



# Empowering Every Student Title I Program Impact and Funding Updates

Dr. Stacey Wilson-Norman, Chief Academic Advancement Officer  
Dr. Shaneeka Moore-Lawrence, Senior Director, K-12 Academic Enhancement  
Dr. Kimberly Burton, Director, Title I Programs

Wake County Board of Commissioners Education Committee Meeting  
October 28, 2024

## Desired Outcomes



# Building Equity & Opportunity Strategic Title I Funding

Share the current Title I funding structure and key programs supporting equitable education.

Explain the factors affecting Title I, including metrics and direct certification.

Highlight the implications of funding changes, such as new thresholds and per-pupil allotments for 2024-2025.

Demonstrate the impact of Title I funding by showcasing successful programs and initiatives that drive student achievement and school improvement within our district.

## PRIORITY 1

### STUDENT KNOWLEDGE AND SKILLS

The Four Cs

Literacies | Knowledge and Skills

## High-quality Instructional Core for All Content Areas

**AIM 2: Deliver** standards-based, rigorous, culturally responsive, and inclusive curriculum resources and instructional practices that are enhanced by technology.

**AIM 3: Analyze** performance data to guide core instructional planning and high-impact interventions and acceleration.

## PRIORITY 2

### STUDENT DISPOSITIONS AND WELL-BEING

Behavioral Health

## High-quality Instructional Core for All Content Areas

**AIM 9: Provide** a safe, inclusive learning environment that is responsive to all students' behavioral health needs and promotes a sense of belonging.

### Equity-focused Practices

**AIM 10: Eliminate** over-representation by race, ethnicity, gender, and disability in student discipline referrals, suspensions, and absences.

# Strategic Plan **Alignment**



# Title I Programming

Title I is a federal program under the **Elementary and Secondary Education Act (ESEA)** that provides supplemental funding.



## Goals

- Supporting educational needs of disadvantaged students
- Implementing programs to support academic achievement and proficiency

.....

## Funding

- Supplemental and prioritized to higher-poverty schools through **Per-Pupil Expenditure (PPE)**
- Approximately 50.15% of funding allocated directly to schools

.....

## School-Wide Model

- In 2024-25 there are 65 Title I eligible schools in WCPSS that all operate under the schoolwide model.





# Title I Funding and Factors

# Direct Certification

Federally Mandated Electronic Data-Matching Process  
Determines Eligibility for Free School Meals



Student Participates in Need-Based Programs (SNAP, TANF, Medicaid, etc.)



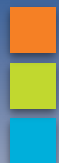
Data-Matching Process



Automatically Qualifies for Free School Meals

*New for 2024-2025  
Direct Certification  
data will now be  
used to determine  
Title I Eligibility.*

**Eliminates the need for meal applications** for students in foster care, Head Start, homeless, or migrant status.



## Elementary

Direct Certification

New Threshold  
2024-2025

**40%**

2023-2024: **45%**

## Middle

Direct Certification

New Threshold  
2024-2025

**40%**

2023-2024: **50%**

## High

Direct Certification

New Threshold  
2024-2025

**49%**

2023-2024: **50%**

# New Eligibility Thresholds

# New Per Pupil Allotments for 2024-2025



School Direct Certification Percentage	\$ Per Pupil
60% and Above	\$900.00
50-59%	\$700.00
40-49%	\$600.00



43

Aversboro ES	Millbrook ES
Barwell ES	Pleasant Grove ES
Beaverdam ES	Poe ES
Brentwood ES	Powell ES
Brier Creek ES	Rand Road ES
Bugg ES	Reedy Creek ES
Carver ES	River Bend ES
Creech Road ES	Rogers Lane ES
Dillard Drive ES	Smith ES
Durant Road ES	Southeast Raleigh ES
East Garner ES	Timber Drive ES
Forest Pines ES	Vandora Springs ES
Forestville ES	Wake Forest ES
Fox Road ES	Wakefield ES
Green ES	Wakelon ES
Harris Creek ES	Walnut Creek ES
Hodge Road ES	Wendell ES
Knightdale ES	Wilburn ES
Lake Myra ES	Wildwood Forest ES
Lead Mine ES	Yates Mill ES
Lockhart ES	Zebulon ES
Lynn Road ES	

## Elementary Schools

15

Carroll MS  
 Centennial MS  
 \*Connections Academy  
 Dillard Drive MS  
 Durant Road MS  
 East Garner MS  
 East Millbrook MS  
 \*Mt. Vernon/Bridges  
 Neuse River MS  
 North Garner MS  
 River Bend MS  
 \*River Oaks MS  
 Wake Forest MS  
 Wendell MS  
 Zebulon MS

## Middle Schools

7

East Wake HS  
 Knightdale HS  
 \*Longview MS/HS  
 \*Phillips HS  
 \*SCORE Academy  
 South Garner HS  
 Southeast Raleigh HS

## High Schools

65  
Title I  
Schools

\*Alternative  
School/Programs

# WCPSS Title I Schools 2024-2025

## Enrollment



Increases or decreases in student enrollment, affecting funding needs.

## Census



Census data & projections to inform funding based on demographic changes.

## Economy



Economic shifts in the community that influence eligibility for Title I funding.

## Schools



Number of schools served under Title I, impacting the allocation of resources.

## Poverty



Poverty levels using direct certification and FRL data to determine need.

## CEP



Expanded CEP programs increase the number of students receiving FRL.

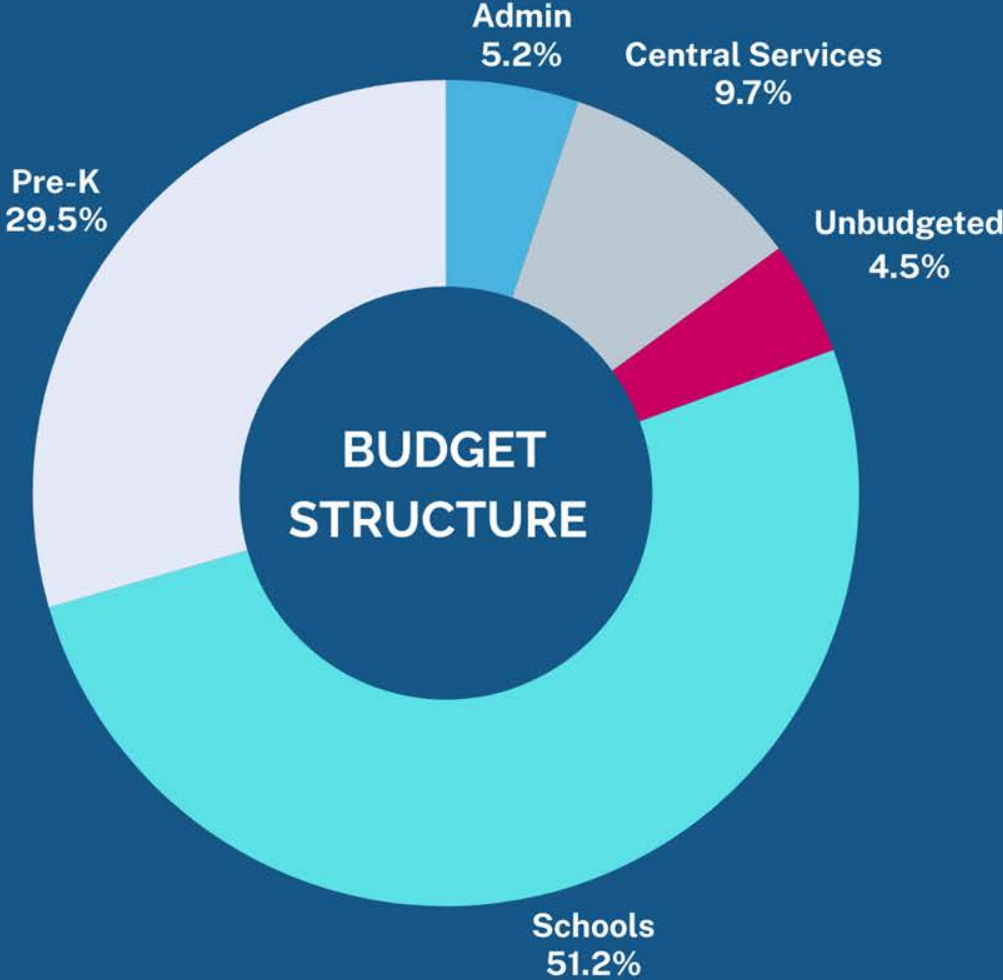
# Title I Grant Variables



# Implications of Funding Changes and Impact

# TITLE I FUNDING

\$32,938,724.15



**+80%**

## DIRECT STUDENT SERVICES SUPPORT

Over half is directed to schools, and nearly 30% is invested in Pre-K, ensuring impactful support for students at both the school and early childhood levels.

**>15%**

## DISTRICT-LEVEL STUDENT SUPPORTS

Only 9.7% for Central Services and 5.2% for administration, reflecting a strategic emphasis on channeling funds primarily to classroom and student support.

# Impact of Funding Changes



Which schools are no longer eligible for Title I funding following the threshold changes?

**Currently, there are no new Title I schools.**

Which schools are no longer eligible for Title I funding following the threshold changes?

- **Adams Elementary**
- **Baileywick Elementary**
- **Brooks Elementary**
- **Kingswood Elementary**

# How Title I Supports Students



Pre-Kindergarten



Professional Learning



Family Engagement



McKinney-Vento



Program Administration



School-Level Supports



Summer Learning Resources



Tutoring

## 2024-2025 Key Title I Programs



“

“When schools and families work together, students succeed. It’s not just about academics—it’s about building strong, supportive relationships that help every child thrive.”

– Anne T. Henderson

”



# Beaverdam Elementary

Stacie McGuirt, Principal

## Significant Culture Improvement

### School Culture Survey Results Show Dramatic Growth

- 96% of staff agree it's a great place to work and learn (up from 58.6%).
- Atmosphere of trust and mutual respect increased from 47% to 91%.

## Strong Academic Growth

### Moved from a School Grade of F to C within Three Years

- Performance composite growth: 15.1% increase overall.
- Exceeded growth expectations with a 6.13 Growth Index.

## Focused Instructional Practices

### High-Quality Instruction

- High-quality questioning, student collaboration, and data-driven instruction.
- Partner Teachers led PLCs and provided strong instructional support.

## Innovative Support Structures

### Targeted Interventions and Expanded Learning Opportunities

- STEM integration, before-school math tutoring, and take-home libraries.
- Additional staffing support (ESL, CCR) and small group instruction, reducing class sizes.



# Success in Title I Schools





# Questions?

Dr. Stacey Wilson-Norman, [swilsonnorman@wcpss.net](mailto:swilsonnorman@wcpss.net)

Dr. Shaneeka Moore-Lawrence, [smoorelawrence@wcpss.net](mailto:smoorelawrence@wcpss.net)

Dr. Kimberly Burton, [kburton@wcpss.net](mailto:kburton@wcpss.net)