130 are very rare. Professional ethnographers or people who travel very extensively tend to score in this range.

If your score is below 80, it means you may not be noticing many important things about new cultures as you interact with them. Interesting and important details may be passing by without you noticing and learning from them. It is not a big problem, but this is what could keep you from a successful career in international business.

The best way to improve your cultural learning skills is to work with specialized literature that describes cultural models and provides frameworks for analyzing and comparing cultures. This will provide a foundation for learning and understanding new cultures.

### **CQ Dimension 6: Coping with Cultural Shock**

Even people with high cultural intelligence often encounter unpleasant situations when interacting with new cultures. Awkward situations and conflicts happen all the time. The difference is that some people deal with them very well and take them as learning opportunities and adventures, and others

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get frustrated, stressed or, in other words, experience “the cultural shock.” Some people cope well with these challenges and remain effective, while others panic, retreat, and cannot carry on with their duties.

**Your Cultural Coping Score: 106**

This score is higher than the scores of 53 percent of the people who took the test and lower than the scores of 47 percent of the people who took the test.

*Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is 110, you are better than most at coping with challenging cross-cultural situations. More than others, you can stay focused and effective even if the situation is not very pleasant or you do not fully understand what is going on.

If your score is above 120, you are extremely tough and no level of cultural differences will make you feel very uncomfortable, lose control and start panicking. Culture shock – it is not about you.

Scores above 130 are extremely rare. They are usually displayed by people who come from multi-cultural families or have lived in multiple countries. They may not like some cultures, but that has no effect on their ability to function in those cultures. In fact, studies show, these people have an innate need to move from one culture to another on a regular basis. They may actually enjoy culturally awkward situations and seek them out to entertain themselves. They are best suited for expatriate or global traveler careers.

If your score is below 80, it means you are easily susceptible to cultural shock. You tend to have difficulties dealing with cultural challenges and often just prefer to escape them. It is a perfectly normal reaction, but it may make it difficult for you to have a successful career in international business where such situations will be common.

The good news is that the more you experience new cultures, the less likely you will be to experience cultural shock. It is not a skill you can learn from books, but the more you travel and interact with people from different cultures, the better you become at coping with cultural shock.

**CQ Dimension 7: Cultural Motivation**

Some people are very interested and eager to have cross-cultural experiences. They may not have had a lot of it, but this is something they think they will enjoy. Or they have some cross-cultural experience, liked it, and want more of it. They want to travel to new countries, try new things, and meet new people. Others prefer to stay in a more familiar environment and hang out with people from their own culture. Neither of these is right or wrong. However, people who score high on this dimension, tend to be more effective at jobs that require interacting with people from other cultures, leading international teams, or traveling to new countries. In contrast, those who score low on this dimensions, tend to prefer (and are better suited for) for jobs that do not involve cross-cultural communication.

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## **Your Cultural Motivation Score: 98**

This score is higher than the scores of 35 percent of the people who took the test and lower than the scores of 65 percent of the people who took the test.

### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is above 110, you are above average in your motivating and interest to experience new cultures. This makes you a good candidate for jobs that require frequent international travel or interaction with international customers or immigrant co-workers. Your natural tendencies and interest will align well with such jobs. Win-win for you and your employer.

Scores above 120 indicate a very strong desire to experience new cultures. This may be a sign of your high cultural intelligence, or sometimes may mean that you never traveled to other countries or had friends from other countries, but you really want to. Alternatively, it may mean you have extensive international experience, you love it, and you want more of it.

High cultural motivation does not guarantee that you will be an effective cross-cultural negotiator or a member of an international teams, but we know you are much more eager than an average person to try yourself in this role.

If your score is below 80, it means that you may not be the best candidate for jobs that require cross-cultural interactions. You probably will do better in jobs where you will have to interact primarily with people from your own culture. You could be effective in international settings, but they will not be very enjoyable for you, so you may as well not get yourself into it.

There is not much one can do to improve cultural motivation. However, if you find opportunities to travel more and have more interactions with foreigners from more new countries, you may eventually find yourself enjoying these interactions. Do not let your lack of experience or your negative prior experience deprive you of new opportunities.

## **CQ Dimension 8: Cultural Awareness**

Culturally intelligent people are acutely aware that people from different cultures have different values, views, and behaviors. In contrast, people with low cultural intelligence are oblivious to cultural differences and challenges. They may think that since all people essentially want the same – happiness for themselves and their loved ones – we all are basically the same. However, the truth is people from different cultures define happiness very differently and use very different paths to get there. Studies show that people from different cultures see things differently, do things differently, and value different things. Those with high cultural intelligences understand it, and this makes them more effective in cross-cultural situations.

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### **Your Cultural Awareness Score: 90**

This score is higher than the scores of 20 percent of the people who took the test and lower than the scores of 80 percent of the people who took the test.

#### *Score Interpretation:*

Scores between 80 and 120 are within typical range.

If your score is above 110, you are above average in terms of cultural awareness and understanding. You recognize that the world is diverse and people from different cultures remain different in their world views, attitudes, and behaviors. This allows you to deal with people from other cultures more effectively.

If your score is above 120, you are acutely aware of even the smallest differences in how people from different cultures perceive the world. It may also mean you do not understand the differences and are terrified of them, but you know well they exist – and this awareness helps you approach cross-cultural interactions with more respect and diligence. It may lead to you being overly caution and overly prepared, but it only makes you more effective in cross-cultural settings.

If your score is below 80, it means you may not be fully aware of the challenges and pitfalls of cross-cultural collaboration. You may not be noticing important differences and the challenges these differences present. As a result, it may be harder for you to be effective in cross-cultural situations. You cannot resolve a problem if you do not know it exists. On the bright side, not knowing about some of the challenges and dangers may help you approach cross-cultural situations in a more relaxed and comfortable manner, which could actually help in some instances.

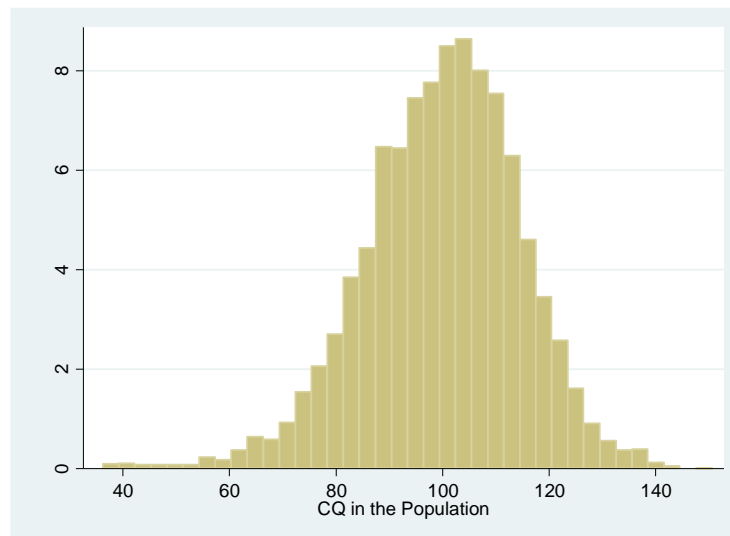
If you scored low on this dimension, we encourage you to do more research on differences in cultural values and mentalities of different nations. The globalization and technology may be bringing us closer, but studies show that we are still very diverse in terms of our values and views, and recognizing these differences will help you to be more effective when dealing with people from other countries.

## **TOTAL CULTURAL INTELLIGENCE SCORE**

### **YOUR CULTURAL AWARENESS SCORE: 104**

This score is higher than the scores of 51 percent of the people who took the test and lower than the scores of 49 percent of the people who took the test.

This is what the distribution of the CQ scores looks like in the population, as measured by the X-Culture Cultural Intelligence instrument.



If your score is above 100, you are more culturally intelligent than the average in the X-Culture sample. If your score is even higher, especially above 120, you are very culturally intelligent; and if you are above 130, you are a cultural genius. You should seriously consider a career in international business. Our research shows people like you are very good at cross-cultural interactions and make very effective international team members and leaders of international groups.

If your score is below average, do not get upset. Cultural intelligence can be learned. If you are interested in a career in international business, you can greatly improve your skills by learning more about other cultures from books and movies, and interacting more with people from other countries. International collaboration projects have also been shown to significantly improve CQ. And if your job requires an even higher CQ, there are a number of specialized intensive training programs available. It may be harder for you than for most now, but if you work hard on it, your score will improve. Just do not give up and keep working on it.

### PEER-EVALUATED CULTURAL INTELLIGENCE SCORE

In addition to the test, we also asked your team members to evaluate your cultural intelligence. These evaluations are subjective. They may be affected by all kinds of biases or limited information. However, your team members from different countries worked with you on the team for two months and had ample opportunities to observe how you interact with people from other cultures, how you communicate, how interested you are in and how much you know about their cultures. So they were uniquely suited to evaluate your effectiveness in cross-cultural settings.

#### **Your Peer-Evaluated Cultural Intelligence Score: 86**

This score is higher than the scores of 18 percent of the people who took the test and lower than the scores of 82 percent of the people who took the test.

#### *Interpretation:*

Most people score between 80 and 120.

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Scores above 120 and especially above 130 are rare and mean that either you are very culturally intelligence, or you are very charming and your team members liked you so much, they gave you high CQ scores regardless of your actual CQ level. In either case, you do very well in cross-cultural settings and your international team members enjoy spending time with you.

Scores below 80, and especially below 70, are rare. They could mean that you indeed have low CQ, but more likely it means your team members were not happy with your performance in general and gave you low scores on all peer evaluation dimensions, including CQ. In either case, your international team members may have

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■ 1217 Lakewood Dr ■ Greensboro ■ NC ■ 27410 ■ USA ■ 1(336)854-4102 ■ v\_taras@uncg.edu ■ www.X-Culture.org ■

## PERSONAL PERFORMANCE REVIEW

Attention: Owen Lockamon  
University: UNCG  
Country: Owen Lockamon  
Email: oblockam@uncg.edu  
Track: 2017-2B

*January 6, 2018.*

Dear Owen,

We have now processed the peer evaluations data, as well as received the evaluations from over 100 international business professors and trained appraisers. Each report was independently evaluated by several experts and each student was evaluated by his or her team members.

Below are the average evaluations and feedback on your report and your performance as seen by your team members.

Please note, the reports were evaluated on a 7-point scale, where “1” corresponds to “very poor quality”, “4” corresponds to “satisfactory quality”, and “7” corresponds to “very high quality”.

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### **Team #: 556**

Executive Summary (average across all teams 4.8): 4.7

Report Section 1 (average across all teams 4.8): 4.3

Report Section 2 (average across all teams 5.1): 5.0

Report Section 3 (average across all teams 4.5): 4.3

Report Section 4 (average across all teams 4.9): 4.7

Report Section 5 (average across all teams 4.8): 5.0

Report Section 6 (average across all teams 4.7): 3.0

Report Section 7 (average across all teams 4.7): 4.0

Report Section 8, if applicable (average across all teams 4.4): 2.0

Report Section 9, if applicable (average across all teams 4.7): 5.7

Report Section 10, if applicable (average across all teams 4.6): 4.5

Report Section 11, if applicable (average across all teams 4.9):

Report Section 12, if applicable (average across all teams 4.8):

Formatting quality, visual appeal, clarity of explanation and strength of the supporting arguments (average across all teams 5.10): 4.7

Creativity of ideas (average across all teams 4.8): 4.3

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## OVERALL EVALUATION (AVERAGE ACROSS ALL TEAMS 4.8): 4.35

This puts you in Top 71.2%, or your report is better than 28.8% of other submissions this semester.

The business proposals that the X-Culture participants had to develop are highly complex. They are not “2+2=?” where there is a clear correct answer (4) and all other answers are wrong. The X-Culture challenges can be solved in multiple ways, and there is no way to confidently say a certain proposal is “right” or “wrong.” Depending on their experience and understanding of the market conditions, different experts may evaluate differently the same answer.

To give you an idea as to how consistent or different were the evaluations provided by different experts, we calculated the agreement score, which is expressed as the standard deviation of ratings provided by the different reviewers. An agreement score of 0.0 means that every single reviewer gave exactly the same grade to your report. An agreement score of 1.0 means that the grades provided by the different reviewers were generally consistent by some reviewers provided somewhat higher scores than others (approximately within +/- one point; if the average is 5.0, some reviewers may have given you 4.0 while others 6.0). An agreement score closer to 2.0 means that the reviewers had major disagreements about the quality of your work (approximately +/- two points; if the average is 5.0, some reviewers loved your report and gave 7.0, while others did not like it at all and gave 3.0).

The inter-rater agreement score for your report is (average across all teams 0.91):

Some appraisers also jotted down some quick comments on your work:

*, A short and lean executive summary but key points were communicated. , very poor formatting of the sections, missed finance section, , Some parts of the report are better than the others, some parts are missing, , , ;;*

---

As far as your personal peer evaluations, your team members gave you the following numbers:

*Peer-evaluated performance:*

(1=very bad, 2=bad, 3=acceptable, 4=good, 5=excellent)

Effort (project average: 3.75): 4.00

Creativity (project average: 3.6): 3.67

Leadership skills (project average: 3.29): 3.00

Collegiality and positive attitude (project average: 4.14): 4.67

Overall peer evaluations (project average: 3.7): 3.83

Also, your team has shared with us that of all work completed by the team, the percent of work completed by you was 25 (the average would be 100/your team size).

Compared to the other 4,500+ participants this semester, your individual performance was better than that of 48.90% of the other project participants, or it was in Top 51.10%.

---

Please note, on average students evaluated themselves 1.10 points higher than the evaluations they received from their peers. For example, students who felt they deserved 4.80 tended to get only 3.50 from their peers. Likewise, on average students evaluated their percent contribution 10.40 points higher than what they received from their peers. For example, if you felt you completed 25% of all the work completed by your team, your team members, on average, felt that you actually completed 14.60% of the work. The same is true in reverse. Students, whom YOU gave, for example, 3.0 and 10.00% actually felt they deserved 4.10 and thought they completed 20.40% of all team's work.

This is called "self-serving bias". We tend to evaluate ourselves more favorably and others less favorably. This creates this discrepancy in self vs. peer evaluations. So if you feel the evaluations you received from your team members are too low, do not get upset. Everyone on your team feels the same way about their own evaluations. And likewise, whatever evaluations you gave your team members, most certainly they feel they deserved more.



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January 6, 2018.

**Subject: Reference Letter for Owen Lockamon**

TO WHOM IT MAY CONCERN:

Owen Lockamon participated in the X-Culture Project in 2017.

X-Culture is a large-scale international experiential learning and business consulting project that involves over 5,000 MBA and business students from over 140 universities in 40 countries on six continents every semester. Over 45,000 students have participated in the project since its inception in 2010.

The students are placed in global virtual teams of about six, each student coming from a different country. Working with people from around the globe and dealing with cultural differences, time-zone dispersion, and global communication challenges, the teams complete a consulting business project for a multi-national company.

The task itself involves developing a market expansion strategy, including the analysis of the competitive position of the client company, its strengths and weaknesses, threats and opportunities; identifying most promising markets and conducting an in-depth analysis of their economic, cultural, and political environments; developing a market entry, pricing, promotion, marketing, and HR strategies; as well as developing recommendations with respect to the logistics and product adaptations for the new markets.

Before the project started, the students received training on online collaboration tools, international team dynamics, cross-cultural communication and conflict resolution, and more. During the semester, the students have had multiple live webinars with the CEOs and owners of the client companies. A number of students have also had opportunities to present their work to and received feedback from the top managers of their client companies.

We rigorously measure and compare performance of the students and in the end rate the students on over a dozen performance indicators, including peer evaluations, report quality, timeliness, creativity and more. This provides an excellent work sample as performance in X-Culture is probably a good predictor of performance in jobs requiring teamwork, cross-cultural interactions, and analytical and research skills.

Our records of *Owen Lockamon*'s performance over the several months of X-Culture are provided below:

---

### *Global Virtual Team Aptitude Test*

Before the project start, each student had to complete a rigorous global virtual team aptitude test. We measured knowledge of online collaboration tools, ability to work with information, understanding of the teamwork principles, challenges and best practices of international collaboration.

Test result (cohort average: 89.0): 95.0

This is better than the results of 71.90 % of the test takers, and lower than the results of 28.10 % of test takers. However, please note, a substantial portion of the applicants did not even pass the test and were not allowed to participate in the project. These comparative percentages are only for the cohort of the most prepared applicants who actually passed this rigorous test.

It is also important to note that these were the pre-project test results. Our research shows that the project participants greatly improve their skills in these areas.

### *English Test*

Before the project start, all students also took an English Language Proficiency.

Test result (cohort average: 9.0): 9.0

This is better than the results of 22.4% of the test takers, and lower than the results of 77.6% of test takers. Please note, about a quarter of the test takers were native English speakers.

*Diligence and Ability to Meet Deadlines:* High.

### *Peer-Evaluated Performance and Potential:*

(1=very bad, 2=bad, 3=acceptable, 4=good, 5=excellent)

Effort (cohort average: 3.75): 4.00

Creativity (cohort average: 3.60): 3.67

Leadership skills (cohort average: 3.29): 3.00

Collegiality and positive attitude (cohort average: 4.14): 4.67

Overall peer evaluations (cohort average: 3.7): 3.83

The team has shared with us that of all work completed by the team, the percent of work completed by Owen was 25.00 (cohort average: 17.1%).

Compared to the other 4,500+ participants this semester, **Owen Lockamon's** individual performance was better than that of 48.90% of the other project participants, or it was in Top 51.10%.

### *Expert-Evaluated Ability to:*

(1=very bad, 2=bad, 3=acceptable, 4=not bad, 5=good, 6=very good, 7=excellent)

Solve international business problems and develop a business consulting project (cohort average: 4.8): 4.35.

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Creativity and ability to produce novel unconventional solutions (cohort average: 4.8): 4.33

Writing skills, ability to clearly present arguments and write properly formatted business report (cohort average: 5.1): 4.67

Compared to other 900+ global virtual teams that took part in the X-Culture competition this semester, **Owen Lockamon**'s team's report was better than 28.80% of other submissions, or in other words, the business report was in Top 71.20%.

*Recommendation:*

Based on my thorough review and comparison of Owen Lockamon's performance compared to the other teams and students who took part in X-Culture this semester, I can recommend this person for a job that requires work in teams, including cross-cultural virtual teams.

Also, I can very confidently recommend this person for jobs that require strong analytical, research, and writing skills, such as business consulting projects.

Provided that **Owen Lockamon** has learned a lot during the X-Culture Project, I predict even better performance the next time on a similar task.

If past performance is a predictor of future performance, I expect that Owen Lockamon will do well on team-based international business consulting projects in the future.

Most sincerely,



Dr. Vasyl Taras

Associate Professor

D&T Priddy Dean's Notable Scholar

X-Culture Project Founder and Director

Fellow of the Academy of International Business, Southeast USA

Associate Editor of the International Journal of Cross-Cultural Management

Bryan School of Business and Economics

University of North Carolina at Greensboro

349 Bryan

POB 26165, Greensboro, NC 27402-6165

336-256-8611

[v\\_taras@uncg.edu](mailto:v_taras@uncg.edu)

[www.X-Culture.org](http://www.X-Culture.org)

<https://www.facebook.com/XCultureProject>





# GLOBAL COLLABORATION CERTIFICATE

*awarded to*

## OWEN LOCKAMON

*who successfully completed the X-Culture Global Collaboration Course involving theoretical training and two months of practical experience as a member of a Global Virtual Team. The teams developed a high-quality business plan for a multinational company, working alongside over 4,000 students from 110 universities in over 40 countries on 6 continents.*



*Vas Taras*

December 26, 2017

Dr. Vas Taras, Founder and Coordinator



# Industry Champion

## 2019

### *The Business Strategy Game*

*The co-creators of The Business Strategy Game, a competition-based global strategy simulation, hereby certify that*

**Owen Lockamon**

*was a senior executive at the best-performing company in an industry setting where teams of students ran companies and crafted strategies aimed at achieving superior financial performance and market leadership; the exercise was conducted in a course at*

**University of North Carolina - Greensboro**



*Arthur A. Thompson*

*Gregory J. Stappenbeck*

*Mark A. Reidenbach*

**Arthur A. Thompson**

*Co-Creator of The Business Strategy Game*

**Gregory J. Stappenbeck**

*Co-Creator of The Business Strategy Game*

**Mark A. Reidenbach**

*Co-Creator of The Business Strategy Game*



**Profile**

**Which Boards would you like to apply for?**

Open Space and Parks Advisory Committee: Submitted

**Please select your first Board preference: \***

Open Space and Parks Advisory Committee

**Please select your second Board preference: \***

None Selected

**Please select your third Board preference: \***

None Selected

**Please select your fourth Board preference: \***

None Selected

**Please select your fifth Board preference: \***

None Selected

**Please select your sixth Board preference: \***

None Selected

Kevin

First Name

Brice

Last Name

Middle Initial

3144 Merrienne Dr

Street Address

Suite or Apt

Raleigh

City

NC

State

27607

Postal Code

**What district do you live in?**

None Selected

Mobile: (919) 302-3616

Primary Phone

Home: (919) 786-1181

Alternate Phone

kmbrice66@gmail.com

Email Address

NC Museum of Natural Sciences

Employer

Project Manager

Job Title

**If you live in an Extraterritorial Jurisdiction Area, select Yes:**

Yes  No

**In order to assure countywide representation, please indicate your place of residence:**

Raleigh

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## Interests & Experiences

**Why are you interested in serving on a Board or Commission?**

An interest in giving back to my community.

**Work Experience**

25 years acquiring and stewarding land and water.

**Volunteer Experience**

Raleigh Parks and Recreation Advisory Board Triangle Land Conservancy The Nature Conservancy Environmental Education Fund City of Oaks Foundation Rotary Club of West Raleigh

**Education**

Yale University

**Comments**

[Kevin\\_Brice\\_resume.pdf](#)

Upload a Resume

If you have another document you would like to attach to your application, you may upload it below:

Please upload a file

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## Demographics

Date of Birth

**Gender \***

Male

**Ethnicity \***

---

Caucasian

---

**Other**

**How did you become aware of Wake County volunteer opportunities?**

---

County Website

**If you selected "Other" above, how?**

---

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Please upload a file

---

**ETHICS GUIDELINES FOR COUNTY ADVISORY BOARDS AND COMMISSIONS**

By submitting this electronic application, if appointed, I pledge by my signature below that I have read and will comply with the ethics guidelines for advisory boards and commissions as adopted by the Wake County Board of Commissioners, found [here](#).

# Kevin Brice

3144 Merrienne Drive, Raleigh, North Carolina 27607 | kmbrice66@gmail.com | 919.302.3616

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Kevin Brice is a pragmatic leader with ability to position an organization strategically and collaborate inventively.

He is a visionary and change agent, skilled collaborator, communicator, grant maker and seeker, fundraiser, public speaker, and has extensive experience designing and implementing programs, hiring, managing and motivating staff and volunteers, planning agendas and executing efficient meetings.

A Chicago native and Raleigh resident since 1994, Kevin has a strong background in facilitation, project management, complex real estate donations and bargain sales, team leadership, employee development and management, environmental education, nonprofit management, public relations, and advocacy.

Kevin is curious and capable of working with a wide variety of people and organizations. He possesses an engaging personality and is an ally for improving diversity, equity, access, and inclusion.

## *Experience*

Project Manager

**Friends of North Carolina Museum of Natural Sciences**

January 2020 - Present

The Friends organization is a private nonprofit allied with the North Carolina Museum of Natural Sciences, North Carolina's most-visited state-owned attraction and largest natural sciences museum in the Southeast US.

Kevin is spearheading creation of the museum's next major expansion that has garnered worldwide attention. Managing a \$15 million budget as well as a team of three dozen scientists, museum professionals and leaders of the NC Department of Natural and Cultural Resources, Kevin oversees design, construction and staffing of a new, state-of-the-art laboratory and exhibit.

Southeast US Program Director

April 2015 - October 2019

**Land Trust Alliance**

The Alliance is headquartered in Washington, DC and has four field program offices in the Southeast, Midwest, Northeast, and Western regions. The Alliance's Southeast Program works with a diverse community of 155 land trusts across a 12-state region (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia) to advance strategic conservation.

Kevin's responsibilities included designing and implementing programs to strengthen land trusts work with diversity, equity, access, and inclusion. Kevin successfully executed organizational capacity building, professional development, grant making, strategic conservation collaborations and coalitions of land trusts, and preparing organizations for Land Trust Accreditation.

President

September 2012 - April 2015

**City of Oaks Foundation**

The City of Oaks Foundation is a charitable organization established in December 2010 to work in partnership with the city's parks department to benefit Raleigh's citizens in two areas: removing cost as a barrier for children's participation in parks and recreation programs; and conserving the city's remaining natural lands to encourage healthy lifestyles, protect air and water quality, and help keep Raleigh a beautiful city.

The Foundation's vision is an environmentally, economically, and socially vibrant Raleigh whose citizens take pleasure in the city's natural resources and appreciate nature's role in improving our lives.

Kevin used his diverse skill set to raise an annual budget of \$200,000, conduct awareness-building campaigns on the importance of getting kids outside and active, negotiate land and conservation easement acquisitions, manage the organization's budgeting, accounting, and donor relations, and lead a strategic planning process with the board of trustees.

President

January 2004 - April 2012

Associate Director / Land Protection Director / Stewardship Coordinator November 1996 - March 2001

**Triangle Land Conservancy**

Kevin completed a 17-year association with Triangle Land Conservancy where he began as a volunteer and culminated with 9 years as president and chief executive officer. TLC is a private, nonprofit land trust that serves North Carolina's Triangle Region (Chatham, Durham, Johnston, Lee, Orange, and Wake counties).

Founded in 1983, Triangle Land Conservancy has permanently conserved more than 30,000 acres of natural lands that safeguard drinking water, keep local farms and forests in the community, protect wildlife habitat, and connect people with nature. During his time at TLC, Kevin negotiated dozens of land acquisitions from individuals, families, partnerships, corporations, and foundations, and created an innovative urban conservation program.

Kevin's leadership of Triangle Land Conservancy resulted in many achievements, including generating \$81 million in revenue and growing assets by 165%; raising an annual budget of \$1.2 million and conducting a successful \$5.5 million capital campaign; managing a staff of 12 professionals; and stewarding an 18-member volunteer board of directors.

Southeast US Program Director

March 2001 - November 2003

**Land Trust Alliance**

Kevin was selected in a nationwide search to create the Alliance's Southeast US Program with a grant from the Charles Stewart Mott Foundation. Tasked with creating a new program from scratch, Kevin excelled at developing relationships and forging partnerships based on his integrity and ability to deliver what he promised.

Preserve Steward and Environmental Educator

February 1995 – November 1996

**Stevens Nature Center at Hemlock Bluffs Nature Preserve – Town of Cary**

140-acre Hemlock Bluffs Nature Preserve is home to a unique community of Eastern Hemlock trees and other mountain plant species, access to 3 miles of nature trails, scenic overlooks, excellent bird and wildlife watching opportunities, and areas for quiet nature reflection.

The Stevens Nature Center provides interactive, educational nature exhibits and historical exhibits from the Piedmont of North Carolina. The nature center also provides nature interpretation and environmental education programs for all ages throughout the year.

As part of a team of natural resource professionals, Kevin presented a variety of hands-on environmental education experiences to children of pre-school to high school ages. Kevin also stewarded the preserve and maintained all amenities and buildings at the site.

Vice President

August 1989 – September 1994

**Refco, Incorporated**

Kevin managed international merger and acquisition projects for this private investment firm. He lived and worked in London, Paris, Sydney, and Singapore.

***Community Service***

Board Chair, Environmental Education Fund

Trustee, City of Oaks Foundation

Past President and Current Member, Rotary Club of West Raleigh

12+ gallon American Red Cross blood donor

***Education***

Bachelor of Arts, Psychology

**Yale University**, New Haven, Connecticut

Post-baccalaureate studies, Wildlife Biology **North Carolina State University**, Raleigh, North Carolina

***Skills***

Staff hiring, management and development • Strategic planning • Community engagement • Public speaking • Fundraising • Program planning, execution and evaluation • Budget making • Facilitation

***Certifications***

*Performance Measurement for Effective Management of Nonprofit Organizations*

**Harvard University, Kennedy School of Government**

*Collaborative Problem Solving in the Natural Resources Arena*

**North Carolina State University - Natural Resources Leadership Institute**

***Personal Information***

Kevin and wife Mary Brice, who is a civil engineer, are the parents of three children in the Wake County Public School System.